

## Course Description Form

<b>1. Course Name</b>	
Comparative jurisprudence	
<b>2. Course Code</b>	
CJ-24-SW	
<b>3. Semester / Year</b>	
First Semester / Fourth Stage / Academic Year 2025–2026	
<b>4. Date this description was prepared</b>	
16/2/2026	
<b>5. Available Forms of Attendance</b>	
Evening	
<b>6. Number of Hours (Total) / Number of Credits (Total)</b>	
45	
<b>7. Course administrator name (if more than one name mentioned)</b>	
Name: Bashar Yasser <span style="float: right;">Email : bashar.yasir@uowa.edu.iq</span>	
<b>8. Course Objectives</b>	
<p>Behavioral Goals:</p> <p>The student will be able to:</p> <ol style="list-style-type: none"> <li>1. The student should be aware of the Shari'a rulings and the opinions of the jurists in the khums.</li> <li>2. Explanation of the applications of comparative jurisprudence in the chapter of Hajj</li> <li>3. Explanation of the applications of comparative jurisprudence in the chapter of sale</li> <li>4. Explanation of the applications of comparative jurisprudence in the chapter on hudud and qisas</li> </ol> <p>Knowledge Objectives:</p>	<p><b>Course Objectives</b></p>

<p>1.The student's understanding of the importance of the role of jurisprudence and jurisprudence.</p> <p>2. Enabling the student to understand jurisprudential terms.</p> <p>3. The student's mastery of comparative jurisprudence.</p> <p>Skill Objectives of the Course</p> <p>1. Specifies the mechanism of transferring theoretical knowledge as well as applied knowledge within the school classroom.</p> <p>2- Increasing the student's cognitive intelligence through learning the methods of eloquent speech and its meanings.</p>	
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**9. Teaching and Learning Strategies**

<p>1. Cooperative Education</p> <p>2. Brainstorming</p> <p>3. Feedback</p> <p>4. Role Sharing</p> <p>Teaching and Learning Strategies</p> <p><b>1</b>– Interactive Lectures with Applied Scientific Practice</p> <p><b>2</b>– Discussions and Dialogues to Stimulate Critical Thinking</p>	<b>Strategy</b>
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**10. Course Structure**

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watch es	The week
<b>Feedback on some demands</b>	<b>Whiteboard Explanation + Electronic Presentation + Discussions</b>	<b>Applications of Comparative Jurisprudence Chapter of Five</b>	<b>Providing the student with knowledge</b>	2	1
<b>Direct Questions</b>	<b>Whiteboard Explanation + Electronic</b>	<b>Applications of Comparative</b>	<b>Providing the student with knowledge</b>	2	2

<b>Class Assignments</b>	<b>Presentation + Discussions</b>	<b>Jurisprudence Bab al-Hajj</b>			
<b>Brainstorming Questions</b>	<b>Whiteboard Explanation + Electronic Presentation + Discussions</b>	<b>Applications of Comparative Jurisprudence Chapter Personal Status Marriage</b>	<b>Providing the student with knowledge</b>	2	3
<b>Classwork and written tests</b>	<b>Whiteboard Explanation + Electronic Presentation + Discussions</b>	<b>Applications of Comparative Jurisprudence Personal Status Divorce</b>	<b>Providing the student with knowledge</b>	2	4
<b>Questions based on analysis and synthesis</b>	<b>Whiteboard Explanation + Electronic Presentation + Discussions</b>	<b>Applications of comparative jurisprudence in the chapter of retribution</b>	<b>Providing the student with knowledge</b>	2	5
<b>Clerical duties</b>	<b>Whiteboard Explanation + Electronic Presentation + Discussions</b>	<b>Applications of Comparative Jurisprudence in Hudood</b>	<b>Providing the student with knowledge</b>	2	6
<b>Feedback and direct questions for learners</b>	<b>Whiteboard Explanation + Electronic Presentation + Discussions</b>	<b>Student Retention</b>	<b>Providing the student with knowledge</b>	2	7
<b>Written test</b>	<b>Whiteboard Explanation + Electronic Presentation + Discussions</b>	<b>Applications of Comparative Jurisprudence in the Chapter of Zakat</b>	<b>Providing the student with knowledge</b>	2	8
<b>Classwork and written tests</b>	Whiteboard Explanation + Electronic Presentation + Discussions	In the quorum of dates and raisins	Providing the student with knowledge	2	9

<b>Daily-Weekly</b>	Whiteboard Explanation + Electronic Presentation + Discussions	In the quorum of sheep and camels	Providing the student with knowledge	2	10
<b>Brainstorming Class Tests</b>	Whiteboard Explanation + Electronic Presentation + Discussions	Special Jurisprudential Applications in Sale	Providing the student with knowledge	2	11
<b>Comprehension-based questions</b>	Whiteboard Explanation + Electronic Presentation + Discussions	Student Test	Providing the student with knowledge	2	12
		Comprehensive Review	Providing the student with knowledge	2	13
		Comprehensive Review	Providing the student with knowledge	2	14
		Comprehensive Review	Providing the student with knowledge	2	15

### 11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

### 12. Learning and Teaching Resources

	Required Textbooks (Methodology, if any)
1- Fiqh on the Five Schools of Thought, Muhammad Jawad Mughniyeh 2- Comparative jurisprudence of Hashim Jamil	Main References (Sources)
Journal of Fiqh Ahl al-Bayt Journal of Theological Studies	Recommended books and references (scientific journals, reports...)
1- Ahl al-Bayt Library 2- Comprehensive Library	Electronic References, Websites

Approval of the Head of the Department      Authentication of the Dean of the College

د. م. محمد علي جواد  
رئيس قسم الفقه والحمل

د. فهد مطلق السالمين