

Course Description Form

1. Course Name	
Fundamentals of Jurisprudence	
2. Course Code	
3. Semester / Year	
Second Semester / Fourth Stage / Academic Year 2025–2026	
4. Date this description was prepared	
1/2/2025	
5. Available Forms of Attendance	
Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
45 / 3	
7. Course administrator name (if more than one name mentioned)	
Name: Assoc. Prof. Dr. Ali Ahmed Nasser Ema ali.ah@uowa.edu.iq	
8. Course Objectives	
<p>Cognitive Goals</p> <p>The student will be able to:</p> <ol style="list-style-type: none"> 1- How to Understand the Qur'anic and Narrative Texts for the Authenticity of Mental Precaution 2 - How to derive shar'i rulings from matters that have a general guide. 3 - How to reach the shar'i ruling in case of doubt. 4- The student will learn how to derive the judgment in case there is a general evidence. 5. The student will learn how to make a choice between the 	<p>Course Objectives</p>

<p>problems that cannot be combined with the elements of general science.</p> <p>Skill Objectives</p> <p>The student will be able to:</p> <ol style="list-style-type: none"> 1 - How to use practical principles to derive a Shari'a ruling. 2 - Applying the fundamental rules that the student studies for each jurisprudential issue in case of loss of evidence 3 - Applying the fundamental rules that the student studies for each jurisprudential question in case of doubt. 4- Identify how to analyze the opinions of fundamentalists by acting with mental precaution and choice. <p>Value Goals</p> <p>The student will be able to:</p> <ol style="list-style-type: none"> 1- Shows the student the importance of the science of the principles of jurisprudence. 2- Enabling the student to think and analyze the methods of deduction. 3- Enable the student to think and analyze how the evidence does not exist. 	
<p>9. Teaching and Learning Strategies</p>	
<ol style="list-style-type: none"> 1. Scientific Lectures 2. Discussions 3. Daily assignments and tests <p>Note: The following strategies can be mentioned according to the article:</p>	<p style="text-align: center;">Strategy</p>

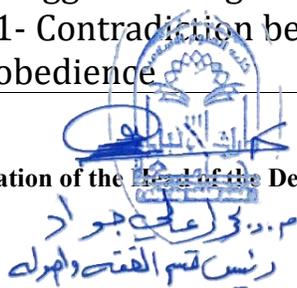
<ul style="list-style-type: none"> • Employ blended learning by combining classroom lectures with online activities or content, including recorded recitations, digital lectures, virtual discussions, and online quizzes. • Assigning students to presentations on selected topics from the course vocabulary, which develops summarizing, explanation, and communication skills. • Promote collaborative learning through group projects or structured discussions, to develop dialogue and teamwork skills. 	
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10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watch es	The week
Daily Activity	Lecture and Discussion	Reviewing the Reserve Concept and its Sections		3	1
Daily Activity	Lecture and Discussion	Application of precaution in prohibitive suspicions		3	2
Homework and activity	Lecture and Discussion	Application of precaution in obligatory doubts		3	3
Daily Activity	Lecture and Discussion	Jurisprudential Applications on Divorce in Prohibition Suspicions		3	4
Homework and daily activity	Lecture and Discussion	Jurisprudential Applications on Precaution in Obligatory Doubts		3	5
and the monthly exam		First month exam		3	6
Homework and activity	Lecture, Discussion and Storming	The Concept of Choice among Fundamentalists		3	7

Homework and activity	Lecture and Discussion	The difference between legitimate choice and mental choice		3	8
Homework and activity	Lecture and Discussion	An Applied Study on What Choice Means in Practical Principles		3	9
Homework and activity	Lecture and Discussion and the storm	The Authenticity of Choice in Practical Principles		3	10
Homework and activity	Lecture and Discussion	Optional Exceptions		3	11
Homework and activity	Lecture and Discussion	Jurisprudential Applications on Mental Choice		3	12
and the monthly exam		Second Month Exam		3	13
Homework and activity	Lecture and Discussion	A Study of the Fundamentalists' Statements on Reserve and Choice		3	14
Homework and activity	Lecture and Discussion	Review		3	15
11. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.					
12. Learning and Teaching Resources					
<ul style="list-style-type: none"> - Fundamentals of Jurisprudence / Muhammad Reda Al-Muzaffar - Lessons in Fundamentals / Muhammad Baqir Al-Sadr - Principles of Jurisprudence and the Rules of Inference / Fadel Al-Saffar 			Required Textbooks (Methodology, if any) Lieutenant prepared by the teacher		

<ul style="list-style-type: none"> - The Origins of Jurisprudence in its New Fabric / Al-Zalmi - The General Principles of Comparative Jurisprudence / Muhammad Taqi Al-Hakam - Key to Access Knowledge of Origins / Al-Bahadli 	Main References (Sources)
<ul style="list-style-type: none"> - Rulings in the Origins of Judgments / Al-Amdi - Lectures on the Principles of Jurisprudence / Al-Khoei 	Recommended books and references (scientific journals, reports...)
<p>Electronic Reference for Informatics</p> <p>https://almerja.com/archives.php?fid=703</p>	Electronic References, Websites
<p>13. Course Development Plan (Suggested Vocabulary)</p> <p>We suggest adding the following vocabulary</p> <p>1- Contradiction between narrations 2- The principle of the right of obedience</p>	

Authentication of the Head of the Department



Handwritten signature in Arabic: م. د. محمد عبد الجواد
رئيس قسم الفقه والحمله

Approval of the Dean of the College



Handwritten signature in Arabic: د. فهد بن علي السالم