

Course Description Form

1. Course Name	
General Arabic	
2. Course Code	
3. Semester/Year	
First Semester / First Stage / Academic Year 2025-2026	
4. Date this description was prepared	
1/ 9/2025	
5. Available Forms of Attendance	
Morning – Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
30 / 2	
7. Course administrator name	
Name: Dr. Axem Ahmed Fayyad Email: akssam.fayad@uowa.edu.iq	
8. Course Objectives	
<p>Cognitive Objectives The student will be able to:</p> <p>1– Define the basic concepts and terms in the course vocabulary</p> <p>A- Grammar and morphology (identifies the plural in Arabic and its expressions (plural masculine and feminine plural The plural of cracking (few and many), the types of pronouns, the attributes of the verb to pronouns, and the concept of derivatives The meaning of the conjugation of verbs in the past, the present tense and command, then the meaning of the correct and the ill and their conjugation from Where health and illness, and the meaning of the abstract and more with a letter two letters, three letters, and their weight, then the meaning of the rigid and the derivative and types of derivatives (the concept of the noun of the subject the noun of the object, the suspicious adjective, and the exaggeration of the noun of the subject). and the name of the time, place, and the name of the machine).</p> <p>B- In Arabic literature, poetic selections in the pre-Islamic era (commentary their definition and characteristics) then The poet Imru' al-Qays and the beginning of his commentary, Al-Harith Halzah al-Yashkri and the beginning of his commentary, and Antara bin Shaddad And the beginning of his commentary.</p> <p>C- Moral and Human Values in the Noble Qur'an: Surah Al-Baqarah Verses from (260-263) and Hadith The Prophet's Noble Manners</p>	<p>Course Objectives</p>

<p>D- Defines the concept of dictionaries, and analyzes how to get the roots words to search for them in the dictionary</p> <p>2- It explains the places of writing the initial Hamza (al-Wasl and Qat) and medium and extreme Hamza.</p> <p>3- Discusses punctuation provisions. Distinguishes between solar and lunar characters, and derivatives (name of the subject, the noun of the object, the adjective and the exaggeration of the noun of the subject, the name of the time, the place, and the name of the machine)</p> <p>4- He calls lexico-schools and understands the meanings of some strange words</p> <p>5- Remembers grammar and formulates useful sentences that include each concept.</p> <p>6- He expresses the examples that are given to him for each concept and in various cases.</p> <p>7- Clarifies the syntactic provisions of grammatical and morphological concepts within the course</p> <p>Skill Objectives The student will be able to:</p> <p>1- It is considered systematic scientific research in the course vocabulary, morphology, spelling, and bearing.</p> <p>2- He presents oral and written scientific presentations on morphology, balance, attribution to pronouns, and in the dictionary..... Derivatives and their weights in the search method in the dictionary.....</p> <p>3- Distinguishes between some common mistakes and the right ones and write...</p> <p>4- Actively participates in scientific discussions, seminars, and group learning circles.</p> <p>Values Goals The student will be able to:</p> <p>1- It embodies the moral values derived from the Qur'anic examples in the reward of doing good and reassurance of God's power Almighty.</p> <p>2- Respects the plurality and difference in scientific opinions within the methodology of scientific research and the directions of the Faculty of Science Islamic University and Al-Warith University.</p> <p>3- Contributes to community and cultural activities that build his social and scientific personality</p> <p>4- Practice self-criticism and meditation in light of active participation in the classroom</p>	
9. Teaching and Learning Strategies	
	Strategy

- 1- Lectures in traditional explanatory manner, using the use of a blackboard, blended learning, modeled learning, collaborative learning, problem solving, peer-to-peer learning, dialogue and discussion, active learning, and self-paced learning.
- 2- Using e-learning means in clarification (PowerPoint) and displaying the lecture on the screen.
- 3- Applying the rules explained on the curriculum in lectures and promoting the use of Quranic examples.
- 4- Engage students in the lesson and use the group system and brainstorm to enhance the understanding of the scientific material.
- 5- Ask some students to explain an idea or issue within the topic of the lecture, and evaluate the answers from the students themselves in order to keep students attentive and enhance the topic and personality.
- 6- Providing students with lectures through the Moodle program.

Note: The following strategies are employed:

- The use of **interactive lectures** to present theoretical concepts in grammar and morphology, so that he gets to know the plurals in Arabic and their expressions (the plural of the masculine and the feminine, the plural of cracking (few and many), the types of pronouns, the attribution of the verb to the pronouns, the concept of derivatives and the meaning of the conjugation of verbs in the past, the present tense and the command, then the meaning of the correct and the imperfect and their conjugation in terms of health and illness, the meaning of the abstract and more with a letter, two and three letters and their weight, then the meaning of the rigid, the derivative and the types of derivatives (the concept of the noun of the subject, the noun of the object, the adjective and exaggeration). The name of the subject, the name of the time, place, and the name of the machine), with students engaged in discussion and motivational questions.
- **Employ blended learning** by combining classroom lectures with online activities or content, including recorded recitations, digital lectures, virtual discussions, and online quizzes.
- Guiding students **to read basic sources** such as grammar , morphology , rhetoric, spelling, and calligraphy, and analyze them within study assignments to enhance deep understanding.

- Assigning students **to make presentations** on the topics of commentaries in pre-Islamic poetry and their meanings and explanations, which develops summarizing, explanation and communication skills.
- Conducting **practical workshops** in calligraphy, spelling, and report writing in Arabic literature and in the contents of Quranic verses, allowing the practice of research and applied skills.
- Promote **collaborative learning** through group projects or structured interpretive discussions, to develop dialogue and teamwork skills.
- Assigning students to **individual or group research projects** in the topics of morphological balance and attribution to pronouns for the correct and the invalid, and researching the dictionary, spelling and calligraphy, using the scientific methodology and academic documentation.
- Training students in **analytical and writing exercises** that require deriving concepts and meanings and linking them to reality.
- **Conducting discussions** based on the Qur'anic values addressed to us in the verses in Surah Al-Baqarah, and the contents of the Hadith.
- Engaging students in **community service activities** related to the Holy Quran such as education or awareness, to enhance the practical impact of science in society.
- Encourage **self-reflection** by writing personal reflections that link what the student has learned to their behavior or attitudes in life.

10. My Educational Philosophy

My philosophy of teaching:

- Our students are the future generation, and we must provide a stimulating learning environment that enables them to grow physically, mentally, emotionally, and socially. I want to create this atmosphere to enable students to realize their full potential and achieve their goals
- A philosophy that promotes critical thinking and active participation for them. Regardless of their level, the goal is to positively change their behavior and provide them with grammatical concepts that benefit them, strengthen their personalities and strengthen their connection to religion, and make them able to take our role in the future and build a great Iraq on the path of Prophethood and Imamate.

- Accordingly, teaching strategies are adjusted to meet students' individual needs and help them overcome the problems they face in education and in life.

11. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watch es	The week
Feedback Some demands Previous Stage, Miscellaneous Questions	Lecture and discussion. Whiteboard and electronic presentation	The Noble Qur'an Surah Al-Baqarah Verses 260-263	Student Knowledge Acquisition In the values and meanings to which the verses direct us from (260-263) from Sur Al-Baqarah And the expression of some words	2	1
Direct question Class assignments Oral test	Explanation on the board Application and interrogation, Online Presentation	The Prophet's Hadith (Makarem al-Akhla And write a literary topic	Student Knowledge Acquisition in the values and meanings that A Hadith directs us it (Makarem al-Akhla and writing a topic about the directives the noble hadith	2	2
Questions based on Analysis and Composition	Explanation on the board Direct Questions Online Presentation	Arabic Literature Pendants in Poetry Al , Jahili	Student Knowledge Acquisition In the concept of pendants Its position in Arabic literature, its characteristics and its artistic structure And the most famo poets of the pendar (Imru' al-Qays and Mutala His commentator, and al-Harith ibn	2	3

			Al-Yashkari helmet and his suspension		
Miscellaneous Questions Brainstorming	Explanation on the board Application and direct questions Online Presentation	Human values in pre-Islamic poetry Antara poem	Student Knowledge Acquisition In the poem of Antara (O House Abla in the air talk And my Uncle in the morning Dar Abla and Islami Its most important artistic characteristics	2	4
Miscellaneous Questions Class assignments (Monthly Exam)	Explanation on the board Application and Debates Online Presentation	Arabic grammar Speech Sections Crowds in Arabic	Student Knowledge Acquisition In the speech section (noun and verb and letter) and signs Each and its characteristics and getting to know the crowd (plural of masculine al-Salem And the plural of the feminine is a health Gathering of cracked ((Few and many))	2	5
Direct Questions Quizzes	Whiteboard Explanation, Class Discussions, Debates, and Electronic Presentation	Exchange	Student Knowledge Acquisition In the concept of morphology And the morphological balance and how to weigh verbs and nouns	2	6
Brainstorming Class Tests	Explanation on the blackboard class discussion	Conjugation of Verbs	Student Knowledge Acquisition	2	7

	debates and an electronic presentation		In knowing how to dispose of Actions in terms of health, illness and impartiality And the increase		
Direct Questions Quizzes	Explanation on the blackboard class discussion debates and an electronic presentation	Attribution to pronouns	Student Knowledge Acquisition In the concept of attribution to pronouns (the speaker) and the addressee and the absentee)	2	8
Analysis and Composition ,Based Questions Class Assignments	Whiteboard Explanation & Application Direct Questions Online Presentation	Derivatives and its weights	Student Knowledge Acquisition In the concept of the rigid and the derived and identify the type of derivatives and its weights (the name of the subject, the noun of the object and the adjective of likeness) In the name of the subject and exaggerating the name The subject and the name of the time The place and the name of the machine	2	9
Miscellaneous Questions Class assignments (Monthly Exam	Whiteboard Explanation & Application Direct Questions Online Presentation	Language Skills and spelling	Student Knowledge Acquisition In the knowledge of the solar and lunar letters - the rulings of punctuation - and the places of writing the initial Hamza (Al-Wasl)	2	10

			and cuts), medium and extreme		
Direct Questions Electronic Tests Google Forum	Lecture Electronic	Arabic Dictionaries	Student Knowledge Acquisition In the Concept of the Dictionary and lexical schools	2	11
Classwork and written tests	Explanation and Application Debates and Webinars	How to search dictionaries Meanings of some words The strange in the Qur'an	Student Knowledge Acquisition In and the method of searching in dictionaries which takes the first words and the last words and to get to know the meanings of Some strange words In the Holy Quran	2	12
Questions based on Analysis and ,Composition Class Assignments	Explanation and Application Direct Questions Online Presentation	Al Ain Schools Curriculum Hebron And dictionaries that take At the beginning and end of the words	Student Knowledge Acquisition In the curriculum of the schools of Al-Ain and Hebron, and the dictionaries that Take the beginning and end of the words	2	13
Questions based on Analysis and ,Composition Class Assignments	Explanation and Application Direct Questions Online Presentation	Exercises on Extraction Meanings of words from dictionaries	Student Knowledge Acquisition In knowing how to extract the meanings words from a dictionary and practice in order Some words in the dictionary	2	14
Classwork and written tests	Lecture, writing on the blackboard and displaying lines electronically	Some Common Language Mistakes	Student Knowledge Acquisition In getting to know each other	2	15

			Common mistakes, and knowing the right ones.		
12.Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.					
13.Learning and Teaching Resources					
1- Basics of Arabic Grammar - Ahmed Hashemi 2- Arabic for Non-Specialists		Required Textbooks (Methodology, if any) Lieutenant prepared by the teacher			
1- The Clear in Grammar and Morphology 2- Al-Kafi in the rules of spelling and writing Ayman Amin Abdel Ghani 3- Arabic Rhetoric – Mustafa Al-Sawi Juwayni		Main References (Sources)			
1- Collector of Arabic lessons for Ghalay 2- Clear in grammar and syntax 3- General Arabic for non-specialists. Fakher Jabr Matar		Recommended books and references (scientific journals, reports...)			
1. Comprehensive Library- 2Ahl al-Bayt Library		Electronic References, Websites			
Some common errors have been added and we suggest adding Dictation material, to be distributed in first two phases The second is that most students do not distinguish between Connection and Cutting and they do not know the positions of the Medium and extreme.		Curriculum Development Proposals Add a lecture on writing a report or topic literary, as well as			


 Authentication of the Head of the Department
 رئيس قسم العلوم، طائفة و المعرفية
 الاسلاميا

Approval of the Dean of the College


 د. عادل مكيون السامري