

Course Description Form

1. Course Name	
Jurisprudential Rules	
2. Course Code	
3. Semester / Year	
Second Semester / Second Stage / Academic Year 2025–2026	
4. Date this description was prepared	
28/1/2026	
5. Available Forms of Attendance	
morning	
6. Number of Hours (Total) / Number of Credits (Total)	
30 / 2	
7. Course administrator name (if more than one name mentioned)	
: Name: Eng. Dr. Abdul Sattar Jabbar Al-Jabri Email aljabbiryabdulsettar@gmail.com	
8. Course Objectives	
<p>Cognitive Goals The student will be able to:</p> <ol style="list-style-type: none"> 1– Defines the basic concepts and terms in jurisprudential rules 2– Explains the concepts and terms contained in the rules of jurisprudence 3– Distinguish between types of jurisprudential rules 4– Analyzes jurisprudential opinions in the resources of jurisprudential rules <p>Skill Objectives The student will be able to:</p> <ol style="list-style-type: none"> 1– It is considered systematic scientific research in jurisprudential rules 2– Oral and written scientific presentations on jurisprudential rules 3– Distinguish how jurisprudential rules benefit from their sources. 4– Actively participates in scientific discussions and participates in workshops jurisprudential rules <p>Value Goals</p>	<p>Course Objectives</p>

<p>The student will be able to:</p> <ol style="list-style-type: none"> 1- Embodies moral values derived from jurisprudential rules in life practices 2- Respects the plurality and difference in scientific opinions within the rules of jurisprudence 3- Contributes to community and cultural activities in the light of jurisprudential rules 4- Practice self-criticism and reflection in the light of what you have learned from jurisprudential rules 5- Be able to evaluate the transactions he performs in the light of the framework he has learned in jurisprudential rules 	
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9. Teaching and Learning Strategies

<p style="text-align: center;">Teaching and Learning Strategies</p> <ol style="list-style-type: none"> 1. Using interactive lectures by involving the student in discussion, conducting surprise exams, and classroom activities that involve solving questions after focusing on group work. 2. Employing blended learning by taking advantage of the PowerPoint application, electronic tests, and electronic links, in addition to electronic resources related to the subject. 3. Directing students to review the narrative and jurisprudential sources related to the subject to be discussed. 4. Asking each of the students to write in a specific title of the jurisprudential rules. <p>Note: The following strategies can be mentioned according to the article:</p> <ul style="list-style-type: none"> • Using interactive lectures to present theoretical concepts in Engaging students with discussion and motivational questions. • Employ blended learning by combining classroom lectures with online activities or content, including recorded recitations, digital lectures, virtual discussions, and online quizzes. 	<p>Strategy</p>
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- Guide students **to read essential sources** from books, and analyze them within study assignments to enhance deep understanding.
- Assign students **presentations** on selected topics from, which develops summarizing, explaining, and communication skills.
- Conducting **practical workshops** in, which allows the practice of research and applied skills.
- Promote **collaborative learning** through group projects or structured interpretive discussions, to develop dialogue and teamwork skills.
- Assign students to **individual or group research projects** in topics, using scientific methodology and academic documentation.
- Training students in **analytical and writing exercises** that require deriving concepts and meanings and linking them to reality.
- **Conduct discussions** based on Quranic values.
- Engaging students in **community service activities** related to the Holy Quran such as education or awareness, to enhance the practical impact of science in society.
- Encourage **self-reflection** by writing personal reflections that link what the student has learned to their behavior or attitudes in life.

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Weeks
Classroom Activity	Theoretical Explanation	The student will learn about the concept of the jurisprudential rule	The student will learn about the introduction to the rules of jurisprudence	1
Classroom Activity	Theoretical Explanation	The student learns the difference between a rule and a control	The student will learn about the introduction to the rules of jurisprudence	2
Classroom Activity	Theoretical Explanation	The student will learn about the difference between jurisprudential rules and jurisprudential theories	The student who introduced to the rules of jurisprudence	3
Classroom Activity	Theoretical Explanation	The student learns the difference between jurisprudential rules and fundamentalist rule	The student will learn about the introduction to the rules of jurisprudence	4
			First month exam	5
Classroom Activity	Theoretical Explanation	The student will learn about the elements of jurisprudential rules and their sections	The student will learn about the elements of jurisprudential rules	6
Classroom Activity	Theoretical Explanation	The student will learn about the elements of jurisprudential rules and their importance	The student learn about the importance of the elements of al-Qaeda	7

Classroom Activity	Theoretical Explanation	The student learns about the status of jurisprudential rules in protest	The student learns about the status of the rules	8
Classroom Activity	Theoretical Explanation	The student will learn about the sources of jurisprudential rules	The student will learn about the sources of jurisprudential rules	9
			Second Month Exam	10
Classroom Activity	Theoretical Explanation	The student will get acquainted with the concept and evidence of the rule of matters with its purposes	The student gets to know the rule things with their purposes	11
Classroom Activity	Theoretical Explanation	The student will get acquainted with the concept and evidence of the harm rule	The student recognizes the damage still	12
Classroom Activity	Theoretical Explanation	The student gets to know the concept and the evidence of hardship brings facilitation	The student recognizes the hardship	13
Classroom Activity	Theoretical Explanation	The student gets to know the concept and evidence of habit is tight	The student gets to know the habit	14
Classroom Activity	Theoretical Explanation	The student becomes familiar with the concept and evidence of the rule of certainty that does not disappear with doubt	The student gets to know the certainty	15
11. Course Evaluation				
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.				
12. Learning and Teaching Resources				
1				Required Textbooks
2				
3				

4	Methodology (y, if any)
1 Jurisprudential rules of al-Mustafavi 2 Jurisprudential rules of Bojnordi 3 The jurisprudential rules of Sheikh Baqir al-Irawani 4 Jurisprudential Rules of Sheikh Muhammad Al-Sanad	Main Reference (Sources)
1 2 3	Recommended books and references scientific journals ..reports (.
1 2 3 4	Electronic ,Reference Websites



 Authentication of the Head of the Department



 Approval of the Dean of the College