Course Description Form

1. Course Name/	
Teaching Methods	
2. Course Code	
3. Semester / Year	
Chapter Two/Stage. Third…. / Academic Year 2025−2026	
4. Date this description was prepared	
16/2/6202	
5. Available Forms of Attendance	
morning	
6. Number of Hours (Total) / Number of Credits (Total)	
30	
7. Course administrator name	
Name: Asad Badri Aziz Email: asad. badri1989@.com	
8. Course Objectives	

Knowledge Objectives: The student will be able to: 1. Recognize and define the intellectual development of teaching methods. 2. Differentiating the difference between teaching methods and choosing a good method 3. Understanding the methods of educational evaluation 4. Adopting methods that can be used in teaching Isla education. Skill Objectives: 1. The student is able to acquire teaching skills. 2- Applying lecture planning skills 3. Distinguish the appropriate methods for each lecture 4. Commitment to the application of modern teaching methods	**Course Objectives**

5. Developing scientific thinking and reflection skills.	
Value Goals	
The student will be able to:	
1‑ Embodies the moral values derived from Isl	
2‑ Respects the plurality and difference in scientific opir within the lecture....	
3‑ It contributes to the community and cult activities held in the community	
4‑ Practice self-criticism and meditation	

9. Teaching and Learning Strategies

	Strategy
- Using **interactive lectures** to present theoretical concepts in the teaching methods subject..... Engaging students with discussion and motivational questions. **Employing blended learning** by combining classroom lectures with online activities or content, digital lectures, virtual discussions, and e-quizzes. - Guide students **to read essential resources** from education and psychology books....., and analyze them within study assignments to enhance deep understanding. - Assign students **presentations** on selected topics from ... Educational Psychology...., which develops summarizing, explaining, and communication skills. - Implementation **of practical workshops** in ... Lecture....., which allows the practice of research and applied skills. - Promote **collaborative learning** through group projects or structured interpretive discussions, to develop dialogue and teamwork skills. - Assigning students to **individual or group research projects** in the topics of .... Teaching methods in general. , using scientific methodology and academic documentation. - Training students in **analytical and writing exercises** that require deriving concepts and meanings and linking them to reality. **Conduct discussions** based on Islamic values. - Engage students in **community service activities** related to psychological support, such as education or awareness-	

raising, to enhance the practical impact of science in the community.
- Encourage **self-reflection** by writing personal reflections that link what the student has learned to their behavior or attitudes in life.

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Daily-Weekly	Lecture	Teaching Methods, Definition of Method Language and Idiom	Enabling students to know the nature of the teaching process	Two hours	1
Daily - Weekly	Lecture	A Brief History of Teaching Methods	Understanding the educational situati Acquiring the qualities of a successfu teacher	Two hours	2
Daily-Weekly	Discussion	Criteria for Choosing a Go Method	Mastering Educational Goals and Behavioral Go	Two hours	3
Daily-Weekly-Monthly	Active Learning	Types of Teachi Methods	Training in writing the da plan and the annual plan	Two hours	4
Daily-Weekly	Collaborativ Learning	Lecture method, discussion method	Lesson Implementation Training	Two hours	5
Daily-Weekly	Interactive method	Method of Teaching the Interpretation of the Holy Qu	Lecture, Discussion and Dialogue Training	Two hours	6
		First month exam	Collaborative Learning Training	Two hours	7
Daily-Weekly-Monthly	Lecture	Inductive Method and Concept Mapping Method	Problem-solving	Two hours	8
Daily-Weekly	Self-paced learning	Brainstorming method	Learn about microlearni	Two hours	9
Daily-Weekly	Mode of discussion	Teaching Skills	Theoretical Teaching Processes	Two hours	10
Daily-Weekly	Lecture	Planning Skills	Practical Teaching Processes	Two hours	11

Daily-Weekly	Lecture	Implementation Skills	Practical Teaching Processes	Two hours	12
Daily-Weekly	Lecture	Assessment Skills	Practical Teaching Processes	Two hours	13
		Second Month Exam		Two hours	14
Daily-Weekly	Collaboration	Panel discussion an review		Two hours	15

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

12. Learning and Teaching Resources

1- Strategies in Teaching Islamic Education: An Applied Theoretical Vision. Dr. Abdulrahman Al-Hashemi et al. 2- Al-Kafi in Arabic Language Teaching Methods, Mohsen Ali Attia 3- Curricula and Methods of Teaching Arabic Language, Dr. Omran Jassim Mohammed, and Hamza Hashem Al-Sultani.	Required Textbooks (Methodology, if any)
1. General Teaching Methods- Sarmad Al-Daami 2- Learning Theories - Muhamm Al-Obaidi	Main References (Sources)
1 Research Methods - Dr. Raja Yass 2 Modern Teaching Methods - Ali Tamimi roduction to Psychology: Ahmed 3 Zaki 4	Recommended books and references (scientific journals, reports…)
1 Noor Library 2 Theme Lib 3 Iraqi Psychological Journal	Electronic References, Websites

Authentication of the Head of the Department   **Approval of the Dean of the College**