

## Course Description Form

<b>1. Course Name</b>	
Contemporary Banking Transactions	
<b>2. Course Code</b>	
<b>3. Semester / Year</b>	
Second Semester / Third Stage / Academic Year 2025–2026	
<b>4. Date this description was prepared</b>	
28/1/2026	
<b>5. Available Forms of Attendance</b>	
morning	
<b>6. Number of Hours (Total) / Number of Credits (Total)</b>	
30 / 2	
<b>7. Course administrator name (if more than one name mentioned)</b>	
: Name: Eng. Dr. Abdul Sattar Jabbar Al-Jabri      Email <a href="mailto:aljabbiryabdulsettar@gmail.com">aljabbiryabdulsettar@gmail.com</a>	
<b>8. Course Objectives</b>	
<p><b>Cognitive Goals</b> The student will be able to:</p> <ol style="list-style-type: none"> <li>1– Define the basic concepts and terms in contemporary banking jurisprudence</li> <li>2– Explains the concepts and terms contained in contemporary bank jurisprudence</li> <li>3– Differentiates between types of contemporary banking transactions</li> <li>4– Analyzes jurisprudential opinions in the light of contemporary bank jurisprudence</li> </ol> <p><b>Skill Objectives</b> The student will be able to:</p> <ol style="list-style-type: none"> <li>1– It is considered systematic scientific research in the jurisprudence contemporary banking transactions</li> <li>2– Presents oral and written scientific presentations in the jurisprudence contemporary banking transactions</li> <li>3– Distinguish in how contemporary banking provisions benefit from their sour</li> </ol>	<p><b>Course Objectives</b></p>

<p>4- Actively participates in scientific discussions and participates in workshops contemporary banking jurisprudence</p> <p>Value Goals</p> <p>The student will be able to:</p> <ol style="list-style-type: none"> <li>1- Embodies ethical values derived from contemporary banking jurisprudence life practices</li> <li>2- Respects the plurality and difference in scientific opinions within jurisprudence of contemporary banking transactions</li> <li>3- Contributes to societal and cultural activities in the light of contemporary bank jurisprudence</li> <li>4- Practice self-criticism and reflection in light of what you have learned from contemporary banking jurisprudence</li> <li>5- He will be able to evaluate his transactions in light of the frameworks he learned in the jurisprudence of contemporary banking transactions.</li> </ol>	
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<b>9. Teaching and Learning Strategies</b>	
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<p>Teaching and Learning Strategies</p> <ol style="list-style-type: none"> <li>1. Using interactive lectures by involving the student in discussion, conducting surprise exams, and classroom activities that involve solving questions after focusing on group</li> <li>2. Employing blended learning by taking advantage of the PowerPoint application, electronic tests, and electronic links, in addition to electronic resources related to the subject.</li> <li>3. Directing students to review the narrative and jurisprudential sources related to the subject to be discussed.</li> <li>4. Asking each of the students to write in a specific title of contemporary banking jurisprudence.</li> </ol> <p><b>Note:</b> The following strategies can be mentioned according to the article:</p> <ul style="list-style-type: none"> <li>• Using <b>interactive lectures</b> to present theoretical concepts in ..... Engaging</li> </ul>	<p><b>Strategy</b></p>
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students with discussion and motivational questions.

- **Employ blended learning** by combining classroom lectures with online activities or content, including recorded recitations, digital lectures, virtual discussions, and online quizzes.
- Guide students **to read essential sources** from .... books, and analyze them within study assignments to enhance deep understanding.
- Assign students **presentations** on selected topics from ....., which develops summarizing, explaining, and communication skills.
- Conducting **practical workshops** in ....., which allows the practice of research and applied skills.
- Promote **collaborative learning** through group projects or structured interpretive discussions, to develop dialogue and teamwork skills.
- Assign students to **individual or group research projects** in ..... topics, using scientific methodology and academic documentation.
- Training students in **analytical and writing exercises** that require deriving concepts and meanings and linking them to reality.
- **Conduct discussions** based on Quranic values.
- Engaging students in **community service activities** related to the Holy Quran such as education or awareness, to enhance the practical impact of science in society.
- Encourage **self-reflection** by writing personal reflections that link what the

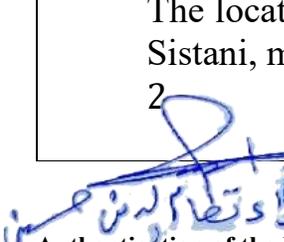
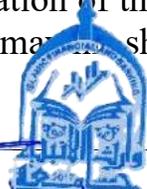
student has learned to their behavior or attitudes in life.

## 10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Weeks	The week
Classroom Activity	Theoretical Explanation	The student will learn about the concept of finance and investment	The student learns about finance and investment		1
Classroom Activity	Theoretical Explanation	The student will learn about the sources of funding and investment	The student will learn about finance and investment		2
Classroom Activity	Theoretical Explanation	The student learns about finance and investment	The student gets to know finance and investment		3
Classroom Activity	Theoretical Explanation	The student will be introduced the concept of Murabaha and its provisions	The student gets to know Murabaha		4
			First month exam		5
Classroom Activity	Theoretical Explanation	The student will learn about the concept of speculation and its provisions	The student gets to know Mudaraba		6
Classroom	Theoretical	The student will learn about the applications of Mudaraba	The student gets to know Mudaraba		7

Activity	Explanation				
Classroom Activity	Theoretical Explanation	The student will get acquainted with the concept of Ijara and its provisions	The student gets to know the rent		8
Classroom Activity	Theoretical Explanation	Applications in the lease ending in ownership	The student gets to know the rent		9
			Second Month Exam		10
Classroom Activity	Theoretical Explanation	The student will learn about the concept of participation and its provisions	The student recognizes participation		11
Classroom Activity	Theoretical Explanation	The student gets to know applications in participation that ends with ownership	The student recognizes participation		12
Classroom Activity	Theoretical Explanation	The student will be introduced to the concept of banking contracts and its provisions	The student learns about banking contracts		13
Classroom Activity	Theoretical Explanation	The student learns about applications in banking contracts	The student learns about banking contracts		14
Classroom Activity	Theoretical Explanation		Second Semester Exam		15
<b>11. Course Evaluation</b>					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.					
<b>12. Learning and Teaching Resources</b>					
1					Required Textbooks
2					

3 4	Methodology (y, if any)
1 The Method of the Righteous by Sayyid Al-Sistani 2 The laws of Islam by the researcher Al-Hilli 3 Evidential Researches of Sayyid Al-Khoei, may his secret be sanctified 4 Jewels of Speech in the Explanation of the Laws of Islam by Sheikh Hassan Al-Najafi, may his secret be sanctified 5 Our Economy by the Martyr Sayyid Muhammad Baqir Al-Sadr 6 The Ilba'i Bank in Islam by the Martyr Muhammad Baqir Al-Sadr 7 Contemporary Jurisprudential Researches by Sheikh Hassan Al-Jawahiri	Main References (Sources)
1 2 3	Recommended books and references (scientific journals ..reports (.
The location of the Supreme Religious Authority, Sayyid al-Sistani, may his shadow last 2	Electronic References Websites

  
 Authentication of the Head of the Department  
  
 رئیس قسم علوم، طایفه و معرفه  
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Approval of the Dean of the College  
