

**Course description template for the Behavioral and Ethical Sciences
course / Department of Health Institutions Management**

| |
|---|
| - Course Name |
| Behavioral and ethical sciences |
| 2- Course code |
| WBH-12-1 |
| 3- Term / Year |
| Second semester 2025-2026 |
| 4- Date of preparation of the description |
| ٢٠٢٦/٢/٢٥ |
| 5- Available forms of attendance: |
| In-person classroom attendance |
| 6- Total number of study hours / Total number of units: |
| 3 hours / 3 units |
| 7- Name of the course coordinator |
| Professor Dr. Salih Mahdi Mohammed salih.mahdi@uowa.edu.iq |
| 8- Objectives: The description addresses a number of objectives which can be summarized as follows: |
| <ol style="list-style-type: none">1. To provide students with fundamental knowledge of the principles of behavioral and ethical sciences (psychological, social, humanistic, and ethical).2. To clarify the theoretical concepts that explain scientific and ethical decision-making.3. To identify the factors that promote positive interpersonal behavior.4. To explain the behavior of human resources, which is the foundation of administrative and production processes.5. To demonstrate the philosophical link between behavior and ethics and |

**Course description template for the Behavioral and Ethical Sciences
course / Department of Health Institutions Management**

their impact on interpersonal relationships.

6. To show that ethical behavior elevates human resources above materialistic tendencies.
7. To highlight the importance of ethics and ethical behavior for the individual, society, and the organization.

9- Teaching and learning strategies.

- A. The lecture, discussion, and dialogue.
- B. Learning in groups.
- C. Asking and answering questions.
- D. Class activity.
- E. Cowzas.
- F. Data projector display methods.

10- Course structure:

| Evaluation Method | Learning method | Topic or Unit | Required learning outcomes | Hours | week |
|---|---|--|---|--------------|-------------|
| Daily quiz + classroom activities + discussion | Explaining the material – discussing it with the students – asking and answering questions | General lecture on the course with an explanation of the lecture format | Supporting the student with a cognitive and scientific idea | 3 | 1. |
| also | also | The concept of behavioral sciences and its development | Clarifying the concept and development of behavioral sciences | 3 | 2. |
| also | also | Objectives and importance of behavioral sciences | Support using scientific methods and approaches to analyze and address problems. | 3 | 3. |
| also | also | Basic principles of human behavior | Understanding and comprehending the basic concept of human behavior | 3 | 4. |
| also | also | Behavioral | Identifying the factors | 3 | 5. |

**Course description template for the Behavioral and Ethical Sciences
course / Department of Health Institutions Management**

| | | | | | |
|--------------------|------|---|---|---|-----|
| | | factors at work | that guide behavior towards positive action | | |
| First exam. | | | | 3 | 6. |
| also | also | Characteristics of behavioral sciences | To convey a clear understanding of the relevant characteristics for the operation of organizations | 3 | 7. |
| also | also | Personal determinants of an individual's behavior (learning) | Statement of the role of learning, behavior analysis, and change towards responding to achieve the goal | 3 | 8. |
| also | also | Ethics (concept and origins) | Explanation for the student (values, principles, and good deeds that guide the behavior of the human resource) | 3 | 9. |
| also | also | Sources of Ethics | To provide and reinforce the student with sources of good morals and to avoid bad morals | 3 | 10. |
| also | also | The importance of ethics for the individual and society | Supporting the learner's scientific and cognitive content with the importance of ethics for the individual and society | 3 | 11. |
| also | also | Work and career | Enhancing practical and professional capabilities in line with established plans. | 3 | 12. |
| Second exam | | | | 3 | 13. |
| also | also | Ethical values and professional ethics | Enhancing self-esteem through honesty in performance and optimal investment of | 3 | 14. |

**Course description template for the Behavioral and Ethical Sciences
course / Department of Health Institutions Management**

| | | | | | |
|------|------|--|---|---|-----|
| | | | time and energy. | | |
| also | also | Patterns of unethical behavior in the profession (administrative corruption, bribery) | Avoid exploiting one's position and influence to achieve personal interests at the expense of the public interest. | ۳ | 15- |

11- Course evaluation:

The grade (100) is distributed according to the following assignment (daily preparation, daily exam, oral exam, monthly exam, written exam, report...)

- A. Homework within the classroom (10 marks).
- B. Short test (10 marks).
- C. Reports (10 marks).
- D. Homework (10 marks).
- E. Midterm exam (10 marks).
- F. Final exam (50 marks).

Total = (100 points).

12: Sources of Education and Teaching

- A. Principles of Behavioral Sciences / Dr. Abdul Jalil Adam Al-Mansouri (2019)
- B. The course syllabus is as per the Ministry of Education and Scientific Research's letter No. 9123 dated 8/23/2022.
- C. Electronic and internet resources.