

Ministry of Higher Education and Scientific Research  
Scientific Supervision and Evaluation System  
Department of Quality Assurance and Academic Accreditation



**English course  
description**  
Academic Year 2025-  
2026

2026

## Course Description Form

1. Course Name	
English Language	
2. Course Code	
UN115	
3. Semester / Year	
2025–2026	
4. Date of preparation of this description	
1/10/2025	
5. Available Forms of Attendance	
Live Attendance in the Classroom	
6. Number of Hours	
33	
7. Course administrator name	
Name: assist. Lecturer: Dr.Ebteam sarhan      Email : ebtesam.sa@uowa.edu.iq Ayat Saad Abdul Amir      Email : ayat.sa@uowa.edu.iq	
8. Course Objectives	
<ul style="list-style-type: none"> <li>• <b>Develop the four English language skills: listening, speaking, reading, and writing.</b></li> <li>• <b>Promote confidence in the use of English in different situations.</b></li> <li>• <b>Expand vocabulary and improve grammar.</b></li> <li>• <b>Develop the ability to communicate effectively in English.</b></li> <li>• <b>Prepare students for the use of English in academic study and professional life.</b></li> </ul>	Course Objectives
9. Teaching and Learning Strategies	
<ol style="list-style-type: none"> <li><b>1. Active Learning</b></li> <li><b>2. Collaborative learning</b></li> <li><b>3. Self-paced learning</b></li> <li><b>4. Brainstorming</b></li> </ol>	Strategy

## 10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Hours	The week
Participation Scores	Lecture / Discussion / Q&A	Parts of Speech (Nouns-Verbs-Adjectives-Adverbs-Prepositions-Articles-Pronouns-Conjunctions-Interjections), Unit One of the Book (Headway)	The ability to distinguish different parts of speech (noun, verb, adjective, etc.) and use them correctly in simple syntax.	2	1
Participation Scores	Lecture / Discussion / Q&A	The components, Structure and kinds of the sentences, Unit Two (Headway) 1-Simple-compound – complex 2-declarative-interrogative – exclamatory – conditional -imperative	Distinguish between sentence types (simple, complex, complex) and formulate them for a variety of purposes (expertive, interrogative, command).	2	2
Participation Scores	Lecture / Discussion / Q&A	Tenses - present tenses, Definite and Indefinite Articles, ways of joining sentences	Use of Present Tense (simple and continuous) and tools Definition and disguise (a,an,the) precisely in their appropriate contexts.	2	3
Participation Scores	Lecture / Discussion / Q&A	Tenses – Past tenses, reading comprehension, Unit Three (Headway)	Describe events that ended using past tenses, and demonstrate a basic understanding of simple reading texts by answering questions.	2	4
Participation Scores	Lecture / Discussion / Q&A	Tenses- future tenses, writing basics and strategies.	Expressing plans and future events, and applying initial writing strategies to form clear ideas.	2	5
Participation Scores	Lecture / Discussion / Q&A	Passive and active sentence in scientific writing, Unit Four (Headway)	Distinguish between the known and passive and the appropriate sentence conversion.	2	6
Exam score	examination	Mid-term Exam.	Proof of comprehension of the concepts and language skills covered in Modules 1 to 6.	2	7

Participation Scores	Lecture / Discussion / Q&A	Listening skills- How to participate in different topics- how to avoid silence, How to answer the questions of the passage in exam (WH Questions), listening and speaking skills (multiple native conversations).	Understand short daily conversations, engage in simple conversations with confidence, and answer WH Questions.	2	8
Participation Scores	Lecture / Discussion / Q&A	Writing Skills (Punctuation – ways to join sentences- principles of paragraph structure- practice writing), Unit Five (Headway)	• Write a coherent and coherent paragraph using the correct punctuation and appropriate linking tools.	2	9
Participation Scores	Lecture / Discussion / Q&A	Idioms and idiomatic expression, Unit Six (Headway)	Recognize the meaning of some common English terms and use them appropriately in conversation and writing.	2	10
Participation Scores	Lecture / Discussion / Q&A	Reading skills (skimming, scanning, and intensive reading), Unit Seven + Unit Eight (Headway)	Apply skimming and scanning strategies to extract general and specific information from texts.	2	11
Participation Scores	Lecture / Discussion / Q&A	Phrasal verbs, speaking skills (participating in a dialogue and turn taking)	Use some common compound verbs correctly , and actively participate in conversations while adhering to the etiquette of conversation.	2	12
Participation Scores	Lecture / Discussion / Q&A	Conditional in English, speaking skills (how to make presentation)	Construct conditional sentences to express probabilities, and make a short, clear presentation on a familiar topic.	2	13
Participation Scores	Lecture / Discussion / Q&A	Comparison and modals, participating in group discussion and be active listener/speaker	Use comparison, preference, and auxiliary verbs (modals) to express ability and advice, and actively participate in group discussion.	2	14
Participation Scores	Lecture / Discussion / Q&A	Writing skills (CV, cover letter, and email writing)	Prepare basic forms for job writing such as CV, cover letter, and professional	2	15

			<b>email.</b>		
<b>Exam score</b>	<b>examination</b>	<b>Final Exam.</b>	<b>Demonstrate comprehensive language proficiency in the four skills (reading, writing, listening, speaking) that are covered by the entire curriculum.</b>	<b>2</b>	<b>16</b>

### 11. Course Evaluation

**Students are assessed through a variety of methods, such as written exams, oral exams, homework, and class participation.**

### 12. Learning and Teaching Resources

	New Headway, English Course, (beginner), John and Liz Soars and Mike Sayer, Oxford University Press. Selected ESP materials.
	Murphy, R. (1985). Grammar in Use, Rapid Review of Grammar, Infotech: English for Computer Users. (4th edition). Cambridge.
	Randall's ESL Cyber Listening Lab - English Listening
Head of Department Name	
Signature	