



**Model Unit Description
Subject Description Form**

**Faculty of Engineering / Department
of Biomedical**



Module Information

Module Title	English Language I		Module Delivery	
Module Type	Support Learning		☒ Theory ☒ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	UOW- 102			
ECTS Credits	5			
SWL (hr/sem)	50			
Module Level	1	Semester of Delivery		
Administering Department	Biomedical engineering	College	Engineering College	
Module Leader	Assist. Lec: Kawthar Ali Hassan		e-mail	Kawthar.ali@uowa.edu.iq
Module Leader's Acad. Title	Asst. Lecturer	Module Leader's Qualification	master	
Module Tutor		e-mail		
Peer Reviewer Name	Name	e-mail		
Scientific Committee Approval Date	2/1/2026	Version Number	1.0	

Relation with other Modules

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Module Aims	Teaching English aims to improve global communication skills and enhance professional and academic opportunities. Teaching strategies include blended learning, interactive learning, and technology-based learning. Academic outcomes also include language proficiency, the ability to read and interpret scientific research, and the ability to interact effectively in multicultural environments.
Module Learning Outcomes	4. The ability to communicate effectively with a diverse audience
Indicative Contents	1. Educational Information: Providing fundamental concepts and principles to support the learning and thinking process. 2. Procedures and Steps: Clear instructions on how to carry out specific tasks or activities. 3. Tips and Guidelines: Directions that help improve performance or achieve better results. 4. Tools and Resources: A list of useful resources such as books, websites, or applications. 5. Cultural and Behavioral Guidelines: Advice on how to appropriately handle social or professional situations.
Learning and Teaching Strategies	
Strategies	• Interactive Learning: Encouraging students to participate in classroom activities such as discussions, presentations, and problem-solving. • Blended Learning: Integrating traditional education with technological tools, such as online platforms, to promote self-directed learning. • Project-Based Learning: Students learn by working on real-world projects, which helps enhance practical skills. • Collaborative Learning: Promoting teamwork among students to improve cooperation and knowledge sharing. • Performance-Oriented Teaching: Guiding students to improve their academic performance through continuous assessment and setting clear objectives.

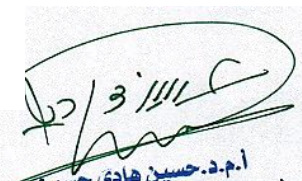
Student Workload (SWL)			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	78	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	5
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	50	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	5
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5, 10	LO #1, 2, 10 and 11
	Assignments	2	10% (10)	2, 12	LO # 3, 4, 6 and 7
	Projects / Lab.	1	10% (10)	Continuous	
	Report	1	10% (10)	13	LO # 5, 8 and 10
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO # 1-7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Introduction to Reading Skills: Extracting information and understanding the main idea of the text.
Week 2	Critical Thinking and Listening Skills: Developing students' critical thinking skills during listening, speaking, and writing by predicting, extracting key information, distinguishing facts from opinions, and recognizing idiomatic expressions, colloquial language, sarcasm, and humor. Phonetic exercises and grammar practice support the learning process. Tense Usage (Active and Passive Forms): Focusing on the correct use of the passive voice in academic writing, alongside practicing active forms, to enhance accurate and effective language use.
Week 3	
Week 4	Identifying the Uses of Basic English Tenses: The simple present, present continuous, simple past, and past continuous, with a focus on sentence formation and the correct use of each tense in context.
Week 5	
Week 6	
Week 7	Developing Effective Speaking Skills: Practicing speaking in small groups and classroom discussions, with a focus on asking and answering questions, expressing agreement and disagreement, and requesting clarification. Academic Reading Strategies: These include skimming, scanning for information, intensive reading, inferring word meanings from context, understanding text organization, distinguishing between main ideas and details as well as facts and opinions, and using summarizing and note-taking techniques.
Week 8	
Week 9	
Week 10	Speaking and Discussion: Developing the ability to express ideas clearly and organize them around a main idea, supporting details, and a conclusion through short group discussions, using effective delivery techniques, visual aids, external sources, and appropriate academic vocabulary and grammar.
Week 11	
Week 12	
Week 13	Writing Minutes: Explaining the concept of writing meeting minutes, their importance, and how to organize them using academic language.
Week 14	
Week 15	
Week 16	Comprehensive Exam

Grading Scheme مخطط الدرجات			
Group	Grade	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C - Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.			


Head of the Department:
Dr. Osama Abdulbari


 أ.م.د. حسين هادي حسين
 عميد كلية الهندسة
 العميد


Assist. Lec: Kawthar Ali