

	Ministry of Higher Education and Scientific Research - Iraq University of Warith Al_Anbiyaa Engineering College Biomedical Engineering Department	
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Module Information					
معلومات المادة الدراسية					
Module Title	Arabic Language I			Module Delivery	
Module Type	S			☒ Theory Lecture Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	UOW-103				
ECTS Credits	2				
SWL (hr/sem)					
Module Level		2	Semester of Delivery		1
Administering Department		BME	College	ENG	
Module Leader	Mohammed Yousif Abbas		e-mail	E-mail mohammed.yousif@uowa.edu.iq	
Module Leader's Acad. Title		LEAT	Module Leader's Qualification		Ph.D.
Module Tutor	Name (if available)		e-mail	E-mail	
Peer Reviewer Name			e-mail	E-mail	
Scientific Committee Approval Date		10/02/2026	Version Number		1.0

Relation with other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None		Semester
Co-requisites module	None		Semester

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Aims أهداف المادة الدراسية	1. To introduce the fundamentals and origins of the Arabic language and its development. 2. To develop students' intellectual skills by enabling them to understand the stages of language development and the most important spelling rules. 3. To prepare students to compete with other disciplines through strong linguistic proficiency and accurate language use. 4. To encourage students to master correct writing skills that will benefit them in preparing official correspondence and formal documents.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. To provide students with an understanding of the fundamentals and origins of the Arabic language, as well as its most important grammatical rules. 2. To enable students to acquire the knowledge and understanding required for correct Arabic spelling. 3. To develop students' critical thinking skills in solving linguistic problems that may alter the intended meaning of words and expressions. 4. To enable students to acquire linguistic knowledge and understanding and to gain fundamental knowledge about the origin and development of language in general, and the Arabic language in particular.
Indicative Contents المحتويات الإرشادية	1. Introducing the importance, origin, and development of the Arabic language. 2. Explaining the various branches of the Arabic language sciences. 3. Equipping students with the skills to understand the different linguistic disciplines, as well as the writing and spelling conventions required in university studies. 4. Developing students' spelling and writing skills and introducing effective linguistic strategies to help them overcome common writing difficulties. 5. Providing students with the skills to use appropriate synonyms and accurate language in official correspondence and formal communication.

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	1. The prescribed textbook and lecture notes. 2. Library resources. 3. Audio-visual presentation tools (Data Show). 4. Educational websites and online learning resources. 5. Students participate during lectures by solving selected linguistic problems and exercises. 6. The instructor delivers detailed theoretical lectures covering the course topics. 7. The instructor presents comprehensive examples that illustrate all aspects of the linguistic concepts discussed.
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Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ أسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	33	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	17	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	1.13
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	اختبارات يومية مفاجئة	2	5% (5)	5, 10	LO #3, 5, 6 and 4
	تقارير	2	5% (5)	4, 12	LO # 2, 4, 6 and 7
	تفاعل الطالب العلمي داخل الصف الدراسي	1	5% (5)	Continuous	All
	اختبار نصف سنوي	1	20% (20)	13	LO # 5, 8 and 3
Summative assessment	الحضور الدائم للطالب	2 hr	5% (5)		ALL
	Final Exam	3hr	60% (60)	16	All

Total assessment	100% (100 Marks)		
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Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	1. Introduction to the origin of the Arabic language and its major linguistic phenomena.
Week 2	2. Parts of speech and the most important spelling-related transformations of words.
Week 3	3. The linguistic aspects of the Qur'anic miracle (Qur'anic linguistic inimitability).
Week 4	4. Semantic development in the Arabic language.
Week 5	5. Linguistic thinking and the establishment of Arabic grammar rules.
Week 6	6. The " Akaluni Al-Baraghith " phenomenon: a linguistic construction that examines verb agreement in the presence of an additional subject.
Week 7	7. Midterm Examination.
Week 8	8. A linguistic analytical study of Surat Al-Ikhlās .
Week 9	9. Studies in Arabic rhetoric and linguistic expression.
Week 10	10. Arabic spelling (Orthography).
Week 11	11. The correct usage of the letters Ḍād (ض) and Ẓā' (ظ).
Week 12	12. Identifying letters that are omitted or added in Arabic words.
Week 13	13. Writing numbers and counted nouns, and the rules governing their usage.
Week 14	14. The use of punctuation marks in official correspondence.
Week 15	15. Rules for writing the open tā' (ت), the tā' marbūṭah (ة), and distinguishing them from the hā' (ه).
Week 16	16. Rules for writing the hamzah (ء) in all its forms and positions in Arabic.

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	1. Foundations of Linguistics, by Mario Pei, translated by Ahmad Mukhtar. 2. History of Linguistics: From Its Origins to the Twentieth Century, by Georges Mounin, translated by Badr Al-Din Al-Qasim. 3. Philology and the Secrets of the Arabic Language, by Abu Mansur Al-Tha'alibi, edited by Mahdi Abdul Razzaq, published by Dar Ihya Al-Turath Al-Arabi.	yes
Recommended Texts	All authoritative scholarly books related to the Arabic language and its linguistic sciences.	yes
Websites	Following scientific websites and educational videos available on the Internet to enhance learning and support students' understanding of the course content.	

Grading Scheme

مخطط الدرجات

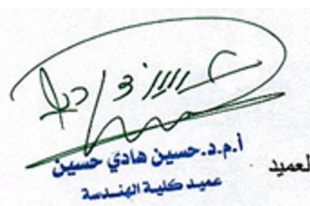
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 – 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C – Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



Head of the Department

Dr. Osama Abdulbari



أ.م.د. حسين هادي حسين
عميد كلية الهندسة