

## Course Description

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| Course Name: Academic English I .1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                   |
| UOW011 :Course Code .2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                   |
| Semester/Year: First Semester2025-2026 .3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                   |
| Date this description was prepared: 3/9/2026 .4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                   |
| Available Attendance Formats: Bologna System .5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                   |
| Number of Hours of Study (Total) / Number of Units (Total): SSWL 48 + USSWL 27 .6<br>ECTS 3 ؛                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                   |
| 7. Name of Course Administrator / Assist. Lecturer Athraa Abdulwahed Khalaf Hassan<br><br><a href="mailto:athraa.abdulwahid@uowa.edu.iq">athraa.abdulwahid@uowa.edu.iq</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                   |
| Course Objectives .8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                   |
| 1. To review essential grammar of the language.<br>2. To develop writing skills in engineering topics with focus on enhancing students' abilities to deliver ideas clearly according to academic writing structure, including introduction paragraph, body paragraphs and a conclusion.<br>3.To improve students' reading and comprehension skills in engineering topics, especially in prosthetics and orthotics engineering, and help them extract relevant information and summarize key points accurately.<br>4. To enhance students' vocabulary in engineering topics, through reading and listening activities.<br>5. To improve students' ability to listen effectively to different listening materials in engineering topics, understand the basic ideas, and summarize key points.<br>6. To improve students' ability to speak and present ideas in front of the class.<br>7. To enhance students' ability to engage and participate in classes through group reading or discussion. | <b>Objectives</b> |
| Teaching and Learning Strategy .9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                   |
| Strategies that are used in delivering this module is to train the students on reading, listening and writing, and that is achieved through class exercises and assignments to improve those skills.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Strategy</b>   |

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Communicative strategy: Encourage students to engage in authentic language use through pair and group work, discussions, role-plays, and real-life engineering scenarios.

Multimodal Instruction: Utilize a variety of teaching resources and materials, including audiovisual materials, interactive online platforms. Incorporate visual aids, diagrams, and multimedia tools to enhance comprehension and engage visual and auditory learners.

Authentic Materials: Incorporate authentic materials such as engineering articles, technical manuals, and industry reports to expose students to real-world language use in engineering contexts. This helps students develop language skills and domain-specific knowledge simultaneously.

Formative Assessment: Implement regular formative assessments, such as quizzes, short students' progress and provide timely writing assignments, and oral presentations, to monitor feedback. Use assessment tasks to gauge language development and target areas for improvement.

Self-Reflection and Self-Assessment: Encourage students to reflect on their language learning progress, set goals, and assess their own language proficiency. Promote self-directed learning by providing self-assessment tools and encouraging students to seek opportunities for autonomous language practice.

### Course Structure .10

| Evaluation Method         | Teaching Method | Subject                    | Required Learning Outcomes | hours | The week |
|---------------------------|-----------------|----------------------------|----------------------------|-------|----------|
|                           | Presence        | 1. It's a wonderful world! | 1,3                        | 3     | 1        |
|                           | Presence        | 2. Get happy!              | 1,3                        | 3     | 2        |
|                           | Presence        | 3. Telling tales           | 1,3                        | 3     | 3        |
| Classroom exams, Homework | Presence        | 4. Doing the right thing   | 1,3                        | 3     | 4        |
| Classroom exams, Homework | Presence        | 5. On the move             | 1,3                        | 3     | 5        |
| Classroom exams, Homework | Presence        | 6. I just love it!         | 1,3                        | 3     | 6        |
| Classroom exams, Homework | Presence        | 7. The world of work       | 1,3                        | 3     | 7        |
|                           | Presence        | Midterm exam               | 1,3                        | 3     | 8        |
| Classroom exams, Homework | Presence        | 8. Just imagine            | 1,3                        | 3     | 9        |
| Class exams, homework     | Presence        | 9. Getting on together     | 1,3                        | 3     | 10       |
| Class exams, assignments  | Presence        | 10. Obsessions             | 1,3                        | 3     | 11       |

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|                          |          |                                        |     |   |    |
|--------------------------|----------|----------------------------------------|-----|---|----|
| Class exams, assignments | Presence | 11. Tell me about it                   |     |   |    |
| Class exams, assignments |          |                                        | 1,3 | 3 | 12 |
|                          | Presence | Speaking presentation                  |     |   |    |
| Class exams, assignments |          |                                        | 1,3 | 3 | 13 |
|                          | Presence | 12. Life's great events!               |     |   |    |
| Questions                |          |                                        | 1,3 | 3 | 14 |
|                          |          | Content review                         |     |   |    |
|                          |          |                                        | 1,3 | 3 | 15 |
|                          |          | Preparatory week before the final Exam |     |   |    |

### Course Evaluation .11

Mid-term exam = 10 %

Short exams = 15 %

Daily attendance = 5%

Homework + Classroom = 10 %

Reports = 10%

Final exam = 50 %

### Learning and Teaching Resources .12

|                                                                                                                                                                                    |                                            |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|
| -                                                                                                                                                                                  | Required textbooks (methodology, if (any)) |
| 1. New Headway Plus Intermediate Student Book, Liz and Hohn Soars, 2006, Oxford University Press.<br>2. Writing in Paragraphs, Dorothy E Zemach and Carlos Islam, 2010, Macmillan. | Main References (Sources)                  |
| News - Biomedical Engineering at the University of Michigan (umich.edu)<br>Websites TED-Ed – YouTube<br>BBC Learning English - 6 Minute English                                    | References, Websites                       |