

Course Description Form

1. Course Name	
Human rights	
2. Course Code	
QS-11-05	
3. Semester / Year	
First Semester / First Stage / Academic Year 2025–2026	
4. Date this description was prepared	
6/8/2025	
5. Available Forms of Attendance	
Morning – Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
30/2 (or) 45/3 (one remains according to the study units of the subject)	
7. Course administrator name (if more than one name mentioned)	
Name: Eng. Dr. Ali Rahman Waheed Al-Musawi Email : ali.rahmn82@gmail.com	
8. Course Objectives	
Cognitive Goals The student will be able to: 1– Define the basic concepts and terminology in the human rights article 2– Explains the historical stages of human rights and their development 3– Distinguishes between rights and freedoms and importance of each –4 It analyzes the most important historical stages of human rights and their development. Skill Objectives The student will be able to: 1– Systematic scientific research in the field of human rights 2– Provides oral and written scientific presentations on human rights topics	Course Objectives

3- It distinguishes between human rights in terms of theorizing them and applying them on the one hand. Another according to Islamic law 4- Actively participates in scientific and societal discussions that deal with human rights topics and their applications. Value Goals The student will be able to: 1- It embodies the moral values derived from the concept public freedoms in Islam And stay away from wrong practices , their consequences and how to avoid them. 2- Respect the plurality and difference in scientific opinion within the vocabulary and topics of the human rights art in all its branches and uses. 3- Contributes to community and cultural activities establish a culture of human rights 4- Practice self-criticism and reflection in the light of human rights concepts and applications The operation.	
9. Teaching and Learning Strategies	

Teaching and Learning Strategies 1. Using interactive lectures to present theoretical concepts in the subject of human rights in various Its topics involve students with discussion and motivational questions 2. Promote collaborative learning through group projects or structured interpretive discussions, to develop Dialogue and teamwork skills. 3. Conduct discussions based on Quranic values. 4. Encourage self-reflection by writing personal reflections that link what the student has learned to his or her behavior or His attitudes in life. 5. Direct students to read and analyze basic sources from human rights books within the mandates of Study to promote deep understanding. Note: A group of the following strategies can be mentioned according to the article	Strategy
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- Using **interactive lectures** to present theoretical concepts in Engaging students with discussion and motivational questions.
- **Employ blended learning** by combining classroom lectures with online activities or content, including recorded recitations, digital lectures, virtual discussions, and online quizzes.
- Guide students **to read essential sources** from books, and analyze them within study assignments to enhance deep understanding.
- Assign students **presentations** on selected topics from, which develops summarizing, explaining, and communication skills.
- Conducting **practical workshops** in, which allows the practice of research and applied skills.
- Promote **collaborative learning** through group projects or structured interpretive discussions, to develop dialogue and teamwork skills.
- Assign students to **individual or group research projects** in topics, using scientific methodology and academic documentation.
- Training students in **analytical and writing exercises** that require deriving concepts and meanings and linking them to reality.
- **Conduct discussions** based on Quranic values.
- Engaging students in **community service activities** related to the Holy Quran such as education or awareness, to enhance the practical impact of science in society.
- Encourage **self-reflection** by writing personal reflections that link what the student has learned to their behavior or attitudes in life.

10. Course Structure

The week	Hours	Required Learning Outcomes	Unit/Subject Name	Teaching Method	Evaluation Method
1	2	View the curriculum	An introduction to the study of rights and freedoms and the presentation of the vocabulary of the subject to students and the study plan in order to commit to its implementation	Interactive Lecture	Oral Questions
2	2	Definition of the concept, types and	The concept of human rights	Interactive Lecture	Oral Questions

		areas of application of human rights			Editorial
3	2	Characteristics and types of human rights	Importance and characteristics of human rights	Interactive lecture and brainstorming	Oral Questions
4	2	Tracking the Historical Roots of Human Rights	The Historical Development of Human Rights.	Interactive Lecture	Oral Questions
5	2	Human Rights in Antiquity	The Origins and Origins of Human Rights	Interactive lecture and electronic presentation	Oral and written questions
6	2	Human Rights in Antiquity	Human Rights in Ancient Civilizations	Interactive Lecture	Oral Questions
7	2		Human Rights in the Middle Ages	Interactive Lecture	Oral Questions
8	2	Human rights and their importance from a religious point of view	Human Rights in Divine Laws and Religions	Interactive Lecture and Collaborative Learning	Oral Questions
9	2		The most important human rights stipulated in the laws (Qur'an and Sunnah), governments and organizations	Interactive Lecture	Oral and written questions
10	2		Human Rights in Islam	Interactive Lecture and One-Minute Strategy	Oral Questions
11	2		Human Rights in the Biography of the Prophet and according to the Perspective of Imam Ali (AS)	Interactive Lecture	Oral Questions
12	2		Explaining and clarifying the most important concepts addressed in the Message of Rights by Imam Al-Sajjad (AS)	Interactive Lecture	Oral Questions
13	2				

			Animal Rights in Islamic Law	Interactive Lecture and Numbered Header Strategy	Oral Questions
14	2	Introducing the Universal Declaration of Human Rights and its Importance	Universal Declaration of Human Rights	Interactive Lecture	Oral Questions
15	2	International institutions and their importance in the defense of human rights	Governmental and non-governmental human rights organizations and bodies	Interactive Lecture	Written Exam

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports , etc. etc

12. Learning and Teaching Resources

A series of lectures prepared by the professor of the subject	Required Textbooks (Methodology, if any)
1- Human Rights/ Hafez Alwan Hammadi Al-Dulaimi 2. Universal Human Rights between Theory and Practice / Jack Donnelly 3- Human Rights, Children and Democracy/ Maher Saleh Allawi Al-Jubouri et al.	Main References (Sources)
1- The Life of Imam Zain Al-Abidin (peace be upon him), study and analysis / Allama Sayyid Baqir Sharif Al-Qurashi. 2- Philosophy of Human Rights/ Ansam Amer Al-Sudani 3- Human Rights in the Western Religious Heritage and Islam / Muhammad Jalaa Idris and Amal Mohamed Abdel Rahm Rabie.	Recommended books and references (scientific journals, reports...)
:UN website – -https://www.un.org/ar/globalrights-issues/human	Electronic References, Websites

Office of the High Commissioner for Human Rights (OHCHR) website

<https://www.ohchr.org/ar/hrbodies/hrc/home>

:Amnesty International website-

<https://www.amnesty.org/>

:UNICEF website-

<https://www.unicef.org/ar/>

:ICRC website -

<https://www.icrc.org/ar/who-are-we>



Authentication of the Head of the Department ..Approval of the Dean of the College

رئيس قسم العلوم الشرعية والدراسات الإسلامية
أ.م.ع. أحمد كرم عبد

د. هادي هادي السامري