

Course Description Form

1. Course Name	
History of the Qur'an	
2. Course Code	
QS-11-04	
3. Semester / Year	
First Semester / First Stage / Academic Year 2025-2026	
4. Date this description was prepared	
17/8/2025	
5. Available Forms of Attendance	
Morning – Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
30 Hours / 2 Units	
7. Course administrator name (if more than one name mentioned)	
الاسم: د. منتظر شكر خضر البياتي الأيميل : Muntadher.a@uowa.edu.iq	
8. Course Objectives	
Objectives of the course : . Preserving the sanctity of the Holy Qur'an, its status, and defending it in a sound academic and scientific manner 2. Connecting students to the scientific and civilizational heritage that Islam brought and the establishment of the Holy Qur'an, and benefiting from this in preserving it and continuing its continuity in the present and the future. 3. Encouraging scientific excellence and creativity in all fields of Quranic research, developing the love of knowledge, increasing the knowledge of Sharia sciences, and learning about modern curricula in learning, teaching and knowledge, and benefiting from them in the service of the sober scientific truth.	Cognitive Goals 1. Identify the concept of the history of the Qur'an and explain its topics and importance in Qur'anic studies 2. Knowing the stages that the revelation of the Holy Qur'an went through from its beginning to its completion. 3. Familiarity with the causes of revelation and its role in interpreting the Qur'anic text and understanding its implications. 4 . Knowing the stages of compiling the Noble Qur'aan during the time of the Prophet (peace and blessings of Allaah be upon him), the Commander of the Believers (peace be upon him) and the Companions. 5. Identifying the Qur'anic readings, their origins, and their impact on memorizing the Qur'anic text 6. Knowing the efforts made by the Companions and scholars in serving the Qur'anic text in terms of documentation and memorization. 7. Knowledge of the sciences of drawing, tuning and shaping and their impact on the preservation of the Holy Qur'an. 8. Distinguish between Qur'anic terms such as: plural, codification, Qur'an, and readings

4. Meeting the needs of the labor market in the middle, preparatory and secondary schools affiliated to the Ministry of Education, by providing them with a competent cadre capable of achieving the desired scientific and educational goals, and then obtaining a cadre of teachers capable of advancing the Iraqi educational reality, and working to create a more sophisticated society and knowledge of the history of the Qur'an. 5. Raising the scientific and educational level of the teaching staff in the department 6. Raising the efficiency of the department's employees (administrative and technical) 7. Raising the scientific level of students by knowing the history, revelation, revelation and duration of the Holy Qur'an, and urging students to adhere to good morals, values and university traditions.	9. Recognizing the doubts raised about the history of the Holy Qur'an and knowing the scientific responses to them. 10. Understanding the impact of the history of the Qur'an on the development of Qur'anic studies and methods of interpretation Skill Objectives 1. Developing the skill of historical tracing of the stages of the revelation of the Qur'an, its compilation, and its recording throughout the ages. 2. The ability to distinguish and analyze the different narrations related to the history of the Holy Quran 3. Acquiring the skill of scientific criticism of the doubts raised about the collection of the Qur'an and its readings, and responding to them with documented evidence. 4. . Developing the skill of comparing the efforts of the Companions and Caliphs in memorizing and documenting the Holy Qur'an. 5. Mastering the skill of inference from Quranic texts, hadiths of the Prophet and the sayings of scholars on issues of the history of the Qur'an. 6. Learn the methods of documentation and investigation of ancient Quranic manuscripts and Ottoman Qurans 7. Developing the ability to link the history of the Qur'an with other sciences such as the science of interpretation, hadith, and jurisprudence. 8. Developing the skill of presentation and academic research in the topics of the history of the Qur'an through writing short reports or researches. 9. Using modern technical means (digital libraries, databases, manuscript images) in the study of the history of the Qur'an. 10. Accustoming the student to the scientific discussion and dialogue on controversial issues in the history of the Qur'an in an objective and sober manner. Value Goals 1. Deepening the belief in the sanctity of the Holy Qur'an and that it is the word of God revealed to His Prophet Muhammad (peace be upon him) and his family. 2. Notifying the student of the greatness of Divine Providence in memorizing the Holy Qur'an throughout the ages
---	---

	3. Promoting the love of the Holy Qur'an and attachment to it through recitation, contemplation and action. 4. Instilling the value of respecting the efforts of the Companions and Followers in collecting and maintaining the Qur'an 5. Developing the spirit of pride in the Islamic identity through knowing the history of the Holy Quran 6. Providing the student with confidence in the authenticity of the Holy Qur'an and its safety from distortion. 7. Deepening the sense of religious responsibility in the dissemination of the Qur'an, its service and its good dealing. 8. Instilling the value of calm dialogue in the face of doubts raised about the Qur'an with science and evidence. 9. Promoting reverence and awe when dealing with the Qur'an and its history, and awareness that it is an eternal miracle 10. Educating the student on moral values such as scientific honesty, objectivity, and fairness when studying historical narratives.
--	---

9. Teaching and Learning Strategies

Strategy	Teaching and Learning Strategies 1. Method of giving lectures. 2. On-Campus E-Learning 3. Student Groups 4. Workshops E. Application of Education
----------	--

10. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
The first	2	Knowledge Goals	The Noble Qur'an: Its Meaning, Names, History of Qur'anic Sciences	Lecture Method, Discussion, Brainstorming	Daily Tests

Second	2	Knowledge Goals	Revelation in Language and Idiom	Lecture Method, Discussion, Brainstorming	Daily Tests
Third	2	Knowledge Goals	I picture the revelation	Lecture Method, Discussion, Brainstorming	Daily Tests
Fourth	2	Knowledge Goals	Doubts about the Revelation	Lecture Method, Discussion, Brainstorming	Daily Tests
V	2	Knowledge Goals	Download the Holy Qur'an. The revelation of the Qur'an	Lecture Method, Discussion, Brainstorming	Daily Tests
Sixth	2	Knowledge Goals	examination	Lecture Method, Discussion, Brainstorming	Daily Tests
Seventh	2	Knowledge Goals	The wisdom of the revelation of the Qur'an as an astrologer	Lecture Method, Discussion, Brainstorming	Daily Tests
Eighth	2	Knowledge Goals	The first and last of the Qur'an was revealed.	Lecture Method, Discussion, Brainstorming	Daily Tests
Ninth	2	Knowledge Goals	Reasons for the revelation	Lecture Method, Discussion, Brainstorming	Daily Tests

X	2	Knowledge Goals	Al , Makki and Al Madani	Lecture Method, Discussion, Brainstorming	Daily Tests
Eleventh	2	Knowledge Goals	Collecting and writing down the Qur'an	Lecture Method, Discussion, Brainstorming	Daily Tests
Twelfth	2	Knowledge Goals	Stages of Qur'an Collection	Lecture Method, Discussion, Brainstorming	Daily Tests
Thirteenth	2	Knowledge Goals	Protecting the Qur'an from distortion	Lecture Method, Discussion, Brainstorming	Daily Tests
Fourteenth	2	Knowledge Goals	Arrange the Quranic verses and surahs	Lecture Method, Discussion, Brainstorming	Daily Tests
Fifteenth	2	Knowledge Goals	examination	Lecture Method, Discussion, Brainstorming	Daily Tests
11.Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports , etc. etc Evaluation Methods : 1- Daily Assessment 2 Quarterly Evaluation 3 Evaluation Presentation 4 Daily Attendance 5 Weekly Reports 6 Written and oral exams 7 Conducting research and reports 8 Extracurricular activities					
12.Learning and Teaching Resources					

Required Textbooks (Methodology, if any)	History of the Qur'an: Dr. Muhammad Hussein Ali Al-Saghir
Main References (Sources)	1. Manahil al-Irfan fi Uloom al-Qur'anic – Muhammad Abdul Azim al-Zarqani. 2. Investigations in the sciences of the Qur'an – Mana Al-Qattan. 3. History of the Qur'an – Orientalist Noldeke (translated into Arabic and added by Muhammad Farid Wajdi 4. History of the Holy Qur'an – Dr. Muhammad Mustafa Al-Azami. 5. Collecting, drawing and controlling the Holy Quran – Dr. Ghanem Qadouri Al-Hamd. 6. Drawing the Qur'an: A Historical-Linguistic Study – Dr. Ghanem Qadouri Al-Hamad. 7. The Holy Qur'an: Its Origin and Codification – Dr. Abdul Saboor Shaheen. 8. History of the Holy Quran – Dr. Sobhi Al-Saleh. 9. History of the Holy Quran – Dr. Muhammad Salem Muhaisen. 10. History of the Qur'an – Abdullah Diraz (in his book: The Great News)
Recommended books and references (scientific journals, reports...)	Ahl al-Bayt Library, peace be upon them
Electronic References, Websites	Ahl al-Bayt Library - Peace be upon them - Thought Library Website

Authentication of the Department ..Approval of the Dean of the College


 رئيس قسم الدراسات الإسلامية
 د. فهد بن علي السالم

د. فهد بن علي السالم
 رئيس قسم الدراسات الإسلامية