

Course Description Form

1. Course Name
Grammar
2. Course Code
QS-11-01
3. Semester / Year
First Semester / First Stage / Academic Year 2025-2026
4. Date this description was prepared
21/9/2025
5. Available Forms of Attendance
Morning - evening. Present only
6. Number of Hours (Total) / Number of Credits (Total)
45 / 3
7. Course administrator name (if more than one name mentioned)
الاسم: أ.م.د. عبيد فايز الكوسا الإيميل: abeerkousa93@gmail.com
8. Course Objectives
Objectives of the course Cognitive Objectives: The student will be able to: 1- He understands the importance of grammar, the reasons for origin, and its relationship to the Holy Qur'an. 2- It defines basic terms in grammar. 3- Analyzes the sentence based on his knowledge of speech sections and factors. Skill Objectives: The student will be able to: 1- He distinguishes between right and wrong in what he reads and hears. 2- Practice reading, writing consciously, and perceiving. Values Objectives: The student will be: 1- It embodies the moral values derived from Quranic evidence, poetry, and eloquent prose which contains wisdom.

2- The other opinion is respected by knowing that the scholars differ in opinions. 3- Respects the plurality of scientific opinions within the field specialization by knowing the difference between the Grammarians in many grammatical problems.					
9. Teaching and Learning Strategies					
1- Interactive lectures. 2- Read and make presentations on key sources. -3 Presentations. Note: A group of the following strategies can be mentioned according to the vocabulary • Use interactive lectures to present theoretical concepts in grammar while engaging students in discussion and questions • Employing blended learning by combining classroom lectures, activities, or electronic content, including recorded recitations and digital lectures. • Assigning students to make presentations on selected topics of grammar to develop summarizing, explanation, and communication skills. • Conducting practical workshops in, which allows the practice of research and applied skills. • Promote collaborative learning through group projects or structured interpretive discussions, to develop dialogue and teamwork skills. • Assign students to individual or group research projects in topics, using scientific methodology and academic documentation. • Training students in analytical and writing exercises that require deriving concepts and meanings and linking them to reality. • Conduct discussions based on Qur'anic values by selecting verses that include examples of the vocabulary to be learned.					
10. Course Structure					
The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	3	Understanding the Concept of Grammar	The limit of grammar and its origin.	Lecture and discussion.	Questions

		and its terminology, and its origin.			.Variety
2	3	The Importance of Grammar in Qur'anic Studies.	The function of grammar in interpretation and Qur'anic studies	Lecture and discussion	Questions Miscellaneous
3	3	Identify word types in the Arabic language and its work.	The word in the Arabic sentence and its location, and the meanings of its authorship.	Lecture and discussion	Questions Miscellaneous
4	3	Knowing the Difference Between a Word And the sentence, and the speech.	Speech and what it consists of.	Lecture Discussion	examination quick
5	3	Knowledge of the word and its types	Noun, verb, and letter	Lecture Discussion	Questions Miscellaneous
6	3	Recognize the name, and what makes it stand out	The significance of the name and its signs.	Lecture & Discussion	Questions Miscellaneous
7	3	Knowledge of the Built and Expressed Names	Construction in names	Lecture Discussion	Questions Miscellaneous
8	3	Knowing the signs of the verb, and its types	Verb Signs, and Present Tense Expression.	Lecture Discussion	examination quick
9	3		The concept of the worker, and its impact on Expression.	Lecture Discussion	Questions Miscellaneous
10	3	Identify the location of the word From the expression.	Grammatical Relations	Lecture Discussion	Questions Miscellaneous
11	3	Recognize Syntax Marks Original, sub-	Lifting Signs and Monuments	Lecture Discussion	Questions Miscellaneous

			And dragging, and its types.		
12	3	Knowing what is expressed in letters from Names.	Expression in the six nouns.	Lecture Discussion	examination quick
13	3		Muthanna, and its appendix.	Lecture Discussion	Questions Miscellaneous
14	3		Plural of the masculine	Lecture Discussion	Questions Miscellaneous
15	3		Supplement to the masculine plural	Lecture Discussion	Questions Miscellaneous
11. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports , etc. etc					
12. Learning and Teaching Resources					
Required Textbooks (Methodology if any)			-1 Ibn Aqeel's explanation of Ibn Malik's millennium.		
Main References (Sources)			1- Explanation of the diameter of the dew and the echo: Ibn Hisham Al-Ansari. -2 Adequate grammar: Abbas Hassan -3 Meanings of Grammar: Dr. Fadel Samarrahi.		
Electronic References, Websites			1- Comprehensive Library 2- Ahl al-Bayt Library. -3 The researcher's website.		

Authentication of the Head of the Department..Approval of the Dean of the College