

Course Description Form

1. Course Name	
Origins of Interpretation	
2. Course Code	
QS-21-07	
3. Semester/Year	
First Semester / Second Stage / Quranic Sciences / Academic Year 2025-2026	
4. Date this description was prepared	
8/8/2025	
5. Available Forms of Attendance	
Morning/ Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
30	
7. Course administrator name (if more than one name mentioned)	
الاسم: بشار ياسر الايمل: bashar.yasir@uowa.edu.iq	
8. Course Objectives	
Course Objectives	Cognitive Goals The student will be able to: 1- Introducing the knowledge sources of the science of interpretation. These are the proofs that the interpreter relies on to explain the meanings of the Qur'anic verses. 2- Know how to analyze interpretive opinions by referring them to those sources. 3- Knowing the reasons for the difference between the exegetes with regard to the sources of interpretation, and how this difference was reflected in their interpretive opinions. Skill Objectives The student will be able to: 1- Knowledge of how to analyze and the possibility of applying it in the study of interpretive opinions. 2- Knowing how to criticize in the study of these interpretive approaches, because by knowing these sources, he will have a cognitive background through which he will be aware of the strength and weakness of opinions.

	3- The student can practice the interpretive process in a simplified way by knowing these sources and how to refer them. Value Goals The student will be able to: 1- Respect for the plurality and difference in interpretive opinions, because it is a difference that arises from multiple sources of knowledge. 2- Strengthening the critical and analytical aspect enhances in the student to strengthen his scientific personality. He trusted himself to read and deconstruct interpretive opinions.
--	--

9. Teaching and Learning Strategies

Strategy	1- Interactive lectures with practical practice 2- Debates and dialogue to stimulate critical thinking.
-----------------	--

10. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Providing the student with knowledge	Introducing the Origins of Interpretation in Language and Idiom	Lecture & Lecture	Oral tests
2	2	Providing the student with knowledge	Definition of Interpretation and Interpretation	Lecture And the Dictionary	Questions and Answers
3	2	Providing the student with knowledge	The Status and Importance of the Science of the Origin of Interpretation	Lecture	Oral in-person questions and answers
4	2	Providing the student with knowledge	The Historical Root of the Science of the Origins of	Lecture	Questions and answers

			Interpretation and the Works in it		inside the room
5	2	Providing the student with knowledge	Conditions and Qualities of the Interpreter	Lecture	Questions and Answers
6	2	Providing the student with knowledge	The most important sources of mental and narration interpretation	Lecture	Stimulating substantive debates
7	2	Providing the student with knowledge	The Authenticity of Qur'anic Appearance and its Controls	Lecture	Text Apps
8	2	Providing the student with knowledge	The difference in the authenticity of the Qur'anic appearance and the evidence of each party.	Lecture	Criticism and brainstorming
9	2	Providing the student with knowledge	The Authenticity and Importance of the Sunnah of the Prophet	Lecture	Questions based on the narrations of the Tafsir Sunnah
10	2	Providing the student with knowledge	Interpretation by the sayings of the Ahl al-Bayt and the importance of this interpretation and its authenticity	Lecture	Brainstorming and essay and objective questions
11	2	Providing the student with knowledge	Interpretation by the sayings of the Companions and the importance of this interpretation and the evidence of its authenticity	Lecture	Brainstorming and student discussions
12	2	Providing the student with knowledge	Rational Explanation and its Importance and Evidence of its Argument	Lecture	Text Apps

13	2	Providing the student with knowledge	The Authenticity of Language in Interpretation and Its Interpretive Importance	Lecture	Text Apps
14	2	Providing the student with knowledge	Comprehensive Review	Public Review via Q&A	Student Discussions
15	2	Providing the student with knowledge	Monthly test	Warranty Procedure	Preparing comprehensive questions for each subject
11.Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc					
12.Learning and Teaching Resources					
Required Textbooks (Methodology, if any)			Vocabulary of the Ministerial Curriculum		
Main References (Sources)			1- Studies in the Principles of Comparative Interpretation. Dr. Mohsen Abdel Hamid. 2- Rules of Interpretation among Shiites and Sunnis Muhammad Faker Al-Meibdi 3- Al-Manar in Qur'anic Sciences with an Introduction to the Origins of Interpretation and its Sources Dr. Muhammad Ali Al-Hassan		
			1- The Origins and Rules of Interpretation by Sheikh Khalid Abd al-Rahman Al-Ak. 2- A review in the books of interpretation such as the		

	introduction to the book of Al-Mizan.
Electronic References, Websites 	1- Ahl al-Bayt Electronic Library The Comprehensive Library Website The Modern Comprehensive Library https://ahl-bayt.maktaba.org

Authentication of the Head of the Department...Dean of the College

رئيس مجلس القرآن والتربية الإسلامية
أ.ح. د. عبد الكريم عبد

د. فهد بن مطلق المالكي