

Course Description Form

1. Course Name	
Methods of Interpreters	
2. Course Code	
QS-21-05	
3. Semester / Year	
First Semester / Second Stage / Academic Year 2025-2026	
4. Date this description was prepared	
17/8/2025	
5. Available Forms of Attendance	
Morning – Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
30 Hours / 2 Units	
7. Course administrator name (if more than one name mentioned)	
Name: Lect.Dr. Karrar Ali Jawad Mezher Al-Quraishi Email :	
8. Course Objectives	
Objectives of the course : 1. Deepening the connection with the Holy Qur'an: By recognizing the efforts of exegetes throughout history in serving the Qur'anic text and understanding its meanings 2. Identifying schools of interpretation: such as interpretation by aphorism, interpretation by opinion, linguistic, jurisprudential, signifier, scientific, and others 3. Understanding the characteristics of each interpreter: highlighting the approach of each interpreter in dealing with the Qur'anic text, his style of presentation of interpretation, and his scientific tools 4. Balancing Curricula: Clarifying the Aspects of Agreement and Differences between Interpreters,	Cognitive Goals 1. The student should be familiar with the concept of interpretation, its origin and development through the ages. 2. To be aware of the most important schools of interpretation (aphorism, opinion, linguistic, jurisprudential, signifier, scientific) 3. The student should know the general characteristics of each interpretive school and its most prominent representatives. 4. He should be familiar with the methods of the great exegetes such as: al-Tabari, al-Zamakhshari, al-Razi, al-Qurtubi, Ibn Kathir, al-Tabarsi, al-Tusi, al-Alusi and others. 5. To distinguish between the methods of exegetes in dealing with the Holy Qur'an (linguistic analysis, jurisprudential deduction, and mental reasoning). 6. To identify the sources relied on by the commentators (Qur'an, Sunnah, language, reason, Israelites). 7. The student should be aware of the reasons for the difference between the interpreters and their fields, and the impact of the intellectual, political and cultural environment on their curricula

and the Points of Creativity or Shortcomings in Their Approaches 1. Developing the Critical Queen: Providing the student with the ability to distinguish between different curricula, and evaluating them according to the rules of correct interpretation. 2. Acquisition of Research Skill: Training the student to refer to the original books of interpretation, analyze their texts, and extract the method of the interpreter from them 3. Understanding the Evolution of Interpretation: Tracking the Evolution of Interpretation Through the Ages, and How Interpreters Interact with Their Cultural and Intellectual Environments 4. Instilling scientific values: consolidating objectivity, scientific honesty, and respecting the efforts of previous scientists 5. Preparing Empowered Researchers: Enabling the learner to be qualified to understand the curriculum and employ them in his future Quranic studies 10. Linking the past to the present: Benefiting from the methods of ancient exegetes in confronting contemporary issues, and highlighting the validity of the Qur'an for all times and places.	8. To know the methods of criticism and evaluation in the study of interpretations. 9. Learn how to extract the interpretive method by reading the explanatory texts directly 10. To be aware of the position of interpretation in the legal sciences and its relationship with other sciences (jurisprudence, belief, language, principles of jurisprudence...) Skill Objectives 1- Formulate the behavioral objectives of the lecture. 2- Analyze the content of the lecture. 3- Preparing the daily plan and the annual plan 4- Stimulating motivation 5- Formulating Questions 6- Calendar Value Goals 1. Deepening the love of the Holy Qur'an in the student's soul and developing a spiritual connection to it by studying the efforts of the exegetes in serving it. 2. Promoting the value of respect and appreciation for the efforts of scholars and commentators, and recognizing their merit in memorizing and clarifying the meanings of the Qur'an. - Consolidating objectivity and fairness in evaluating the opinions of commentators, and avoiding intolerance of a doctrine or trend. 3. 4. Developing the spirit of tolerance and acceptance of difference by realizing that the different approaches of the exegetes were within the framework of serving the Qur'anic text. - Enhancing the value of scientific honesty and ensuring accurate transmission when studying interpretive methods and transmitting texts. 5. Instilling a spirit of pride in the Islamic heritage and highlighting the richness of the science of interpretation throughout the ages. 6. 7. Developing awareness of the moral and educational values carried by the curricula of the interpreters, and linking them to the student's behavior and daily life. - Accustoming the student to scientific humility and acknowledging the limits of his abilities compared to the efforts of previous scientists. 8.
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			Enhancing the scientific responsibility of the student to complete the research journey in the service of the Holy Quran. ⁹ 10. Consolidating the value of moderation and moderation in the understanding of the Qur'an through the study of the different approaches with balance and objectivity.		
9. Teaching and Learning Strategies					
Strategy	Teaching and Learning Strategies • The graduate should be proficient in reading the Holy Quran correctly • The graduate should cite the appropriate Quranic evidence in teaching and during preaching. • To apply what he has learned of Qur'anic, jurisprudential and ethical concepts in his scientific and practical life. • To be able to conduct courses to teach the rulings of reciting the Holy Quran in cooperation with the concerned institutions. • 5. To be able to hold courses to teach the sciences of the Holy Quran in cooperation with the concerned institutions.				
10. Course Structure					
The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
The first	2	Knowledge Goals	The Method and its Impact on Interpretation	Lecture Method, Discussion, Brainstorming	Daily Tests
Second	2	Knowledge Goals	Introducing the Methods of Interpreters	Lecture Method, Discussion, Brainstorming	Daily Tests
Third	2	Knowledge Goals	A Historical Look at the Methods of Interpreters through	Lecture Method, Discussion,	Daily Tests

			Interpretive Approaches	Brainstorming	
Fourth	2	Knowledge Goals	Features of Interpretation in the Age of Blogging	Lecture Method, Discussion, Brainstorming	Daily Tests
V	2	Knowledge Goals	Interpretation by aphorism and its sections	Lecture Method, Discussion, Brainstorming	Daily Tests
Sixth	2	Knowledge Goals	examination	Lecture Method, Discussion, Brainstorming	Daily Tests
Seventh	2	Knowledge Goals	Israelite Women and Their Impact on Interpretation of Aphorisms	Lecture Method, Discussion, Brainstorming	Daily Tests
Eighth	2	Knowledge Goals	The reasons that led to the entry of Israelite women into the interpretation of the aphorism	Lecture Method, Discussion, Brainstorming	Daily Tests
Ninth	2	Knowledge Goals	Reasons for the difference in the interpretation of the aphorism	Lecture Method, Discussion, Brainstorming	Daily Tests
X	2	Knowledge Goals	Interpretation of the Noble Qur'an by Sufyan Al-Thawri	Lecture Method, Discussion, Brainstorming	Daily Tests

Eleventh	2	Knowledge Goals	Al-Tabari's approach to his interpretation	Lecture Method, Discussion, Brainstorming	Daily Tests
Twelfth	2	Knowledge Goals	Ibn Kathir's approach to his interpretation	Lecture Method, Discussion, Brainstorming	Daily Tests
Thirteenth	2	Knowledge Goals	Al-Zamakhshari's approach to his interpretation	Lecture Method, Discussion, Brainstorming	Daily Tests
Fourteenth	2	Knowledge Goals	A Study of Some Sufi Interpretations	Lecture Method, Discussion, Brainstorming	Daily Tests
Fifteenth	2	Knowledge Goals	examination	Lecture Method, Discussion, Brainstorming	Daily Tests
11.Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports , etc. etc Evaluation Methods : 1- Daily Assessment 2 Quarterly Evaluation 3 Evaluation Presentation 4 Daily Attendance 5 Weekly Reports 6 Written and oral exams 7 Conducting research and reports 8 Extracurricular activities					
12.Learning and Teaching Resources					
Required Textbooks (Methodology, if any)			1. Methods and Trends of Interpretation / Muhammad Ali Al-Rezaei 2. Interpretive Approaches in Qur'anic Sciences		

Main References (Scientific)	
Recommended books and references (scientific journals, reports ...)	Ahl al-Bayt Library, peace be upon them
Electronic Reference Websites	Ahl al-Bayt Library - Peace be upon them - Thought Library Website

Authentication of the Head of the Department..Approval of the Dean of the College

أ. ح. د. رباح كرم عبد
رئيس قسم علوم القرآن والتربية الإسلامية

د. فهد بن علي المالكي