

Course Description Form

1. Course Name	
Recitation and memorization	
2. Course Code	
QS-21-02	
3. Semester / Year	
First Semester / Second Stage / Academic Year 2025–2026	
4. Date this description was prepared	
6/8/2025	
5. Available Forms of Attendance	
Morning – Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
45 / 3	
7. Course administrator name (if more than one name mentioned)	
Name: Dr. Montazer Shukr Khader Al-Bayati Email : Muntadher.a@uowa.edu.iq	
8. Course Objectives	
Objectives of the course : Intermediate Goal: To provide the student with the concept of recitation and memorization and what is related to them in the recitation and memorization of the Holy Qur'an.	Cognitive Goals The student will be able to: 1– The consonant noun and the consonant noun, the consonant meem, the lam, and the ra'a are known in the Holy Qur'an. 2– It explains the rules of intonation, when the consonant noun or tanween, the consonant meem, the lam, and the ra', meet the rest of the letters of the alphabet. 3– He extracts examples of consonant noun or tanween, consonant meem, lam, and ra', from the Holy Qur'an. 4– He compares the rulings of the consonant noon or tanween, the consonant meem, the lam, and the ra', in the Holy Qur'an. 5– It distinguishes between the rulings of the consonant noon or the consonant, the consonant meem, the lam, and the ra', while listening to the recitation of the Holy Qur'an.

	6- Analyzes the reason for the occurrence of the rulings of the consonant noun or tanween, the consonant meem, the lam, and the ra', in the Qur'anic verses. 7- Save the first half of part 29. Skill Objectives The student will be able to: 1- The performance of the provisions of the consonant noon or tanween, the consonant meem, the lam, and the ra'a are applied correctly during its recitation. 2- He corrects his mistakes in applying the provisions of the consonant noun or tanween, the consonant meem, the lam, and the ra', during his recitation. 3- Actively participates in scientific and oral discussions on recitation and memorization Value Goals The student will be able to: 1- He is obliged to apply the provisions of the consonant noun or tanween, the consonant meem, the lam, and the ra', accurately during the recitation. 2- The application of the performance of the rulings of the consonant noon or tanween, the consonant meem, the lam, and the ra'a is evaluated in the recitation of others. 3- Contributes to the community and cultural activities held inside and outside the university regarding recitation and memorization.
9. Teaching and Learning Strategies	
Strategy	Teaching and Learning Strategies • Using interactive lectures to present theoretical concepts in recitation and memorization while engaging students with discussion and motivational questions. • Employ blended learning by combining classroom lectures with online activities or content, including recorded

	recitations, digital lectures, virtual discussions, and online quizzes. • Conducting practical workshops in recitation and memorization, allowing the practice of research and applied skills. • Promote collaborative learning through group projects or structured interpretive discussions, to develop dialogue and teamwork skills. • Training students in analytical and writing exercises that require deriving concepts and meanings and linking them to reality. • Engaging students in community service activities related to the Holy Quran such as education or awareness, to enhance the practical impact of science in society.
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10. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	3	The student recognizes the letters of the show when they meet the consonant and the intonation	Rulings on the consonant noun and the notation: the manifestation	Theoretical and practical	Exam and Classroom Activity
2	3	The student recognizes the letters of the incorporation when they meet the consonant	Provisions of the consonant noun and incorporation: incorporation	Theoretical and practical	Exam and Classroom Activity

		noun and the intonation			
3	3	The student recognizes the letters of the inversion when they meet the consonant noun and the intonation	Rulings on the consonant noun and the inscription: the inversion	Theoretical and practical	Exam and Classroom Activity
4	3	The student recognizes the letters of concealment when they meet the consonant noun and the intonation	Rulings on the consonant noun and the intonation: concealment	Theoretical and practical	Exam and Classroom Activity
5	3		First Month Exam	practical	
6	3		First Month Exam Correction And revising the provisions of the consonant noun and the notation	Theoretical and practical	
7	3	The student recognizes the letters of concealment when they meet the consonant meme	Consonant meme provisions: Concealment	Theoretical and practical	Exam and Classroom Activity
8	3	The student recognizes the letters of the incorporation	Still Term Provisions: Inclusion	Theoretical and	Exam and Classroom

		when they meet the consonant meme		practical	Activity
9	3	The student recognizes the letters of the show when they meet the consonant meme	Still Term Judgments: Manifestation	Theoretical and practical	Exam and Classroom Activity
10	3		Second Month Exam	practical	
11	3		Second Month Exam Correction And review the provisions of the consonant meme	Theoretical and practical	
12	3	The student learns the rulings of the lam when they meet the letters of the alphabet	Lam Judgments: Solar and Lunar Lam	Theoretical and practical	Exam and Classroom Activity
13	3	The student gets to know the rulings of the lam in the pronunciation of the word majesty	The Rulers of the Lam: The Lam in the Word, the Majesty.	Theoretical and practical	Exam and Classroom Activity
14	3	The student will learn about the sumptuous and thin rulings of the Ra	Rulings of Ra': Inflating and Laminating	Theoretical and practical	Exam and Classroom

					Activity
15	3		Final Exam		
11. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports , etc. etc					
12. Learning and Teaching Resources					
Required Textbooks (Methodology, if any)			Special Lectures - The Holy Quran		
Main References (Sources)			Rulings on Reading the Noble Qur'an, Mahmoud Khalil Al-Hosari. Introduction to the Science of Tajweed - Muhammad Bin Muhammad Bin Al-Jazari The Science of Tajweed of the Qur'an, Muhammad Hashem Al-Burhani. Tajweed: Theoretical Provisions and Practical Observations - Yahya Abdul Razzaq Al-Ghouthani		
Recommended books and references (scientific journals, reports...)			Illustrated Tajweed by Hafs, Ayman Rushdy Sweid Common mistakes in reciting the Qur'an on the narration of Hafs from Asim ibn Abi al-Nujood - Abd al-Rahman Itani The goal of the disciple in the science of Tajweed - Atia Qabal Nasr		
Electronic References / websites			https://shiavoice.com/ https://surahquran.com/		

Authentication of the Head of the Department..Approval of the Dean of the College

رئيس قسم القرآن والتربية الإسلامية
أ. د. صباح كرم عبد

د. فهد مطلق السالم