

Course Description Form

1. Course Name	
The Rhetoric of the Qur'an	
2. Course Code	
QS-21-03	
3. Semester / Year	
First Semester / Second Stage / Academic Year 2025-2026	
4. Date this description was prepared	
6/8/2025	
5. Available Forms of Attendance	
Morning – Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
30/2 (or) 45/3 (one remains according to the study units of the subject)	
7. Course administrator name (if more than one name mentioned)	
Name: Eng. Dr. Mulham Salem Issa Email : mulham.salim@uowa.edu.iq	
8. Course Objectives	
Course Objectives	Cognitive Goals The student will be able to: 1– Define the basic concepts and terms related to rhetoric and related 2– Explains the production of meaning in the framework of rhetoric 3– Distinguishes between semantics departments 4– Analyzes the purposes for which the semantics departments and their attachments go Skill Objectives: The student will be able to: 1– It is considered systematic scientific research in rhetoric in relation to the vocabulary of the curriculum 2– Provides oral and written scientific presentations on the duties assigned to them according to the Qur'anic context

	3– Distinguishes between Qur'anic rhetoric as it is a text and a hymn and the corresponding creative rhetoric 4– Actively participates in scientific discussions, dialogues, and cultural discussions Value Goals The student will be able to: 1– It embodies the moral values derived from the association with the Holy Qur'an as a major source of scientific evidence. 2– Respects the plurality and difference in scientific opinions within the rhetorical understanding of the methodological vocabulary. 3– Contributes to community and cultural activities that develop literary awareness of Quranic texts 4– Practice self-criticism and reflection on the feasibility of specialized studies in the field of rhetoric and related
9. Teaching and Learning Strategies	
Strategy	1. Using interactive lectures to present theoretical concepts in the meanings and function of prepositions while engaging students in discussion and motivational questions. 2. Employ blended learning by combining classroom lectures with online activities or content, including recorded recitations, digital lectures, virtual discussions, and online quizzes. 3. Guide students to read basic sources from grammar and literature books, and analyze them within assignments to enhance deep understanding. 4. Assign students presentations on selected topics from the course, which develops summarizing, explanation, and communication skills.
10. Course Structure	

The week	Hours	Required Learning Outcomes	Unit or Subject Name	Learning method	Evaluation Method
1	2	Knowledge of Theoretical Introductions in the History of Arabic Rhetoric	Theoretical Introductions to the History of Arabic Rhetoric	Explanation and Application	& Questions Discussions
2	2	Understanding the linguistic and idiomatic definition and the history of the origin of rhetoric	Linguistic and idiomatic definition and the history of the origin of rhetoric	Explanation and Application	& Questions Discussions
3	2	Knowledge of eloquence and eloquence	Eloquence and eloquence	Explanation and Application	& Questions Discussions
4	2	Knowledge of Systems Theory	Systems Theory	Explanation and Application	& Questions Discussions
5	2	Knowing the relationship between the theory of systems and the Qur'anic miracle	The Relationship between Systems Theory and Qur'anic Miracles	Explanation and Application	& Questions Discussions
6	2	Knowledge of the origin of semantics and its impact on the rhetoric of speech	The Emergence of Semantics and its Impact on the Rhetoric of Speech	Explanation and Application	& Questions Discussions
7	2	Knowing the news and its sections	News and its sections	Explanation and Application	& Questions Discussions

				Applicati on	
8	2	Knowing the real purposes of the news	The real purposes of the news	Explanati on and Applicati on	& Questions Discussions
9	2	Knowing the metaphorical purposes of the news	The metaphorical purposes of the news	Explanati on and Applicati on	& Questions Discussions
10	2	Knowledge of metaphorical construction purposes	Metaphorical Creation Purposes	Explanati on and Applicati on	& Questions Discussions
11	2	Knowledge of metaphorical construction purposes	Metaphorical Creation Purposes	Explanati on and Applicati on	& Questions Discussions
12	2	Knowledge of omission and remembrance	Omitting and mentioning	Explanati on and Applicati on	& Questions Discussions
13	2	Knowledge of Progress and Delay	Introduction and Delay	Explanati on and Applicati on	& Questions Discussions
14	2	Knowledge of separation and connection	Separation and Connection	Explanati on and Applicati on	& Questions Discussions
15	2	Knowledge of interrogation and its types	Interrogation and its types	Explanati on and Applicati on	Questions & Discussions
11.Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports , etc. etc					
12.Learning and Teaching Resources					

Required Textbooks (Methodology, if any)	The Rhetoric of the Qur'an: Ahmed Badawi, The Statement in the Light of the Methods of the Qur'an: Abdel Fattah Lashin, Stylistics and Arabic Statement: Muhammad Abdel Moneim Khafaji, Rhetoric and Application: Dr. Ahmed Matloub
Main Reference (s)	1- Secrets of Rhetoric: Abdul Qaher Al-Jurjani 2- Evidence of Miracles: Abdul Qaher Al-Jurjani 3- Summarizing in the Sciences of Rhetoric: by Al-Khatib Al-Qazwini
Recommended books and references (scientific journals, reports).	Journal of Arabic Books (Electronic) Journal of Linguistic Sciences and Literature.
References, Websites	Noor Library, Lisan Al-Arab Library

Authentication of the Head of the Department. Approval of the Dean of the College



رئيس قسم اللغة العربية والآداب
أ. د. أياد كرم عبد

د. فهد مكي المالح