

Course Description Form

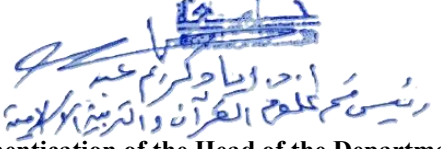
1. Course Name	
Fundamentals of Jurisprudence	
2. Course Code	
QS-32-08	
3. Semester / Year	
Second Semester / Third Stage / Academic Year 2025–2026	
4. Date this description was prepared	
1/2/2025	
5. Available Forms of Attendance	
Morning – Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
30/2	
7. Course administrator name (if more than one name mentioned)	
Name: Assoc. Prof. Dr. Ali Ahmed Nasser ali.ah@uowa.edu.iq	
8. Course Objectives	
Cognitive Goals The student will be able to: 1- How to understand the Qur'anic and narrated texts for the authenticity of practical principles. 2 – How to derive shar'i rulings that have no evidence. 3 – How to reach the shar'i ruling in case of doubt. 4- The student learns how to benefit from the principle of companionship in deriving the legal ruling. 5- The student will learn how to derive the Shari'a rulings in case	Course Objectives

there is doubt about the origin of the ruling. 6- The student will learn how to derive the judgment in case there is a general evidence. Skill Objectives The student will be able to: 1 - How to use practical principles to derive a Shari'a ruling. 2 - Applying the fundamental rules that the student studies for each jurisprudential issue in case of loss of evidence 3 - Applying the fundamental rules that the student studies for each jurisprudential question in case of doubt. 4- Identifying how to analyze the opinions of the fundamentalists in adopting practical principles. Value Goals The student will be able to: 1- Shows the student the importance of the science of the principles of jurisprudence. 2- Enabling the student to think and analyze the methods of deduction. 3- Enable the student to think and analyze how the evidence does not exist.	
9. Teaching and Learning Strategies	
1. Scientific Lectures 2. Discussions 3. Daily assignments and tests	Strategy

Note: The following strategies can be mentioned according to the article: • Employ blended learning by combining classroom lectures with online activities or content, including recorded recitations, digital lectures, virtual discussions, and online quizzes. • Assigning students to presentations on selected topics from the course vocabulary, which develops summarizing, explanation, and communication skills. • Promote collaborative learning through group projects or structured discussions, to develop dialogue and teamwork skills.					
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watch es	The week
Daily Activity	Lecture and Discussion	Introduction to practical assets		2	1
Daily Activity	Lecture and Discussion	Identify the causes of the emergence of operational assets		2	2
Homework and activity	Lecture and Discussion	The concept of companionship and its argument		2	3
Daily Activity	Lecture and Discussion	Evidence of the authenticity of the companionship		2	4
Homework and activity	Lecture and Discussion	The concept of innocence and its sections		2	5
,Homework daily activity, and monthly exam	Lecture, Discussion and Storming	Legitimate innocence and mental innocence and their authenticity		2	6
Homework and activity	Lecture, Discussion	The concept of reserve and its divisions		2	7

	and Storming				
Homework and activity	Lecture and Discussion	How to Reserve		2	8
Homework and activity	Lecture and Discussion	Precaution in confined prohibition suspicions		2	9
Homework and activity	Lecture and Discussion and the storm	Precautions and unrestricted prohibition suspicions		2	10
Homework and activity	Lecture and Discussion	Precaution in obligatory doubts		2	11
Homework and activity	Lecture and Discussion	The concept of choice and its authenticity		2	12
,Homework daily activity, and monthly exam	Lecture and Discussion	The concept of measurement and its sections		2	13
Homework and activity	Lecture and Discussion	The Concept of Approval		2	14
Homework and activity	Lecture and Discussion	Sent Interests		2	15
11. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.					
12. Learning and Teaching Resources					
- Fundamentals of Jurisprudence / Muhammad Reda Al-Muzaffar - Lessons in Fundamentals / Muhammad Baqir Al-Sadr - Principles of Jurisprudence and the Rules of Inference / Fadel Al-Saffar			Required Textbooks (Methodology, if any) Lieutenant prepared by the teacher		

- The Origins of Jurisprudence in its New Fabric / Al-Zalmi - The General Principles of Comparative Jurisprudence / Muhammad Taqi Al-Hakam - Key to Access Knowledge of Origins / Al-Bahadli	Main References (Sources)
- Rulings in the Origins of Judgments / Al-Amdi - Lectures on the Principles of Jurisprudence / Al-Khoei	Recommended books and references (scientific journals, reports...)
Electronic Reference for Informatics https://almerja.com/archi ve.php?fid=703	Electronic References, Websites
13. Course Development Plan (Suggested Vocabulary) We suggest adding the following vocabulary 1- Contradiction between narrations 2- The principle of the right of obedience	


 Authentication of the Head of the Department


 Approval of the Dean of the College