

Course Description Form

1. Course Name	
Beliefs	
2. Course Code Basic	
QS-31-06	
3. Semester / Year	
First Semester / Third Stage / Academic Year 2025–2026	
4. Date this description was prepared	
6/8/2025	
5. Available Forms of Attendance	
Morning – Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
30 / 2	
7. Course administrator name (if more than one name mentioned)	
Name: Iyad Karim Abdel Email : ayadalsalahi@uowa.edu.iq	
8. Course Objectives	
Course Objectives	Cognitive Goals The student will be able to: 1– Define basic concepts and terms in theology 2– It explains the legal texts related to the creation (e.g., the verses of attributes, destiny, resurrection), the basic doctrinal concepts (such as monotheism, prophecy, and the afterlife), the sayings of scholars of the theological schools (such as the sayings of Ash'arites and Mu'tazilites regarding divine attributes). 3– Distinguishes between correct doctrine and doctrinal deviations, between rational and transitive evidence in matters of faith, between God's subjective and actual attributes (such as distinguishing divine knowledge from creation). 4– It analyzes doctrinal doubts (such as atheists' suspicions about the existence of God, the Almighty or the prophethood of Muhammad (peace be upon him))

	Skill Objectives The student will be able to: 1- It is considered systematic scientific research on doctrinal issues and theological problems and a response to contemporary doubts. 2- Presents oral and written scientific presentations on the fundamentals of Islamic faith (such as explaining the pillars of faith) and doctrinal comparisons (e.g., difference between the Mu'tazila and Ash'arite approaches in attributes). 3- It distinguishes between correct evidence and weak suspicions, and between the correct approach and deviant approaches. 4- Actively participates in scientific discussions, organized mental dialogues, and advocacy and awareness activities. Value Goals The student will be able to: 1- It embodies the moral values derived from the principles of the Islamic faith (e.g., honesty, justice, humility, tolerance). From the Prophet's fragrant biography, 2- Plurality and difference in scientific opinions are respected within the accepted legal and mental frameworks (such as the difference between theological doctrines in understanding texts without deviating from the principles of the Sunnis), and within the framework of legal ijtihad (e.g., differences in the permissible branches of doctrine, while avoiding taqlid and differentiation). 3- Contributes to community and cultural activities that promote correct doctrinal awareness (e.g., lectures, seminars, workshops on the Islamic faith), countering deviant ideas (e.g., counter atheism or extremism through calm dialogue and advocacy of wisdom). 4- Self-criticism and reflection are practiced in the light of the principles of the Islamic faith and the Prophet's approach (such as self-review of the application of monotheism and sincerity) and legal and mental evidence (such as contemplating the verses of God).
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	benefiting from theology in the evaluation ideas).
9. Teaching and Learning Strategies	
Strategy	Teaching and Learning Strategies 1. Interactive lectures and linking them to anecdotal and men evidence. 2. Organizing dialogue sessions on contemporary issues such the relationship between science and faith. 3. Linking faith to reality, such as: the effect of belief in fate decision-making. 4. Encourage open dialogue to answer students' questions abo doctrinal doubts. Note: The following strategies can be mentioned according to the article: • Using interactive lectures to present theoretical concepts in Engaging students with discussion and motivational questions. • Employ blended learning by combining classroom lectures with online activities or content, including recorded recitations, digital lectures, virtual discussions, and online quizzes. • Guide students to read essential sources from books, and analyze them within study assignments to enhance deep understanding. • Assign students presentations on selected topics from, which develops summarizing, explaining, and communication skills. • Conducting practical workshops in, which allows the practice of research and applied skills. • Promote collaborative learning through group projects or structured interpretive discussions, to develop dialogue and teamwork skills. • Assign students to individual or group research projects in topics, using scientific methodology and academic documentation.

	• Training students in analytical and writing exercises that require deriving concepts and meanings and linking them to reality. • Conduct discussions based on Quranic values. • Engaging students in community service activities related to the Holy Quran such as education or awareness, to enhance the practical impact of science in society. • Encourage self-reflection by writing personal reflections that link what the student has learned to their behavior or attitudes in life.
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10. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1		Doctrine	Definition of Faith and its Importance	Lecture and Screen Presentation	Oral and written questions
2		Doctrine	Fundamentals of Religion in Islamic Schools: Mu'tazila, Imamiyya, Ash'arites	Lecture and Screen Presentation	Oral and written questions
3		Doctrine	Evidence of the Existence and Oneness of Allah	Lecture and Screen Presentation	Oral and written questions
4		Doctrine	Affirmative and Negative Attributes in the Qur'an	Lecture and Screen	Oral and written

				Presen tion	questi s
5		Doctrine	Evidential Qualities: Knowledge, Life, Ability, Will	Lectur and Screen Preser tion	Oral and writter questi s
6		Doctrine	Negative qualities: no in a body, invisible, not helpless and not miserly	Lectur and Screen Preser tion	Oral and writter questi s
7		Doctrine	Fate and Fat	Lectur and Screen Preser tion	Oral and writter questi s
8		Doctrine	Algebra and Selection	Lectur and Screen Preser tion	Oral and writter questi s
9		Doctrine	Prophecy	Lectur and Screen Preser tion	Oral and writter questi s
10		Doctrine	General Prophethood (The Necess of the Prophets' Mission, Wh Indicates Their Prophethood The Characterist	Lectur and Screen Preser tion	Oral and writter questi s

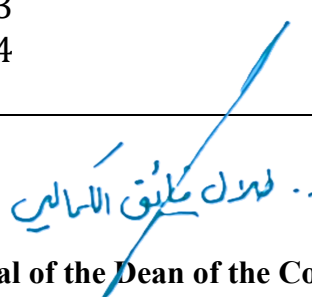
			of the Prophets, Purifying the Prophets from Deviation and Error)		
11		Doctrine	Special Prophecy (The Prophecy of the Great Prophet, may God bless him and grant him peace)	Lecture and Screen Presentation	Oral and written questions
12		Doctrine	Imamate (Imamate Evidence for the Importance of Imamate and the Reason for Making It One of the Fundamentals of Religion)	Lecture and Screen Presentation	Oral and written questions
13		Doctrine	The opinion of the Mu'tazilites and the Ash'arites on the issue of the Imamate	Lecture and Screen Presentation	Oral and written questions
14		Doctrine	Overview	Lecture and Screen Presentation	Oral and written questions
15		Doctrine	examination		
11. Course Evaluation					

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports , etc. etc

12. Learning and Teaching Resources

Required Textbooks (Methodology, if any)	1- Theology - Ahmed Mahmood Sobhi 2 Usul al-Din Abd al-Husain Dastghib 3 The beliefs of the Imamate Sheikh Al-Muzaffar 4 Lessons in the Islamic Faith Muhammad Taqi Al-Yazdi
Main References (Sources)	1 The first articles of Sheikh Mufid 2 Clinical Coffee 3 The Transcendent Wisdom in the Four Books of Shirazi 4 The origin of the Shiites and their origins Muhammad Al-Husseini Kashif Al-Ghita
Recommended books and references (scientific journals, reports...)	1 Correcting the belief of the use of the sheikh 2 Beliefs Sheikh Al-Saduq 3 Approach to the right ornaments 4 Explanation of the eleventh chapter of the Al-Allama Al-Hilali
Electronic References Websites	Shia Electronic Library 1 2 3 4


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د. فهد بن علي السالم

Authentication of the Head of the Department..Approval of the Dean of the College