

Course Description Form

1. Course Name	
Hadith Science	
2. Course Code	
QS-31-04	
3. Semester/Year	
First Semester / Third Stage / Academic Year 2025-2026	
4. Date this description was prepared	
6/8/2025	
5. Available Forms of Attendance	
Morning – Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
30	
7. Course administrator name (if more than one name mentioned)	
Name: . Mohamed Fadel Khalil Al-Zamili Email: Mfkemy1966@gmail.com	
8. Course Objectives	
Course Objectives	Cognitive Goals The student will be able to: 1– He knows the basic concepts and terms in the science of hadith. 2– He explains the nature of the hadith about the purified Sunnah. 3– Distinguishes between modern terms 4– Analyzes the texts of hadiths in terms of their connotations Skill Objectives The student will be able to: 1– It is considered systematic scientific research in the science of hadith 2– Oral and written scientific presentations on the role of hadith in the process of Islamic legislation

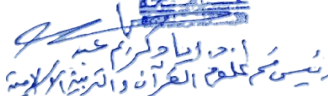
	3– Distinguishes between Imamiyyah's approach in recording hadiths and the scholars of the public, as well as in the formulation of hadith terminology. 4– He actively participates in scientific discussions in the criticism of Hadith by the Orientalists. Value Goals The student will be able to: 1– Embodies the moral values derived from the hadiths of the Ahl al-Bayt (peace be upon him) 2– Respects the plurality and differences in scientific opinions within the scope of the scholars of hadith from both groups 3– It contributes to the community and cultural activities in which Hadith plays a fundamental role 4– Self-criticism and reflection are practiced in the light of different opinions regarding the cognitive system of the science of hadith
9. Teaching and Learning Strategies	
Strategy	First: Employing blended learning by combining classroom lectures with online activities or content, including recorded recitations, digital lectures, virtual discussions, and electronic tests. Second: Directing students to read basic sources from the hadith books of the two teams, and analyzing them within study assignments to enhance deep understanding. Third: Using interactive lectures to present theoretical concepts in differentiating between hadith terms while involving students in discussion and motivational questions.

10. Course Structure					
The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	4	Knowledge Goals	The importance of the Hadith and its place in Islamic legislation)	Lecture and interrogation	Feedback on the demands of the previous phase
2	4	Knowledge Goals	Recording the Hadith	Lecture And Dictionary	Text Apps
3	4	Knowledge Goals	Those who record and prevent blogging	Form Setup Miscellaneous Questions	Text Apps
4	4	Knowledge Goals	Alleged Ills For not recording the hadith	Lecture	Text Apps
5	4	Knowledge Goals	Stages of Writing for Both Teams	Lecture And Dictionary	Questions based on Analysis and Composition
6	4	Knowledge Goals	Hadith Literature of the Two Groups	Lecture and interrogation	Brainstorming and Question Essays and Objectivity
7	4	Knowledge Goals	The concept of Orientalism and the Orientalist's view of the noble hadith	Lecture	Text Apps
8	4	Knowledge Goals	Definition of the Text, the Chain of Evidence and the Difference Between the Terms (Sunnah, Hadith, News, and Impact)	Lecture And Dictionary	Miscellaneous Questions

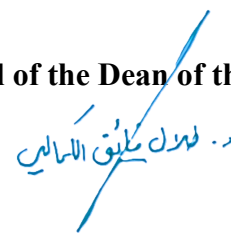
9	4	Knowledge Goals	Ways to Carry and Perform Hadith	Lecture And Dictionary	Questions to depend on me Analysis and Composition
10	4	Knowledge Goals	Definition of Leave and Explanation of its Sections	Lecture and interrogation	Brainstorming and Question Essays and Objectivity
11	4	Knowledge Goals	The Concept of Diversity of Hadith and the Reasons for the Need for It	Lecture and interrogation	Brainstorming and Question Essays and Objectivity
12	4	Knowledge Goals	The term "authentic hadith" according to advanced scholars	Lecture	Text Apps
13	4	Knowledge Goals	Positive Evidence for the Authenticity of Hadith among the Ancients	Prepare a report	Miscellaneous Questions About Report
14	4	Knowledge Goals	Definition of the term authentic good and authentic hadith	Lecture And Dictionary	Text Apps
15	4	Knowledge Goals	Final Exam of the Semester	Test Form	Written test
11.Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc					
12.Learning and Teaching Resources					
Required Textbooks (Methodology, if any)					
Main References (Sources)			1- Care in the Science of Know-how Second Martyr		

	2- The Doctrines of the Islamists in the Sciences of Hadith/Dr. Hassan Al-Hakim – 3- Fundamentals of Hadith / Abdulhadi Al-Fadhli/ 4- Hadith Sciences and Terminology Dr. Sobhi Al-Saleh
Recommended books and references (scientific journals, reports...)	1- Socket of Guidance / Al-Mamaqa 2- The end of know-how/Hassan A Sadr 3 Wajiza / The Baha'i Sheikh
Electronic References, Websites	1- Electronic References, Websites: The Comprehensive Library Website The Modern Comprehensive Library https://al-maktaba.org 2- Ahl al-Bayt Electronic Library and intention

Authentication of the Head of the Department..Approval of the Dean of the College



رئيس قسم القرآن والتربية الإسلامية



د. فهد بن سلطان السالم