

Course Description Form

1. Course Name	
Educational Curricula	
2. Course Code	
QS-31-05	
3. Semester / Year	
First Semester / Third Stage / Academic Year 2025-2026	
4. Date this description was prepared	
17/8/2025	
5. Available Forms of Attendance	
Morning – Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
30 Hours / 2 Units	
7. Course administrator name (if more than one name mentioned)	
Name: Asad Badri Email :	
8. Course Objectives	
Objectives of the course : 1. Identify the existing curricula in the field of education and the objectives of each of them. 2. Identify the emergence and development of educational curricula and its causes. 3. Learn modern curricula, their characteristics and specifications. 4. The role of education in building society culturally, socially, politically, and economically. 5. Differentiating between the types of curricula to choose what is appropriate for the teaching process.	Cognitive Goals A1. Identify the integrated approach to education A2. Identify the elements of the educational curricula A3. Identify the objectives of the curriculum A4. Identify the types of curricula and their objectives Skill Objectives 1- B1 . The student is able to determine an Islamic educational curriculum that suits his environment. 2- B2 - The student tries to teach (in the future) in the style of culture development and awareness. 3- B3. It can distinguish between educational curricula B4. He can choose what suits the students and the educational group. Value Goals C1 – Focus on the teaching of hadith and its characteristics.

			A2- He criticizes education in a narrow sense and is convinced of the broad hadith method. A3 – He adheres to the teachings of Hadith and plans for him.		
9. Teaching and Learning Strategies					
Strategy		Multiple methods are adopted, with which students participate in order to get directly acquainted with past and present teaching styles (problem solving, e-learning, cooperative learning, learning by play, brainstorming, ...)			
10. Course Structure					
The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
The first	2	Understanding the Concept of Curriculum and Education	The Concept of the Educational Curriculum (Definition of Language and Terminology)	Lecture Collaborative Education	Daily-Weekly
Second	2	The narrow, broad, hidden , Islamic educational curriculum	Types of Educational Curricula and Their Characteristics		Daily-Weekly
Third	2	Stages of the development of the educational evaluation	A brief history of the educational curriculum		Daily-Weekly
Fourth	2	Description of the Ancient Curriculum – Its Characteristics and Problems	Educational Content, Educational Activities and Teaching Methods		Daily-Weekly-Monthly
V	2	Description and Advantages of the Hadith Method	Calendar		Daily-Weekly
Sixth	2	Balancing the two curricula and identifying some terms related to the curriculum	Foundations of curriculum construction, types of curricula.		Daily-Weekly
Seventh	2	Encyclopedic , essential, pragmatic, etc.	Discrete Subjects Curriculum and Linked Subjects Curriculum		Daily-Weekly
Eighth	2	Curriculum Sections - Knowledge - Methods of Acquiring Knowledge	Broad Subject Curriculum.		Daily-Weekly-Monthly
Ninth	2	Objectives and Types - Content and Importance -	Activity Approach		Daily-Weekly
X	2	Teaching Methods and Types – Evaluation and its Characteristics	Elements of the Modern School Curriculum(3)		Daily-Weekly

Eleven th	2	Philosophical, Epistemological, Psychological, and Social Foundations	Foundations of the Modern Curriculum, Pivotal Curriculum and Units Curriculum		Daily-Weekly

11.Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports , etc. etc

Evaluation Methods :

- 1- Continuous oral and written evaluation
- 2- My day after the lecture (discussing the answers to the questions in class)
- 3- Weekly on the module for each lecture at least 10 questions – choice of answers (Layla fi al-Bayt – electronic).
- 4- Urban Essay Assessment

Final Evaluation of the Whole Subject

12.Learning and Teaching Resources

Required Textbooks (Methodology, if any)	Total Quality and Methodology: Mohsen Ali Attia Al-Kafi in Arabic Language Teaching Methods: Mohsen Ali Attia
Main References (Sources)	The Educational Curriculum Founded and Analyzed by - Mona Younis Bahri, Introduction to the Science of Educational Curricula - Muhammad Abdullah Al-Hawari, Muhammad Sarhan, Curricula Founded by - Its Elements - Organization, Without Name
Recommended books and references (scientific journals, reports...)	The Impact of the Educational Curriculum on the Educational Process - Baaj Rima, Hazia Shaimaa (Master's Thesis)
Electronic References, Websites	https://shamela.ws/book/96301 Noor Library

Authentication of the Head of the Department..Approval of the Dean of the College

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أ. د. محمد كرم عبد
المنعم

د. محمد عليق التماري