

Course Description Form

1. Course Name	
Grammar	
2. Course Code	
QS-31-01	
3. Semester / Year	
First Semester / Third Stage / Academic Year 2025-2026	
4. Date this description was prepared	
6/8/2025	
5. Available Forms of Attendance	
Morning – Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
30/2 (or) 45/3 (one remains according to the study units of the subject)	
7. Course administrator name (if more than one name mentioned)	
Name: Eng. Dr. Mulham Salem Issa Email : mulham.salim@uowa.edu.iq	
8. Course Objectives	
Course Objectives	Cognitive Goals The student will be able to: 1– Define the basic concepts and terms related to prepositions 2– Explains the semantic meanings of prepositions and their functional realizations 3– Distinguishes between its originality, its increase and its deletion 4– Analyzes its meanings and the concept of attachment and increase in it Skill Objectives The student will be able to: 1– It is considered systematic scientific research in Arabic grammar and the development of linguistic faculty 2– Presents oral and written scientific presentations on the meanings of prepositions, their connotations, and their impact on the formation of meaning. 3– Distinguishes between spoken and written right and wrong by employing theoretical knowledge 4– Actively participates in scientific discussions, dialogues, and cultural discussions

	Value Goals The student will be able to: 1– It embodies the moral values derived from the association with the Holy Qur'an as a major source of scientific evidence. 2– Respects the plurality and difference in scientific opinions within the linguistic understanding of the methodological vocabulary. 3– Contributes to community and cultural activities that develop linguistic and literary awareness 4– Practice self-criticism and reflection on the feasibility of specialized studies in the field of language and related				
9. Teaching and Learning Strategies					
Strategy	1. Using interactive lectures to present theoretical concepts in the meanings and function of prepositions while engaging students in discussion and motivational questions. 2. Employ blended learning by combining classroom lectures with online activities or content, including recorded recitations, digital lectures, virtual discussions, and online quizzes. 3. Guide students to read basic sources from grammar and literature books, and analyze them within assignments to enhance deep understanding. 4. Assign students presentations on selected topics from the course, which develops summarizing, explanation, and communication skills.				
10. Course Structure					
The week	Hours	Required Learning Outcomes	Unit or Subject Name	Learning method	Evaluation Method
1	2	Knowledge of prepositions, their name, function and divisions	Prepositions their name, function and divisions	Explanatic and Application	Questions & Discussions
2	2	Knowing Prepositions Abnormal and different	Prepositions Abnormal and different (Lola-Rab-e-Til)	Explanatic and Application	Questions & Discussions

		(Lola-Rab-e-Til)			
3	2	Knowing Prepositions Abnormal and different In it (when-when-perhaps)	Prepositions Abnormal and different In it (when-when-perhaps)	Explanatio and Applicatio	Questions & Discussions
4	2	Knowing the meanings of prepositions (To -B)	Meanings of prepositions (To -B)	Explanatio and Applicatio	Questions & Discussions
5	2	Knowing the meanings of prepositions (Rab Ali) (About -in)	Meanings of prepositions (Rab Ali) (About -in)	Explanatio and Applicatio	Questions & Discussions
6	2	Knowing the meanings of prepositions (About -in)	Meanings of prepositions (About -in)	Explanatio and Applicatio	Questions & Discussions
7	2	Knowing the meanings of prepositions (Lam and Who)	Meanings of prepositions (Lam and Who)	Explanatio and Applicatio	Questions & Discussions
8	2	Knowing the preposition	Increasing prepositions	Explanatio and Applicatio	Questions & Discussions
9	2	Knowledge of the attachment of prepositions	Prepositions are attached	Explanatio and Applicatio	Questions & Discussions

10	2	Know how to delete prepositions	Delete prepositions	Explanation and Application	Questions & Discussions
11	2	Know the meaning and sections of the addition	The addition means and its sections	Explanation and Application	Questions & Discussions
12	2	Know how to enter the definition on the additive	Enter the definition on additive	Explanation and Application	& Questions Discussions
13	2	Know which names need to be added	Names that need to be added	Explanation and Application	& Questions Discussions
14	2	Knowing the deletion of the additive and the establishment of the additive in its place	Delete the additive and replace the additive in its place	Explanation and Application	& Questions Discussions
15	2	Knowing what is added to the speaker's J	Added to Speaker	Explanation and Application	Questions & Discussions

11.Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports , etc. etc

12.Learning and Teaching Resources

Required Textbooks (Methodology, if any)	Lectures prepared according to curriculum courses based on the scientific visions in the main references mentioned
Main References (Sources)	1- Explanation of Ibn Aqeel on Alfiah of Ibn Malik. 2- The way of guidance to explain diameter of the dew and even echo.
Recommended books and references (scientific journals, reports).	Journal of Arabic Books (Electronic)

	Journal of Linguistic Sciences and Literature.
Electronic References, Websites	Noor Library, Lisan Al-Arab Library

Authentication of the Head of the Department. Approval of the Dean of the College


 أ. د. أياد كرم عبد
 رئيس قسم اللغة العربية وآدابها


 د. فهد بن علي السالم