

Course Description Form

1. Course Name	
Jurisprudence of transactions	
2. Course Code	
QS-31-07	
3. Semester / Year	
First Semester / Third Stage / Academic Year 2025–2026	
4. Date this description was prepared	
6/8/2025	
5. Available Forms of Attendance	
Morning – Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
30 / 2	
7. Course administrator name (if more than one name mentioned)	
:Name/ Dr. Abdul Sattar Jabbar Al-Jabri . Email aljabbiryabdulsettar@gmail.com	
8. Course Objectives	
Course Objectives	Cognitive Goals The student will be able to: 1– Define the basic concepts and terms transactional jurisprudence 2– Explains the concepts and terms contained in the jurisprudence of transactions 3– Differentiates between types of transactions 4– Analyzes jurisprudential opinions on transactions Skill Objectives The student will be able to: 1– It is considered systematic scientific research in the jurisprudence of transactions 2– Provides oral and written scientific presentations in the terms of transactions 3– Distinguishes between the evidence on which the jurists relied in deriving the provisions of transactions

	4- Actively participates in scientific discussion and participation in work related transactional jurisprudence Value Goals The student will be able to: 1- Embodies the ethical values derived from provisions of Shari'a on the conduct transactions 2- Respects the plurality and difference scientific opinions within the jurisprudence transactions 3- Contributes to the societal and cultural activities in which the jurisprudence transactions is effectively introduced. 4- Practice self-criticism and reflection in light of what you have learned from rulings of transactions, so that the evaluation of what you bring is within the framework you have learned in the jurisprudence transactions.
9. Teaching and Learning Strategies	
Strategy	Teaching and Learning Strategies 1. Using interactive lectures by involving the student discussion, conducting surprise exams, and classroom activities that involve solving questions after focusing on groups. 2. Employing blended learning by taking advantage of the PowerPoint application, electronic tests, and electronic links, in addition to electronic resources related to the subject. 3. Directing students to review the narrative and jurisprudential sources related to the subject to be discussed. 4. Asking each of the students to write in a specific title of the jurisprudence of transactions. Note: The following strategies can be mentioned according to the article: • Using interactive lectures to present theoretical concepts in Engaging students with discussion and motivational questions. • Employ blended learning by combining classroom lectures with online activities or content, including

	recorded recitations, digital lectures, virtual discussions, and online quizzes. • Guide students to read essential sources from books, and analyze them within study assignments to enhance deep understanding. • Assign students presentations on selected topics from, which develops summarizing, explaining, and communication skills. • Conducting practical workshops in, which allows the practice of research and applied skills. • Promote collaborative learning through group projects or structured interpretive discussions, to develop dialogue and teamwork skills. • Assign students to individual or group research projects in topics, using scientific methodology and academic documentation. • Training students in analytical and writing exercises that require deriving concepts and meanings and linking them to reality. • Conduct discussions based on Quranic values. • Engaging students in community service activities related to the Holy Quran such as education or awareness, to enhance the practical impact of science in society. • Encourage self-reflection by writing personal reflections that link what the student has learned to their behavior or attitudes in life.
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10. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1		The student will learn about the jurisprudence of transactions, its origin and evidence, and will be familiar with the	Definition of the jurisprudence of transactions - its evidence and methodology	Theoretical Explanation	Classroom Activity

		jurisprudential curricula and the foundations of disagreement in them.			
2		The student gets to know the concept of selling and provisions	Selling its tariff and its pillars	Theoretical Explanation	Classroom Activity
3		The student will learn about the concept and ruling on the sale of Ma'ati	The sale of Ma'ati and its rulings according to the five schools of thought	Theoretical Explanation	Classroom Activity
4		The student learns about the rulings of forbidden gains (riba, alcohol)	Rulings on Riba and Alcohol	Theoretical Explanation	Classroom Activity
5		First month exam			
6		The student learns about the rulings (the prostitution, the sale of the years, the dead and the blood)	Rulings on the Sale of Years, Dead and Blood	Theoretical Explanation	Classroom Activity
7		The student will get acquainted with the provisions of the Muzabaneh and the Muhaqqa	Rulings on the Possession and the Possession	Theoretical Explanation	Classroom Activity
8		The student learns about the terms of the loan	Loan Definition and Provisions	Theoretical Explanation	Classroom Activity
9		The student gets to know the rules of the shot	The shot and its provisions	Theoretical Explanation	Classroom Activity
10		Second Month Exam			
11		The student learns about the terms of the options	Options Definition Types, Provisions	Theoretical Explanation	Classroom Activity

				Explanation	
12		The student gets to know the choice of the board	The Council's Choice to Define Evidence and Provisions	Theoretical Explanation	Classroom Activity
13		The student recognizes the option of unfairness	The choice of injustice is defined by its evidence in its rulings	Theoretical Explanation	Classroom Activity
14		The student is familiar with the option of the requirement	The option of the condition is evidenced by its rulings	Theoretical Explanation	Classroom Activity
15					
11. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports , etc. etc					
12. Learning and Teaching Resources					
Required Textbooks (Methodology, if any)			1 2 3 4		
Main References (Sources)			1 Laws of Islam 2 The Book of Sale by Sheikh Ansari 3 Selling from the Book of Jewels 4 Transactions in the Book of Shiite Means		
Recommended books and references (scientific journals, reports...)			1 The Ticket of the Jurists to the Sign of Ornaments 2 Research reports of Mr. Khoei 3 The Convincing of the Use of the Sheikh		

	4 The dispute over the sign ornaments
Electronic References, Websites	1 The website of Sayyid al-Sista may his shadow last ,The website of Sayyid Al-Khoei may his secret be sanctified 3 4

Authentication of the Head of the Department..Approval of the Dean of the College



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آیت الله العظمیٰ محمد باقر محمدتقی

معاونت علمی و فناوری
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