

Course Description Form

1. Course Name	
Contemporary Qur'anic Studies	
2. Course Code Basic	
QS-41-04	
3. Semester / Year	
First Semester / Fourth Stage / Academic Year 2025–2026	
4. Date this description was prepared	
6/8/2025	
5. Available Forms of Attendance	
Morning – Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
30 / 2	
7. Course administrator name (if more than one name mentioned)	
Name: lyad Karim Abd Email : ayadalsalahi@uowa.edu.iq	
8. Course Objectives	
Course Objectives	Cognitive Goals The student will be able to: 1– Define the basic concepts and terminology in Contemporary Qur'anic studies such as: reading Modernism, Qur'anic Hieroglytica, Indexed Dictionary The words of the Holy Qur'an. 2– Interprets Quranic texts according to modern curricula and historical and contemporary contexts. 3– It distinguishes between sober Qur'anic studies and non-scientifically based jurisprudence. 4– Analyzes contemporary doubts about the Qur'an as well On the analysis of the Qur'anic discourse from multiple angles Linguistic, psychological, and social. Skill Objectives

	The student will be able to: 1- It is considered systematic scientific research in contemporary Qur'anic issues 2- Provides oral and written scientific presentations in the analysis of Qur'anic Phenomena and Criticism of Orientalist Studies on Qur'an 3- It distinguishes between objective interpretation and ordinal interpretation and between sober Qur'anic studies and non-scientifically originated. 4- Actively participates in scientific discussions and dialogue Interfaith Seminars on the Qur'an and Seminars Discussing Challenges of Qur'an Interpretation in the Digital Age. Value Goals The student will be able to: 1- Embodies moral values derived from Quranic texts 2- Respects the plurality and difference in scientific opinions within the Rules of interpretation, scientific methodology, and the literature of disagreement. 3- Contributes to community and cultural activities that promote Correct understanding of the Qur'anic verses that the Qur'an The generous in reality, which confronts intellectual distortions. 4- Practice self-criticism and meditation in the light of directions Qur'anic and Academic Standards.
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9. Teaching and Learning Strategies

Strategy	Teaching and Learning Strategies 1. The integrative approach by linking the Qur'anic verses with other sciences (sociology, environment, and psychology) 2. Learning based on the analysis of problems such as: the crisis of religious extremism through understanding the Qur'anic texts. 3. Modern techniques such as Qur'anic text analysis programs such as linguistic statistics programs
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	4 Collective projects such as: The Qur'an and the Challenges Globalization Note: The following strategies can be mentioned according to the article: • Using interactive lectures to present theoretical concepts in Engaging students with discussion and motivational questions. • Employ blended learning by combining classroom lectures with online activities or content, including recorded recitations, digital lectures, virtual discussions, and online quizzes. • Guide students to read essential sources from books, and analyze them within study assignments to enhance deep understanding. • Assign students presentations on selected topics from, which develops summarizing, explaining, and communication skills. • Conducting practical workshops in, which allows the practice of research and applied skills. • Promote collaborative learning through group projects or structured interpretive discussions, to develop dialogue and teamwork skills. • Assign students to individual or group research projects in topics, using scientific methodology and academic documentation. • Training students in analytical and writing exercises that require deriving concepts and meanings and linking them to reality. • Conduct discussions based on Quranic values. • Engaging students in community service activities related to the Holy Quran such as education or awareness, to enhance the practical impact of science in society. • Encourage self-reflection by writing personal reflections that link what the student has learned to their behavior or attitudes in life.
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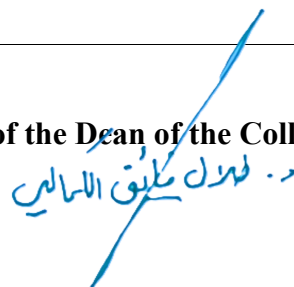
10. Course Structure					
The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1		Contemporary Qur'anic Studies	The Concept of Contemporary Qur'anic Studies	Lecture with Screen Displ	Oral and written testin
2		Contemporary Qur'anic Studies	Related words: Modernity	Lecture with Screen Displ	Oral and written testin
3		Contemporary Qur'anic Studies	The Global Dimension of the Qur'an Western Globalization	Lecture with Screen Displ	Oral and written testin
4		Contemporary Qur'anic Studies	The Relationship of Qur'anic Studies to Globalization Through the Economic Aspect	Lecture with Screen Displ	Oral and written testin
5		Contemporary Qur'anic Studies	The Relationship of Qur'anic Studies to Globalization through the Politic Aspect	Lecture with Screen Displ	Oral and written testin
6		Contemporary Qur'anic Studies	The Relationship of Qur'anic Studies to Globalization Across the Side Cultural	Lecture with Screen Displ	Oral and written testin
7		Contemporary Qur'anic Studies	The most important Qur'anic studies affected by globalization and its curricula	Lecture with Screen Displ	Oral and written testin
8		Contemporary Qur'anic Studies	General Regulation for Admission of Contemporary Studies	Lecture with Screen Displ	Oral and written testin

9		Contemporary Qur'anic Studies	Linguistic Interpretation of the Qur'an	Lecture with Screen Display	Oral and written tests
10		Contemporary Qur'anic Studies	Multiple Text Readings	Lecture with Screen Display	Oral and written tests
11		Contemporary Qur'anic Studies	The Impact of Orientalism In Contemporary Qur'anic Studies	Lecture with Screen Display	Oral and written tests
12		Contemporary Qur'anic Studies	Class Activity: Analysis The term "modern reading of the Qur'an" and its comparison with the approach of classical exegetes With a statement of pros and cons And the disadvantages of each curriculum	Lecture with Screen Display	Oral and written tests
13		Contemporary Qur'anic Studies	Class Activity: Analyzing the Verses of Succession in the Qur'an and Linking Them to the Concepts of Sustainable Development	Lecture with Screen Display	Oral and written tests
14		Contemporary Qur'anic Studies	Overview	Lecture with Screen Display	Oral and written tests
15		Contemporary Qur'anic Studies	examination		
11. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports , etc. etc					
12. Learning and Teaching Resources					

Required Textbooks (Methodology, if any)	1 Contemporary Views on the Noble Qur'an Mohamed Hussein Al-Saghir 2 Qur'anic Studies in the Age of Globalization Mustafa Ben Abdallah 3 Quranic Studies Abdel Halim Muhammad Hussein 4- A new approach to interpretation - Ghalib Hassan
Main References (Sources)	1- Criticism of religious discourse – Nasr Hamed Abu Zeid 2The Qur'an and the Methods of Modern Thought - Muhammad Arkoun 3 Discourse and Interpretation Taha Abdel Rahman 4 The Miracles of the Qur'an Aisha Abd Rahman
Recommended books and references (scientific journals, reports...)	1 The Qur'an and the Suspensions of the Orientalists Mohamed Mahdi Shams al-Din 2 The Qur'an in the Face of Materialistic Thought Abd El , Rahman Hassan Habanka 3 Studies in the sciences of the Qur'an Muhammad Bakr ishmael 4 Research Methods in Qur'anic Studies - Fahd Al-Rumi
Electronic References, Websites	Quran Encyclopedia website Platform (Tafsir) for Qur'anic Studies

Authentication of the Head of the Department..Approval of the Dean of the College


رئيس قسم القرآن والتربية الإسلامية


د. فهد بن علي المالكي