

Course Description Form

1. Course Title :	
Educational Applications	
Course Code .2	
QS-41-07	
3. Semester/Year	
First Semester / Fourth Stage / Academic Year 2025-2026	
Date this description was prepared .4	
20/9/2025	
5. Available Forms of Attendance	
Evening	
Number of Hours (Total) / Number of Credits (Total) .6	
30	
7. Course administrator name (if more than one name mentioned)	
Name: Abbas Adnan Kamel Al-Janabi Email: abbas.ad@uowa.edu.iq	
8. Course Objectives	
Course Objectives	The school application aims to achieve the following: Guiding the student-teacher to understand the teacher's tasks and leadership to realize the comprehensiveness of the educational and educational process and the common impact of educational and psychological laws in shaping the teaching process. Applying the student-teacher knowledge in education, psychology and teaching methods and introducing

	them to the possibilities of theoretical study of these sciences in solving the tasks of the school reality. Training the student teacher on how to plan, implement and evaluate lessons in one or two specialization subjects. Introducing the student-teacher to specific educational and educational situations and working on analyzing and treating them in a close connection with his theoretical knowledge acquired during his studies at the college. Introducing the student-teacher to the duties and rights of the teacher and developing his positive attitude towards the future profession and towards the student. Purposeful observation of the progress of the teaching process and awareness of its components and the factors affecting it. Developing the positive attitude of the student teacher towards the study of the courses of education, psychology and teaching methods and
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			influencing the level of his academic achievement in general.		
9. Teaching and Learning Strategies					
Strategy		There is no optimal method of teaching, but the variety of teaching methods is related to the nature of the study material as well as the age stage (the method of lecturing, the method of discussion, the method of brainstorming, the method of question and answer, and effective teaching).			
10. Course Structure					
The week	Watch es	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	I. Ensure that students learn the most important skills, ideas, perspectives, and values related to the discipline or profession. Emphasize current institutional priorities for teaching and learning.	The importance of education	Lecture and interrogation	Formative Assessment : This type of assessment occurs during the learning process, acting as a guiding compass to ensure learners

					stay on track. It involves continuous feedback, monitoring, and adjustments to improve the learning experience as it unfolds. • Concluding Assessment : It occurs at the end of a learning program or
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					training initiative. It focuses on evaluating effectiveness and outcomes in general, allowing us to measure the extent to which learning objectives have been achieved. Impact • assessment : t This
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					assessment is minimized to examine the long-term effects and real-world application of the knowledge gained. It delves into the question, "Have our efforts made a tangible difference in the lives
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					of learn ers
2	2	II. " Documenting evidence of student learning, based on the actual outcomes they have achieved, for accreditation and accountability purposes.	Successful Teacher Skill Observation Etiquette, and Teaching Profession Etiquette	Lecture And the Dictionary Discussion	Formative e assessment :ent Final assessment :ent
3	2	III." Ensure that students communicate expectations clearly and that they understand them.	Successful teaching methods	Form Setup Miscellaneous Questions As well as the use of the discussion method	Impact assessment :ent
4	2	IV. "" Allow the College to improve program effectiveness based on the student's	Characteristics of a Successful Teacher	Lecture Discussion and brainstorming	Formative e assessment : Final assessment :ent

		actual achievement.			
5	2	V. "Highlight the quality of the program, make graduates desirable to employers and the program is attractive to new students.	Scientific characteristic educational characteristic administrative characteristic	Form Setup Miscellaneous Questions	Impact :Assessment
6	2	""	Explanation of the paragraphs of the viewing form and the types of summer visits	Lecture and interrogation option	Formative :Assessment Final :Assessment
7	2	""	Viewing Calendar the University	Lecture, Discussion and Collaborative Learning	Impact :Assessment
8	2	""	Practical Viewing in Schools (2)	Lecture Discussion	Formative :Assessment Final :Assessment
9	2	""	Viewing Calendar the University	Lecture And the Dictionary	Impact :Assessment
10	2	""	Practical Viewing in Schools(3)	Form Setup Miscellaneous Questions	Formative :Assessment Final :Assessment
11	2	""	Viewing Calendar the University	Lecture & Discussion	Impact :Assessment

12	2	""	Discussion of Application Report	Lecture and interrogation	Formative :Assessment Final :Assessment
13	2	""	Discussion of Application Report	Lecture and interrogation	Impact :Assessment
14	2	""	Assessment Measure	Lecture and discussion	Formative :Assessment Final :Assessment
15	2	""	Review	Lecture and interrogation	
11.Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.					
12.Learning and Teaching Resources					
Required Textbooks (Methodology, if any)			1– Studies in Islamic Education Curricula and Arabic Language, Prof. Dr. Abdul Rahman Al-Hashemi. 2– Fundamentals of Islamic Education, Prof. Dr. Saeed Ismail Ali. 3– Islamic Education, Teaching Strategies and Applications, Dr. Waleed Rafiq Al-Ayasra. 4– Teaching Islamic Education, Dr. Waleed Zaki Al-Jallad. 5– Methods of Teaching Islamic Education, Dr. Mahmoud Al-Salafi.		
Main References (Sources)			Psychometrics and Educational Evaluation, Sabah Al-Ajili, and Anwar Hussein		
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					
1. Course Development Plan (Suggested Vocabulary) I suggest entering some study vocabulary according to the application and viewing material.					

Adding critical thinking skill, problem solving , and professional communication.



Authentication of the Head of the Department Approval of the Dean of the College

رئيس قسم القرآن والتربية الإسلامية
أ. د. عبد الكريم عبد

د. فهد بن علي السالم