

Course Description Form

1. Course Name	
Interpretation of the verses of rulings	
Course Code .2	
QS-32-07	
3. Semester/Year	
Second Semester / Third Stage / Academic Year 2025-2026	
4. Date this description was prepared	
28/1/2026	
5. Available Forms of Attendance	
Morning and evening	
6. Number of Hours (Total) / Number of Credits (Total)	
45 / 3	
7. Course administrator name (if more than one name mentioned)	
:Name: Eng. Dr. Abdul Sattar Jabbar Al-Jabri Email aljabiryalabdulsettara@gmail.com	
8. Course Objectives	
Cognitive Goals The student will be able to: 1- Knows the basic concepts and terms in the interpretation of the verses of rulings 2- Explains the concepts and terms contained in the interpretation of the verse the rulings 3- Distinguishes between the types of interpretation of the verses of the rulings 4- Analyzes jurisprudential opinions in the resources of the verses of rulings Skill Objectives The student will be able to: 1- It is considered systematic scientific research in the interpretation of the ve of rulings 2- Presents oral and written scientific presentations in the interpretation of the ve of rulings 3- It distinguishes in how the verses of the rulings benefit from their explanat sources.	Course Objectives

4- Actively participates in scientific discussions and participates in workshop dealing with the interpretation of the verses of the rulings. Value Goals The student will be able to: 1- Embodies moral values derived from jurisprudential rules in life practices 2- Respect the plurality and difference in scientific opinions within interpretation of the verses of rulings. 3- Contributes to community and cultural activities in the light of the interpretation of the verses of the rulings. 4- Practice self-criticism and meditation in the light of what he has learned from interpretation of the verses of the rulings. 5- He is able to evaluate his transactions in the light of the frameworks he learned in interpreting the verses of the rulings.	
9. Teaching and Learning Strategies	
Teaching and Learning Strategies 1. Using interactive lectures by involving the student in discussion, conducting surprise exams, and classroom activities that involve solving questions after focusing on group 2. Employing blended learning by taking advantage of the PowerPoint application, electronic tests, and electronic links, in addition to electronic resources related to the subject. 3. Directing students to review the narrative and jurisprudential sources related to the subject to be discussed. 4. Asking each of the students to write in a specific title in the interpretation of the verses of the rulings. Note: The following strategies can be mentioned according to the article: • Using interactive lectures to present theoretical concepts in Engaging students with discussion and motivational questions.	Strategy

- **Employ blended learning** by combining classroom lectures with online activities or content, including recorded recitations, digital lectures, virtual discussions, and online quizzes.
- Guide students **to read essential sources** from books , and analyze them within study assignments to enhance deep understanding.
- Assign students **presentations** on selected topics from , which develops summarizing, explaining, and communication skills.
- Implementation **of practical workshops** in , which allows the practice of research and applied skills.
- Promote **collaborative learning** through group projects or structured interpretive discussions, to develop dialogue and teamwork skills.
- Assigning students to **individual or group research projects** on topics , using scientific methodology and academic documentation.
- Training students in **analytical and writing exercises** that require deriving concepts and meanings and linking them to reality.
- **Conduct discussions** based on Quranic values.
- Engaging students in **community service activities** related to the Holy Quran such as education or awareness, to enhance the practical impact of science in society.
- Encourage **self-reflection** by writing personal reflections that link what the student has learned to their behavior or attitudes in life.

10. Course Structure	

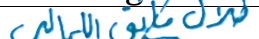
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Week
Classroom Activity	Theoretical Explanation	The student will learn about the concept of interpretation and the methods of interpreters	The student gets to know the introduction to the curricula of the interpreters	1
Classroom Activity	Theoretical Explanation	Complement the Methods of the Interpreters	The student gets to know the introduction to the curricula of the interpreters	2
Classroom Activity	Theoretical Explanation	The student will learn about the applications of the interpretation of the verses of rulings, the interpretation of the verses of ablution.	The student who enters the applications will learn about the interpretation of judgments	3
Classroom Activity	Theoretical Explanation	The student will learn the explanation of polygamy	The student gets to know what marriage is	4
			first month exam	5
Classroom Activity	Theoretical Explanation	The student gets to know the elements of the rules Interpretation of the verse of the veil	The student gets to know what the hijab is	6

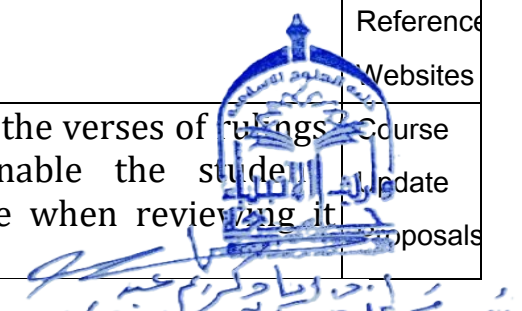
Classroom Activity	Theoretical Explanation	The student learns about the prohibition of usury	The student learns about the prohibition of usury	7
Classroom Activity	Theoretical Explanation	The student gets to know the explanation of the verse of the debt	The student gets to know what debt is	8
Classroom Activity	Theoretical Explanation	The student gets to know what the kit is	The student is introduced to applied models of rhythms	9
			Second Month Exam	10
Classroom Activity	Theoretical Explanation	The student gets to know the verse of Dhahar	The student gets to know the rhythms	11
Classroom Activity	Theoretical Explanation	The student gets to know the verse of adulter	The student recognizes the boundaries	12
Classroom Activity	Theoretical Explanation	The student gets to know the verse of haraba	The student recognizes the boundaries	13
Classroom Activity	Theoretical Explanation	The student is familiar with the descriptive study of the verses of the rulings	The student will learn about the description of the interpretation of the verses of the rulings	14
Classroom Activity	Theoretical Explanation		Comprehensive exam	15

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

12. Learning and Teaching Resources	
	Required Textbooks (Methodology, if any)
1 Verses of the rulings of the Rwandan pole 2 Verses of rulings for plaster 3 Verses of rulings by Sheikh Baqir Al-Irawani 4 Verses of rulings by Ibn Arabi	Main Reference (Sources)
	Recommended books and references (scientific journals, reports..)
	Electronic Reference Websites
Highlighting one or more books of the verses of rulings of applicants from scholars to enable the students to understand the applicants' phrase when reviewing it writing research or reading	Course Update proposals


approval of the dean of the college


approval of the head of the department

Authentication of the Head of the Department
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