

Course Description Form

1. Course Name	
Foundations of Islamic Education	
2. Course Code	
QS-12-08	
3. Semester / Year	
Second Semester / First Stage / Academic Year 2025-2026	
4. Date this description was prepared	
14/2/2026	
5. Available Forms of Attendance	
Morning – Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
30	
7. Course administrator name (if more than one name mentioned)	
Prof. Dr. Noor Mahdi Kazem Al-Saadi	
8. Course Objectives	
Course Objectives	A. Cognitive Objectives 1. Identify the concept of Islamic education and its basic sources (the Holy Qur'an, the Sunnah, the Prophet, consensus, and analogy). 2. Explaining the doctrinal and intellectual foundations on which education is based in Islam. 3. Understand the characteristic components, and general principles of Islamic education. 4. Understanding the objectives of Islamic education in building individual and society.

	Distinguishing between Islamic education and some contemporary educational theories.
Skill Objectives	B. Course-specific Skill Objectives 1. Analyzing legal texts with an educational dimension and deriving applied connotations from them. 2. Employing the principles of Islamic education in addressing contemporary educational issues. 3. Preparing educational activities or programs based on Islamic foundations. Practicing critical thinking in evaluating different educational trends..
Value Goals	C. Values and Emotional Goals 1. Consolidating belonging to the Islamic identity and pride in the Islamic educational curriculum. 2. Promoting the values of moderation, moderation and social responsibility. 3. Develop self-control and ethical commitment in educational practice. Sensing the role of the teacher building a good and reformed man.
9. Teaching and Learning Strategies	
Strategy	Teaching and Learning Strategies

1. The propulsive method 2. Mode of discussion 3. Use of display devices such as smart screens and whiteboards							
10. Course Structure							
The week	Watch es	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method		
The week	Watches	Required Learning Outcomes	Module Name / or Subject	Lecture & Discussion	Evaluation Method		
The first	2	The student should know the concept of education	Islamic Education in Language and Terminology	Lecture & Discussion	Oral test		
The second	2	To know the most important foundations of education in Western philosophies and ancient religions	The Foundations of Education in Western Philosophies and Ancient Religions	Lecture & Discussion	Written Exam		
The third	2	Identifying the Pillars of Islamic Education	The most important foundations and pillars of Islamic education	Lecture & Discussion	Feedback		
Fourth	2	Knowledge of the objectives of public and special education	Objectives of Public and Private Islamic Education	First month exam	Oral test		
Fifth	2	First month exam					
Sixth	2	Identifying the qualities of a successful educator	Qualities of a successful educator	Lecture & Discussion	Oral test		
Seventh	2	Knowledge of breeding factors	Breeding factors	Lecture & Discussion	Written Exam		
Eighth	2	Know the importance of family	The importance of the family, its duties and functions	Lecture & Discussion	Feedback		

Ninth	2	Recognizing the importance of school in the Islamic perspective	The Importance of School in the Islamic Perspective	Lecture & Discussion	Oral test	
Tenth	2	Knowing the role of society in Islamic education	The Role of Society in Islamic Education	Lecture & Discussion	Feedback	
Eleventh	2	Knowing the Impact of Social Media on Education	The Impact of Social Media on Education	Lecture & Discussion	Oral test	
XII	2	Second Month Exam				

11. Course Evaluation

- 1. Daily Tests**
- 2. Monthly Tests**
- 3. Discussion of students in the hall.**

12. Learning and Teaching Resources

Required Textbooks (Methodology, if any)	Foundations of Education / Dr. Hussein Rabie
Main References (Sources)	Education Through History / Hamed Abdel Salam
Recommended books and references (scientific journals, reports...)	Educational Thought in Islam / Sheikh Baqir Al-Qurashi
Electronic References, Websites	<u>Islamic Education: Its Origins, Curriculum and Teacher</u> Comprehensive Library

1. Course Development Plan (Suggested Vocabulary)

Adding contemporary influences on education, the most important of which are:

- **The Role of Society in Islamic Education**

In the Islamic conception, society is considered a key partner in the educational process, along with the family and the school, and its responsibility is based on the principle of solidarity, the promotion of virtue and the prevention of vice. (Ethical and Ethical Role, Cultural and Intellectual Role, Institutional Role, Social Role).

- **The Impact of Social Media on Education**

Social media has become one of the most important factors affecting the formation of individuals' awareness and behavior, especially among students and youth, because they provide a rapid flow of information and a wide interaction that transcends the boundaries of time and place.



Authentication of the Head of the Department Approval of the Dean of the College

د. فهد بن علي السالم

رئيس قسم القرآن والتربية الإسلامية
أ. د. أياد كرم عبد