

## Course Description Form

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| 1. Course Name :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                      |
| Grammar and morphology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                      |
| 2. Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                      |
| GJ-11-SW                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                      |
| 3. Semester/Year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                      |
| First Semester / First Stage / Academic Year 2025-2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                      |
| 4. Date this description was prepared                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                      |
| 6/8/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                      |
| 5. Available Forms of Attendance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                      |
| morning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                      |
| 6. Number of Hours (Total) / Number of Credits (Total)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                      |
| 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                      |
| 7. Course administrator name (if more than one name mentioned)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                      |
| Name: Mulham Salem Issa Al-Shabib                      Email : mulham.salim@uowa.edu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                      |
| 8. Course Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                      |
| <p>Cognitive Goals</p> <ol style="list-style-type: none"> <li>1- Knowledge of the origin of grammar and its purpose</li> <li>2- Statement of the syntactic level of the Arabic sentence</li> <li>3- Knowledge of speech and what it consists of, the sign of nouns, verbs, and letters.</li> <li>4- Knowledge of sign nouns, connected nouns, pronouns</li> <li>5- Statement of Knowledge, Arabization Construction</li> <li>6- Explanation of the Muthanna and the plural their appendix and their expression</li> <li>7. Explaining the meaning of morphology, its subject, its usefulness, and its relationship to grammar.</li> </ol> | <p><b>Objectives of the course:</b></p> <ul style="list-style-type: none"> <li>- Proficiency in Arabic language in the amount related to specialization</li> <li>- Correcting the discourse and avoiding linguistic errors as much as possible</li> <li>- Linking linguistic sciences with other sciences</li> </ul> |
| 9. Teaching and Learning Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                      |
| <ol style="list-style-type: none"> <li>1. Using <b>interactive lectures</b> to present theoretical concepts in the meanings and function of prepositions while engaging students in discussion and motivational questions.</li> <li>2. <b>Employ blended learning</b> by combining classroom lectures with online activities or content, including recorded recitations, digital lectures, virtual discussions, and online quizzes.</li> </ol>                                                                                                                                                                                            | <p><b>Strategy</b></p>                                                                                                                                                                                                                                                                                               |

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|----------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 3. Guiding students <b>to read basic sources</b> from grammar and morphology books, and analyzing them within study assignments to enhance deep understanding. |  |
| 4. Assign students <b>presentations</b> on selected topics from the course, which develops summarizing, explanation, and communication skills.                 |  |

| 10. Course Structure    |                             |                                                              |                                                                          |          |          |
|-------------------------|-----------------------------|--------------------------------------------------------------|--------------------------------------------------------------------------|----------|----------|
| Evaluation Method       | Learning method             | Unit Name or Subject                                         | Required Learning Outcomes                                               | Watch es | The week |
| & Questions Discussions | Explanation and Application | Speech and what it consists of                               | Learn to speak and what it consists of                                   | 2        | 1        |
| & Questions Discussions | Explanation and Application | Noun marks, verb marks, and letter marks                     | Learn noun signs, verb marks, and letter marks                           | 2        | 2        |
| & Questions Discussions | Explanation and Application | Types of Letters and Types of Noon                           | Learn Letter Types and Types of N                                        | 2        | 3        |
| & Questions Discussions | Explanation and Application | The Six Names, the Status and Conditions of Their Expression | Learn the six nouns and the status and conditions of their pronunciation | 2        | 4        |
| & Questions Discussions | Explanation and Application | Connected Names                                              | Learn connected nouns                                                    | 2        | 5        |
| & Questions Discussions | Explanation and Application | Sign names                                                   | Learn sign names                                                         | 2        | 6        |
| & Questions Discussions | Explanation and Application | Pronouns and their types                                     | Learn pronouns and their types                                           | 2        | 7        |
| & Questions Discussions | Explanation and Application | Knowledge, Arabization and Building                          | Learn knowledge, Arabize, and build                                      | 2        | 8        |
| & Questions Discussions | Explanation and Application | Muthanna and its expression                                  | Knowing and expressing Muthanna                                          | 2        | 9        |
| & Questions Discussions | Explanation and Application | Annex to Muthanna                                            | Knowledge of the Supplement in Muthanna                                  | 2        | 10       |

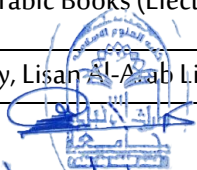
|                         |                             |                                                |                                                                |   |    |
|-------------------------|-----------------------------|------------------------------------------------|----------------------------------------------------------------|---|----|
| & Questions Discussions | Explanation and Application | The plural of the masculine and its expression | Knowledge of the masculine plural and its pronunciation        | 2 | 11 |
| & Questions Discussions | Explanation and Application | Supplement to the masculine plural             | Knowledge of the appendix to the masculine plural              | 2 | 12 |
| & Questions Discussions | Explanation and Application | Morphology, its subject and usefulness         | Knowledge of morphology, its subject matter and its usefulness | 2 | 13 |
| & Questions Discussions | Explanation and Application | Balance of Accounts                            | Knowledge of the Balance of Exchange                           | 2 | 14 |
| Questions & Discussions | Explanation and Application | Extra Letters                                  | Knowing the extra letters                                      | 2 | 15 |

### 11.Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

### 12.Learning and Teaching Resources

|                                                                                                                                                                                      |                                                                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Lectures prepared according to the curriculum cou based on the scientific visions in the main referer mentioned                                                                      | Required Textbooks (Methodology, if any)                           |
| 1- Explanation of Ibn Aqeel on the Alfiyah of Ibn Malik,<br>2- The way of guidance to explain the diameter of the dew and even the echo.<br>3- Shatha al-Araf in the art of exchange | Main Reference (s)                                                 |
| Journal of Arabic Books (Electronic)                                                                                                                                                 | Recommended books and references (scientific journals, reports...) |
| Noor Library, Lisan Al-Arab Library                                                                                                                                                  | References, Websites                                               |

  
 م.د. فهد بن علي جواد  
 رئيس قسم اللغة العربية

د. فهد بن علي السامري

**Authentication of the Head of the Department Approval of the Dean of the College**