

Course Description Form

1. Course Name	
Library and Research Methodology	
2. Course Code	
LJ-11-SW	
3. Semester / Year	
First Semester / First Stage / Academic Year 2025–2026	
4. Date this description was prepared	
23/9/2025	
5. Available Forms of Attendance	
Morning – Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
30 / 2	
7. Course administrator name (if more than one name mentioned)	
Name: Lamia Saad	Email : Lamyaa.huby@uowa.edu
8. Course Objectives	
Cognitive Goals The student will be able to: 1– He knows basic concepts and terms in the field of libraries and scientific research. 2– Learn about information sources (books, periodicals, university theses, electronic resources) and how to use them. 3– It defines the foundations and methods of scientific research and the method of documenting sources and references. Skill Objectives The student will be able to: 1– It is a systematic scientific research using the steps of scientific research. 2– Provides oral and written scientific presentations to present research findings. 3– Distinguishes between the types of sources and references, and how to choose most suitable ones for the research topic. 4– Actively participates in scholarly discussions of research methods and library issues. Value Goals The student will be able to: 1– It is familiar with ancient and modern sources of knowledge to show comprehensiveness and integration of human thought.	Course Objectives

2- He recognizes the importance of scientific research in the development of soc and the service of knowledge infrastructure. 3- Embraces ethical research values such as scientific honesty, rejection plagiarism, and commitment to proper documentation of sources.					
9. Teaching and Learning Strategies					
1. Delivering the lecture and linking each topic to real-life examples from the experiences of researchers and published studies. 2. Discussing the basic concepts in scientific research with students, and explaining their importance through dialogue to activate classroom interaction. 3. Conducting oral and written tests to measure students' understanding of research concepts and documentation methods. 4. Organizing field visits to university libraries and research centers so that students can practically learn about the sources of information and the mechanisms of research in them. 5. Encouraging students to be creative in choosing their research topics and applying scientific research skills in practical projects.					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral Questions	Lecture + Screen Presentation	Introduction to the definition of libraries	Introducing the student to the linguistic and idiomatic meaning of the library and the units and divisions that make up the library	2	1
Questions and Dialogue	Lecture + Screen Presentation	Types of Libraries	Statement of Types of Libraries and Their Objectives	2	2
Homework	Lecture + Screen Presentation	Types of Catalogs in Libraries	Definition of the Concept of Catalogue and Description of Types of	2	3

			Catalogues in Libraries		
Oral Questions	Lecture + Screen Presentation	Sources, References and Basic Concepts	Introducing the student to the concept of sources and references and explaining the difference between them	2	4
Questions and Dialogue	Lecture + Screen Presentation	Research Features Researcher's Recipes	Introducing the student to the characteristics of good scientific research and the qualities of a successful researcher	2	5
First Exam	Lecture + Screen Presentation	The researcher's work (steps to prepare the research).	Introduce the student to the steps of preparing the scientific research	2	6
Oral Questions	Lecture + Screen Presentation	Choosing a Topic Wording the title	Introduce the student to how to choose the research topic and how to formulate the research title or identify the problem	2	7
Oral Questions	Lecture + Screen Presentation	Research Structure (Research Plan)	Introducing the student to how to develop a research plan with the application	2	8
Research Papers	Lecture + Screen Presentation	Research Supplements Elements that precede the introduction (preambles)	Introducing the student to write the introductions that precede the elements that precede the introduction	2	9
Oral Questions	Lecture + Screen Presentation	Introduction Conclusion	Introduce the student to the components of the introduction and	2	10

			conclusion and write them.		
Presentation	Lecture + Screen Presentation	Research supplements that come after the conclusion	Introducing the student to the research supplements after the conclusion Organizing information sources, appendices and indexes	2	11
Brief Report	Lecture + Screen Presentation	Collecting Scientific Material	Introduce the student to the tools of traditional and computerized information collection, questionnaire, interview, and observation	2	12
Questions and Dialogue	Lecture Screen + Screen Presentation	Writing down the material on the cards	Teaching the student the methods of documenting information and how to document it in the cards (stubs) and sorting them according to the research plan.	2	13
Oral Questions	Lecture + Screen Presentation	Drafting and Writing the Article	Teaching the student how to draft the material and start writing it	2	14
Second Exam	Lecture + Presentation	Classification of Scientific Material	Teaching the student how to classify the subject	2	15
11. Course Evaluation					
Distribution of the grade out of 40 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, and the final exam 60 marks.					
12. Learning and Teaching Resources					
1. Scientific Research Methods and Sources of Islamic Studies / Muhammad Rakan Al-Dughmi. 2. Research and Sources Highlights / Abdel Rahman Amira.			Required Textbooks (Methodology, if any)		

3. Investigation and Publication of Texts / Abd al-Salam Muhammad Haroun. 4. How to Write a Paper" or a thesis / Ahmed Shalaby. 5. Lectures on the Realization of Texts / Hilal Naji. - Beirut: Dar Al-Gharb Al-Islamiyya, 1994. Libraries in Islam: Their Origin, Development and Destiny / Muhammad Mahira Hamada.	
1. Origins of Research / Abdulhadi Al-Fadhli. 2. Library and Research Fundamentals / Mohi Hilal Al-Sarhan and Hamoudi Zein Al-Abidine. 3. Investigation and Publication of Texts / Abd al-Salam Muhammad Haroun. 4. The ABCs of Research in Sharia Sciences / Farid Al-Ansari. 5. Profiles in the Library, Research and Resources / Muhammad Ajaj Al-Khatib. Research Skills and Information Sources in Saudi Arabia.	Main References (Sources)
1. Journal of the College of Islamic Sciences / University of Baghdad. 2. Journal of Jurisprudence, Faculty of Jurisprudence, University of Kufa. 3. Journal of Religious Studies / House of Wisdom. 4. Professor's Journal, Faculty of Education, Ibn Rushd for Humanities.	Recommended books and references (scientific journals, reports...)
1. The library of the people of Al-Babit, peace be upon them. 2. The Comprehensive Library. 3. Al-Rashad Library. 4. The Great Mosque Library. 5. Waqf Library website. 6. Bibliotheca Alexandrina website. 7. Al-Mustafa Electronic Library website. 8. Shia World Library website.	Electronic References, Websites
Course Development Plan (Proposed Vocabulary): - Benefiting from websites to download various methodological books that introduce the student to the methods and methodology of scientific research. - Employing qualified professors from outside Iraq to identify the mechanism of sober scientific research that keeps pace with modernity and development.	



م. د. محمد علي جواد
رئيس قسم الفقه وأصوله

د. لؤي مكي المالك

Authentication of the Head of the Department Approval of the Dean of the College