

Course Description Form

1. Course Name	
Human rights	
2. Course Code	
HJ-11-SW	
3. Semester / Year	
First Semester / First Stage / Academic Year 2025–2026	
4. Date this description was prepared	
6/8/2025	
5. Available Forms of Attendance	
Morning – Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
30/2 (or) 45/3 (one remains according to the study units of the subject)	
7. Course administrator name (if more than one name mentioned)	
Name: . Dr. Ali Rahman Waheed Al-Musawi Email : ali.rahmn82@gmail.com	
8. Course Objectives	
Course Objectives	Cognitive Goals The student will be able to: 1– Define the basic concepts and terminology in the human rights article 2– Explains the historical stages of human rights and their development 3– Distinguishes between rights and freedoms and importance of each 4– It analyzes the most important historical stages of human rights and their development. Skill Objectives The student will be able to: 1– Systematic scientific research in the field of human rights 2– Provides oral and written scientific presentations on human rights topics 3– It distinguishes between human rights in terms of theorizing them and applying them on the one hand. Another according to Islamic law

	4- Actively participates in scientific and societal discussions that deal with human rights topics and their applications. Value Goals The student will be able to: 1- It embodies the moral values derived from the concept public freedoms in Islam And stay away from wrong practices , their consequences and how to avoid them. 2- Respect the plurality and difference in scientific opinion within the vocabulary and topics of the human rights art in all its branches and uses. 3- Contributes to community and cultural activities establish a culture of human rights 4- Practice self-criticism and reflection in the light of human rights concepts and applications The operation.
9. Teaching and Learning Strategies	

Teaching and Learning Strategies 1. Using interactive lectures to present theoretical concepts in the subject of human rights in various Its topics involve students with discussion and motivational questions 2. Promote collaborative learning through group projects or structured interpretive discussions, to develop Dialogue and teamwork skills. 3. Conduct discussions based on Quranic values. 4. Encourage self-reflection by writing personal reflections that link what the student has learned to his or her behavior or His attitudes in life. 5. Direct students to read and analyze basic sources from human rights books within the mandates of Study to promote deep understanding. Note: A group of the following strategies can be mentioned according to the article • Using interactive lectures to present theoretical concepts in Engaging students with discussion and motivational questions.	Strategy
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- **Employ blended learning** by combining classroom lectures with online activities or content, including recorded recitations, digital lectures, virtual discussions, and online quizzes.
- Guide students **to read essential sources** from books, and analyze them within study assignments to enhance deep understanding.
- Assign students **presentations** on selected topics from, which develops summarizing, explaining, and communication skills.
- Conducting **practical workshops** in, which allows the practice of research and applied skills.
- Promote **collaborative learning** through group projects or structured interpretive discussions, to develop dialogue and teamwork skills.
- Assign students to **individual or group research projects** in topics, using scientific methodology and academic documentation.
- Training students in **analytical and writing exercises** that require deriving concepts and meanings and linking them to reality.
- **Conduct discussions** based on Quranic values.
- Engaging students in **community service activities** related to the Holy Quran such as education or awareness, to enhance the practical impact of science in society.
- Encourage **self-reflection** by writing personal reflections that link what the student has learned to their behavior or attitudes in life.

10. Course Structure

Evaluation Method	Teaching Method	Unit/Subject Name	Required Learning Outcomes	Watches	The week
Oral Questions	Interactive Lecture	An introduction to the study of rights and freedoms and the presentation of the vocabulary of the subject to students and the study plan in order to commit to its implementation	View the curriculum	2	1
Oral Questions Editorial	Interactive Lecture	The concept of human rights	Definition of the concept, types and areas of application of human rights	2	2

Oral Questions	Interactive lecture and brainstorming	Importance and characteristics of human rights	Characteristics and types of human rights	2	3
Oral Questions	Interactive Lecture	The Historical Development of Human Rights.	Tracking the Historical Roots of Human Rights	2	4
Oral and written questions	Interactive lecture and electronic presentation	The Origins and Origins of Human Rights	Human Rights in Antiquity	2	5
Oral Questions	Interactive Lecture	Human Rights in Ancient Civilizations	Human Rights in Antiquity	2	6
Oral Questions	Interactive Lecture	Human Rights in the Middle Ages		2	7
Oral Questions	Interactive Lecture and Collaborative Learning	Human Rights in Divine Laws and Religions	Human rights and their importance from a religious point of view	2	8
Oral and written questions	Interactive Lecture	The most important human rights stipulated in the laws (Qur'an and Sunnah), governments and organizations		2	9
Oral Questions	Interactive Lecture and One-Minute Strategy	Human Rights in Islam		2	10
Oral Questions	Interactive Lecture	Human Rights in the Biography of the Prophet and according to the Perspective of Imam Ali (AS)		2	11
Oral Questions	Interactive Lecture	Explaining and clarifying the most important concepts addressed in the Message of Rights by Imam Al-Sajjad (AS)		2	12
Oral Questions	Interactive Lecture and Numbered	Animal Rights in Islamic Law		2	13

	Header Strategy				
Oral Questions	Interactive Lecture	Universal Declaration of Human Rights	Introducing the Universal Declaration of Human Rights and its Importance	2	14
Written Exam	Interactive Lecture	Governmental and non-governmental human rights organizations and bodies	International institutions and their importance in the defense of human rights	2	15

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

12. Learning Resources and Teaching

A series of lectures prepared by the professor of the subject	Required Textbooks (Methodology, if any)
1- Human Rights/ Hafez Alwan Hammadi Al-Dulaimi 2. Universal Human Rights between Theory and Practice / Jack Donnelly 3- Human Rights, Children and Democracy/ Maher Saleh Allawi Al-Jubouri et al.	Main References (Sources)
1- The Life of Imam Zain Al-Abidin (peace be upon him), study and analysis / Allama Sayyid Baqir Sharif Al-Qurashi. 2- Philosophy of Human Rights/ Ansam Amer Al-Sudani 3- Human Rights in the Western Religious Heritage and Islam / Muhammad Jalaa Idris and Amal Mohamed Abdel Rahman Rabie.	Recommended books and references (scientific journals, reports...)
:UN website - -https://www.un.org/ar/globalrights-issues/human Office of the High Commissioner for Human Rights - : Rights (OHCHR) website -hr.org/ar/hrbodies/hrc/home	Electronic References, Websites

:Amnesty International website- https://www.amnesty.org / :UNICEF website- https://www.unicef.org/ar / :ICRC website - are-we-https://www.icrc.org/ar/who	
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 رئيس قسم القمتص والبرلم


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Authentication of the Head of the Department Approval of the Dean of the College