

Course Description Form

1. Course Name	
Principles of Jurisprudence	
2. Course Code	
PJ-12-SW	
3. Semester / Year	
First Semester / Second Stage / Academic Year 2025–2026	
4. Date this description was prepared	
6/8/2025	
5. Available Forms of Attendance	
Morning – Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
45 / 3	
7. Course administrator name (if more than one name mentioned)	
: Name: Eng. Dr. Abdul Sattar Jabbar Al-Jabri Email aljabiriyabdulsettar@gmail.com	
8. Course Objectives	
Cognitive Goals At the end of the semester, the student should be able to: A1. Define the conceptual principles of the science of origins A2- Explains the difference between the jurisprudential rule and the fundamentalist rule A3- Primary investigations are defined from the investigations of words in the science of origins. A4. Distinguishes between the theories contained in the preliminary investigations and the discussions of words. Skill Objectives The student will be able to: C1- The ability to know the grounds on which the disagreement between the	Course Objectives

scholars of the origins occurred in conceptual principles. C2- The ability to know the methodology in inference in the discussions of the principles of the science of origins C3- The ability to know the debates contained in the discussions of the conceptual principles of the science of origins Value Goals The student will be able to: 1- Embodies the ethical values derived from provisions of Shari'a on the conduct of transaction 2- Respects the plurality and difference in scientific opinions within the jurisprudence of transactions 3- Contributes to the societal and cultural activities in which the jurisprudence of transactions is effectively introduced. 4- Practice self-criticism and reflection in the light of what he has learned from the investigations fundamentals, so that the evaluation of what he brings within the frameworks he has learned in fundamental research.	
9. Teaching and Learning Strategies	
Teaching and Learning Strategies 1. Using interactive lectures by involving the student in discussion, conducting surprise exams, and classroom activities that involve solving questions after focusing on groups. 2. Employing blended learning by taking advantage of the PowerPoint application, electronic tests, and electronic links, in addition to electronic resources related to the subject. 3. Directing students to review the narrative and jurisprudential sources related to the subject to be discussed. 4. Asking each of the students to write in a specific title of the jurisprudence of transactions. Note: The following strategies can be mentioned according to the article: • Using interactive lectures to present theoretical concepts in Engaging students with discussion and motivational questions.	Strategy

• Employ blended learning by combining classroom lectures with online activities or content, including recorded recitations, digital lectures, virtual discussions, and online quizzes. • Guide students to read essential sources from books, and analyze them within study assignments to enhance deep understanding. • Assign students presentations on selected topics from, which develops summarizing, explaining, and communication skills. • Conducting practical workshops in, which allows the practice of research and applied skills. • Promote collaborative learning through group projects or structured interpretive discussions, to develop dialogue and teamwork skills. • Assign students to individual or group research projects in topics, using scientific methodology and academic documentation. • Training students in analytical and writing exercises that require deriving concepts and meanings and linking them to reality. • Conduct discussions based on Quranic values. • Engaging students in community service activities related to the Holy Quran such as education or awareness, to enhance the practical impact of science in society. • Encourage self-reflection by writing personal reflections that link what the student has learned to their behavior or attitudes in life.	
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10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watch es	The week
Classroom Activity	Theoretical explanation	History of Etymology	The student will learn about the origin of the science of		1

			origins and the history of i development		
Classroom Activity	Theoretic Explanat n	Definition of Etymology	The student is introduced the concept of etymology		2
Classroom Activity	Theoretic Explanat n	The Concept of Ijtihad	The student will be introduced to the concept ijtihad		3
Classroom Activity	Theoretic Explanat n	Curricula of Etymology	The student is introduced the curriculum of the science of the origins		4
			First month exam		5
Classroom Activity	Theoretic Explanat n	Jurisprudential a Fundamentalist Rules	The student will be introduced to the concept the fundamentalist rule and the jurisprudential rule		6
Classroom Activity	Theoretic Explanat n	The situation is understandable and its sections	The student gets to know the reality of the situation and its sections		7
Classroom Activity	Theoretic Explanat n	Truth and metaphor	The student gets to know the truth and the metapho in the use		8
Classroom Activity	Theoretic Explanat n	Verbal Origins (General and Particular)	The student will learn abo the verbal origins (general and specific)		9
			Second Month Exam		10
Classroom Activity	Theoretic Explanat n	Release and Restriction	The student is familiar wit the verbal origins (divorce		11
Classroom Activity	Theoretic Explanat n	The presumption of wisdom	The student learns about t verbal origins		12
Classroom Activity	Theoretic Explanat n	Fundamentalist derivative	The student gets to know the fundamentalist derivative		13

Classroom Activity	Theoretical Explanation	The dispute over the fundamentalist derivative (a fact the confused)	The student gets to know the fundamentalist derivative		14
Classroom Activity	Theoretical Explanation	The disagreement over the fundamentalist derivative (a fact general)	The student gets to know the fundamentalist derivative		15
11. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.					
12. Learning and Teaching Resources					
1- The first episode of Sayyid Al-Shaheed Al-Sadr 2- The second episode of Sayyid Al-Shaheed Al-Sadr 3- Fundamentals of Jurisprudence by Sheikh Al-Muzaffar Lectures on the Fundamentals of Jurisprudence by Sayyid Al-Khoei			Required Textbooks (Methodology, if any)		
1- Research in the Science of Origins by Sayyid Al-Shaheed Al-Sadr 2- Ma'arij al-Usul by Muhaqqiq al-Hilli The Iddah in the Principles of Fiqh by Sheikh Al-Tusi			Main References (Sources)		
1			Recommended books and references (scientific (...journals, reports		
1			Electronic References, Websites		


رئيس قسم الفقه والهره
د. م. علي جواد


د. فهد بن علي السالم

Authentication of the Head of the Department Approval of the Dean of the College