

Course Description Form

1. Course Name	
Grammar	
2. Course Code	
GJ-12-SW	
3. Semester/Year	
Semester One / Phase Two / Department of Jurisprudence and its Fundamental Academic Year 2025-2026	
4. Date this description was prepared	
6/8/2025	
5. Available Forms of Attendance	
Morning – Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
45	
7. Course administrator name (if more than one name mentioned)	
الاسم/ كريم مهدي عبد حسين	
8. Course Objectives	
Cognitive Goals The student will be able to: 1. Define the basic concepts and terms in the theories of Arabic grammar , especially the topics mentioned in the curriculum vocabulary for this stage. 2. Explain the nature of the letters that are copied for the beginning and the raised. 3. Distinguishes between the raised and the appointed because of the different factors, and the function of each. 4. Analyzes the grammatical concepts contained in the curriculum vocabulary and the grammatical meanings that can be used from them. Skill Objectives The student will be able to: 1. It prepares systematic scientific research in the grammatical topics it has studied, and employs grammatical meanings in semantic research. 2. Provides oral and written scientific presentations on the grammatical topics he has studied.	Course Objectives

3. It distinguishes between the predicate because of the effect of the suspicious letters and the other predicates that are also raised 4. Actively participate in scientific discussions related to grammar Value Goals The student will be able to: 1. It embodies the ethical values derived from the experiences of scientists in scientific research. 2. Respect the plurality and difference in scientific opinions with the circle of grammatical trends. 3. It contributes to the societal and cultural activities that enrich the arena with the culture of grammatical meanings and its impact on the formation of the clear significance of religious and literary texts. 4. Practice self-criticism and reflection in the light of the evidence and proofs indicating the correctness of the semantic meaning in the various Quranic verses.					
9. Teaching and Learning Strategies					
1. Using interactive lectures to present theoretical concepts in a set of grammar theories, especially with regard to the curriculum vocabulary. 2. Employing blended learning by integrating classroom lectures with activities or electronic content, including recorded recitations, digital lectures, virtual discussions, and e-tests. 3. Guiding students to read basic sources of grammar and language books, dissertations, and related theses and analyze them within study assignments to enhance deep understanding. 4. Conducting discussions based on Quranic verses.					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Feedback on the demands the previous phase	Lecture and interrogation	The Concept of Grammar and its Importance	Providing the student with knowledge	2	1

Text Apps	Lecture And the Dictionary	Already suspicious letters	Providing the student with knowledge	2	2
Text Apps	Form Setup Miscellaneous Questions	No negation of general concept and function	Providing the student with knowledge	2	3
Text Apps	Lecture	Quranic Application	Providing the student with knowledge	2	4
Questions based on Analysis and Composition	Lecture And the Dictionary	Thought and her sisters	Providing the student with knowledge	2	5
Brainstorming and essay and objective questions	Lecture and interrogation option	Cancellation and suspension in a sentence of conjecture	Providing the student with knowledge	2	6
Text Apps	Lecture	Omitting the object conjecture	Providing the student with knowledge	2	7
Miscellaneous Questions	Lecture And the Dictionary	Quranic Application	Providing the student with knowledge	2	8
Questions based on analysis and synthesis	Lecture And the Dictionary	Subject	Providing the student with knowledge	2	9
Brainstorming and essay and objective questions	Lecture and interrogation	Reminding and feminizing the verb with the subject	Providing the student with knowledge	2	10
Brainstorming and essay and objective questions	Lecture and interrogation	Rulings on the introduction and deletion of the perpetrator	Providing the student with knowledge	2	11
Text Apps	Lecture	The concept of the vice actor	Providing the student with knowledge	2	12
Text Apps	Lecture	Rulings of the Vice Actor	Providing the student with	2	13

			knowledge		
Form Setup Miscellaneous Questions	Form Setup Miscellaneous Questions	Monthly test	Providing the student with knowledge	2	14
Brainstorming	Q&A & Dialogue	Quranic Application	Providing the student with knowledge	2	15
11.Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.					
12.Learning and Teaching Resources					
			Required Textbooks (Methodology, if any)		
1- Ibn Aqeel's explanation of Ibn Malin millennium. 2- The drop of dew and the echo. 3- Studies in Arabic Grammar.			Main References (Sources)		
1- Al-Sabban's footnote to the explanation of Al-Ashmouni. 2- The singer of Labib. 3- Adequate grammar.			Recommended books and references (scientific journals, reports...)		
1- Ahl al-Bayt Electronic Library The Comprehensive Library Website The Modern Comprehensive Library https://ahlmaktaba.org			Electronic References, Websites		



Authentication of the Head of the Department Dean of the College