

Course Description Form

1. Course Name	
Crimes of the Baath Party regime in Iraq	
2. Course Code	
RJ-21-SW	
3. Semester / Year	
First Semester / Second Stage / Academic Year 2025–2026	
4. Date this description was prepared	
21/9/2025	
5. Available Forms of Attendance	
Morning - evening. Present only	
6. Number of Hours (Total) / Number of Credits (Total)	
30/2 (or) 45/3 (one remains according to the study units of the subject)	
7. Course administrator name (if more than one name mentioned)	
Name: . Ahmed Hussein Email :	
8. Course Objectives	
. Introducing students to the most important crime the Baath Party in Iraq. It highlights serious human rights violations . A detailed explanation of the definition of violations that occurred under the previous regime . Explaining the facts of this unjust regime from the generations that did not go through the stages of its rule. Explaining the periods of the establishment of the Iraqi state and the transformation of the system of government from monarchy to republic, and how the government reached this criminal party. The stages that successive governments went through until they reached Saddam's rule.	Course Objectives
9. Teaching and Learning Strategies	
Teaching and Learning Strategies	Strategy

- 1- Study of the most important crimes committed by the Baath Party regime
- 2- Revealing the nature of the crimes committed by the Baath Party regime
- 3- Clarification of the most important of these crimes and the written consequences that were reflected in reality and affected all sectors without exception
- 4- Explaining the reasons that this party followed by harnessing the elements of the state in the service of its personal interests

Note:

The following strategies can be mentioned according to the article:

- Using **interactive lectures** to present theoretical concepts in Engaging students with discussion and motivational questions.
- **Employ blended learning** by combining classroom lectures with online activities or content, including recorded recitations, digital lectures, virtual discussions, and online quizzes.
- Guide students **to read essential sources** from books, and analyze them within study assignments to enhance deep understanding.
- Assign students **presentations** on selected topics from, which develops summarizing, explaining, and communication skills.
- Conducting **practical workshops** in, which allows the practice of research and applied skills.
- Promote **collaborative learning** through group projects or structured interpretive discussions, to develop dialogue and teamwork skills.
- Assign students to **individual or group research projects** in topics, using scientific methodology and academic documentation.
- Training students in **analytical and writing exercises** that require deriving concepts and meanings and linking them to reality.
- **Conduct discussions** based on Quranic values.

- Engaging students in community service activities related to the Holy Quran such as education or awareness, to enhance the practical impact of science in society. - Encourage self-reflection by writing personal reflections that link what the student has learned to their behavior or attitudes in life.					
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watch es	The week
Oral questions and answers and written tests	Lecture, discussion and clarification by presenting the explanatory outlines of the course	Violation of rights and freedoms		2	1
		A descriptive overview of the political systems in Iraq (1921-2003)		2	2
		The Baathist regime's violations of public rights and freedoms		2	3

		The impact of the Baathist regime's behaviors on society and its domination over society		2	4
		The Impact of the Transition in the Fight Against Authoritarian Politics		2	5
		Psychological field		2	6
		Social Field		2	7
		Religion and the State		2	8
		Culture, Media and the Militarization of Society		2	9
		The Impact of Repression and Wars on the Environment and Population		2	10
		Use of internationally banned weapons and environmental pollution		2	11
		Scorched Earth Policy		2	12
		Draining the marshes and forced migration		2	13
		Destruction of the agricultural and animal environment and social pollution		2	14

		Mass graves and the bombing of places of worship		2	15
11. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.					
12. Learning and Teaching Resources					
1- The Platform of Crimes of the Defunct Baath Party 2023	-2	-3	4-	Required Textbooks (Methodology, if any)	
1- Ibid.	2- Archive of the Political Prisoners Foundation	3- Martyrs Foundation Archive	4- UN Reports Condemning the Baath Regime	Main References (Sources)	
1- Written documentation and various researches	2	3	4	Recommended books and references (scientific journals, reports...)	
1-	2	3	4	Electronic References, Websites	

Authentication of the Head of the Department Approval of the Dean of the College