

Course Description Form

1. Course Name	
Jurisprudence of transactions	
2. Course Code	
TJ-13-SW	
3. Semester / Year	
First Semester / Third Stage / Academic Year 2025–2026	
4. Date this description was prepared	
6/8/2025	
5. Available Forms of Attendance	
Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
60 / 4	
7. Course administrator name (if more than one name mentioned)	
: Name: Eng. Dr. Abdul Sattar Jabbar Al-Jabri Email aljabbiryabdulsettar@gmail.com	
8. Course Objectives	
Cognitive Goals The student will be able to: 1– Define the basic concepts and terms transactional jurisprudence 2– Explains the concepts and terms contained in the jurisprudence of transactions 3– Differentiates between types of transactions 4– Analyzes jurisprudential opinions on transactions Skill Objectives The student will be able to: 1– It is considered systematic scientific research in the jurisprudence of transactions 2– Provides oral and written scientific presentations in the terms of transactions 3– Distinguishes between the evidence on which the jurists relied in deriving the provisions of transactions	Course Objectives

4- Actively participates in scientific discussion and participation in work related transactional jurisprudence Value Goals The student will be able to: 1- Embodies the ethical values derived from provisions of Shari'a on the conduct transactions 2- Respects the plurality and difference scientific opinions within the jurisprudence transactions 3- Contributes to the societal and cultural activities in which the jurisprudence transactions is effectively introduced. 4- He practices self-criticism and reflection the light of what he has learned from rulings of transactions, so that the evaluation of what he brings is within the framework has learned in the jurisprudence transactions.	
9. Teaching and Learning Strategies	
Teaching and Learning Strategies 1. Using interactive lectures by involving the student discussion, conducting surprise exams, and classroom activities that involve solving questions after focusing on groups. 2. Employing blended learning by taking advantage of the PowerPoint application, electronic tests, and electronic links, addition to electronic resources related to the subject. 3. Directing students to review the narrative and jurisprudential sources related to the subject to be discussed. 4. Asking each of the students to write in a specific title of the jurisprudence of transactions. Note: The following strategies can be mentioned according to the article: • Using interactive lectures to present theoretical concepts in Engaging students with discussion and motivational questions. • Employ blended learning by combining classroom lectures with online activities or content, including	Strategy

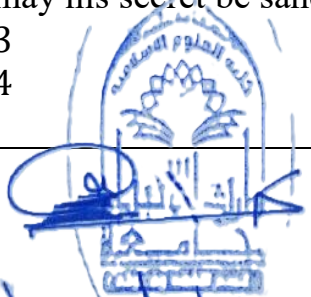
recorded recitations, digital lectures, virtual discussions, and online quizzes. • Guide students to read essential sources from books, and analyze them within study assignments to enhance deep understanding. • Assign students presentations on selected topics from, which develops summarizing, explaining, and communication skills. • Conducting practical workshops in, which allows the practice of research and applied skills. • Promote collaborative learning through group projects or structured interpretive discussions, to develop dialogue and teamwork skills. • Assign students to individual or group research projects in topics, using scientific methodology and academic documentation. • Training students in analytical and writing exercises that require deriving concepts and meanings and linking them to reality. • Conduct discussions based on Quranic values. • Engaging students in community service activities related to the Holy Quran such as education or awareness, to enhance the practical impact of science in society. • Encourage self-reflection by writing personal reflections that link what the student has learned to their behavior or attitudes in life.	
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10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watch es	The week
Classroom Activity	Theoretical explanation	Definition of the concept of trade, its types and pillars	The student will learn about the concept of trade and its ruling, and the concept of contract, its types and pillars		1

Classroom Activity	Theoretical Explanation	Selling its tariff and its pillars	The student will be introduced to the concept and ruling on contractual sale		2
Classroom Activity	Theoretical Explanation	The sale of Ma'at and its rulings according to the five schools of thought	The student will be introduced to the concept and provisions of the sale Ma'at.		3
Classroom Activity	Theoretical Explanation	Conditions of the Substitutes	The student gets to know the conditions of the two substitutes		4
			First month exam		5
Classroom Activity	Theoretical Explanation	Curious Contract Provisions	The student will learn about the concept of the curious contract and its provisions		6
Classroom Activity	Theoretical Explanation	The concept of options and the provisions of the board option and the option of the condition	The student will learn about the provisions of the sale options (board and condition)		7
Classroom Activity	Theoretical Explanation	Rulings on the option of injustice and animal choice	The student learns about the options for sale (injustice and animal)		8
Classroom Activity	Theoretical Explanation	Provisions of the defect option	The student learns about the provisions of the defect option		9
			Second Month Exam		10
Classroom Activity	Theoretical Explanation	Rulings on Cash, Mischief, and Selling Advances	The student gets to know criticism and femininity		11

Classroom Activity	Theoretical Explanation	Usury is the source of its flow and its rulings	The student gets to know about usury, its concept and wisdom		12
Classroom Activity	Theoretical Explanation	Riba Bank and Riba Bank	The student will learn about the rulings of the banks		13
Classroom Activity	Theoretical Explanation	The relationship between money and the bank in the riba-based and non-usury bank	The student will learn about the rulings of the banks		14
					15
11. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.					
12. Learning and Teaching Resources					
1 2 3 4	Required Textbooks (Methodology, if any)				
1 Laws of Islam 2 The Book of Sale by Sheikh Ansari 3 Selling from the Book of Jewels 4 Transactions in the Book of Shiite Means	Main References (Sources)				
1 The Ticket of the Jurists to the Sign of Ornaments 2 Research reports of Mr. Khoei 3 The Convincing of the Use of the Sheikh 4 The dispute over the sign of ornaments	Recommended books and references (scientific journals, reports...)				

1 The website of Sayyid al-Sista may his shadow last ,The website of Sayyid Al-Khoe may his secret be sanctified 3 4 	Electronic References, Websites

م.د. علی علیجوادی
رئیس قسم الفقه و اصول

د. طهران سلیمانی

Authentication of the Head of the Department Approval of the Dean of the College