Course Description Form

1. Course Name
Jurisprudence of transactions
2. Course Code
TJ-13-SW
3. Semester / Year
First Semester / Third Stage / Academic Year 2025-2026
4. Date this description was prepared
6/8/2025
5. Available Forms of Attendance
Evening
6. Number of Hours (Total) / Number of Credits (Total)
60 / 4
7. Course administrator name (if more than one name mentioned)
: Name: Eng. Dr. Abdul Sattar Jabbar Al-Jabri Email aljabbiryabdulsettar@gmail.com
8. Course Objectives

Cognitive Goals The student will be able to: **1-** Define the basic concepts and terms transactional jurisprudence **2-** Explains the concepts and terms containe the jurisprudence of transactions **3-** Differentiates between types of transactio **4-** Analyzes jurisprudential opinions transactions Skill Objectives The student will be able to: **1-** It is considered systematic scientific resea in the jurisprudence of transactions **2-** Provides oral and written scient presentations in the terms of transactions **3-** Distinguishes between the evidence on wh the jurists relied in deriving the provision transactions	**Course Objectives**

4- Actively participates in scientific discussi and participation in work related transactional jurisprudence Value Goals The student will be able to: 1- Embodies the ethical values derived from provisions of Shari'a on the conduct transactions 2- Respects the plurality and difference scientific opinions within the jurisprudenc transactions 3- Contributes to the societal and cult activities in which the jurisprudence transactions is effectively introduced. 4- He practices self-criticism and reflectior the lightof what he has learned from rulings of transactions, so that the evaluat of what he brings is within the framework has learned in the jurisprudence transactions.	

9. Teaching and Learning Strategies

	Strategy
Teaching and Learning Strategies 1. Using interactive lectures by involving the student discussion, conducting surprise exams, and classroom activit that involve solving questions after focusing on groups. 2. Employing blended learning by taking advantage of t PowerPoint application, electronic tests, and electronic links, addition to electronic resources related to the subject. 3. Directing students to review the narrative and jurisprudent sources related to the subject to be discussed. 4. Asking each of the students to write in a specific title of t jurisprudence of transactions. **Note:** The following strategies can be mentioned according to the article: • Using **interactive lectures** to present theoretical concepts in ..... Engaging students with discussion and motivational questions. • **Employ blended learning** by combining classroom lectures with online activities or content, including	

recorded recitations, digital lectures, virtual discussions, and online quizzes. • Guide students **to read essential sources** from ..... books, and analyze them within study assignments to enhance deep understanding. • Assign students **presentations** on selected topics from ...., which develops summarizing, explaining, and communication skills. • Conducting **practical workshops** in ...., which allows the practice of research and applied skills. • Promote **collaborative learning** through group projects or structured interpretive discussions, to develop dialogue and teamwork skills. • Assign students to **individual or group research projects** in ...... topics, using scientific methodology and academic documentation. • Training students in **analytical and writing exercises** that require deriving concepts and meanings and linking them to reality. • **Conduct discussions** based on Quranic values. • Engaging students in **community service activities** related to the Holy Quran such as education or awareness, to enhance the practical impact of science in society. • Encourage **self-reflection** by writing personal reflections that link what the student has learned to their behavior or attitudes in life.	

10. Course Structure

Evaluation Method	**Learning method**	**Unit Name or Subject**	**Required Learning Outcomes**	**Watches**	**The week**
Classroom Activity	Theoreti l explanat n	Definition of the concept of trade, its types and pilla	The student will learn abo the concept of trade and it ruling, and the concept of contract, its types and pilla		1

Classroom Activity	Theoreti l Explanat n	Selling its tariff a its pillars	The student will be introduced to the concept and ruling on contractual sale		2
Classroom Activity	Theoreti l Explanat n	The sale of Ma'at and its rulings according to the five schools of thought	The student will be introduced to the concept and provisions of the sale Ma'at.		3
Classroom Activity	Theoreti l Explanat n	Conditions of the Substitutes	The student gets to know the conditions of the two substitutes		4
			First month exam		5
Classroom Activity	Theoreti l Explanat n	Curious Contract Provisions	The student will learn abo the concept of the curious contract and its provisions		6
Classroom Activity	Theoreti l Explanat n	The concept of options and the provisions of the board option and the option of the condition	The student will learn abo the provisions of the sale options (board and condition)		7
Classroom Activity	Theoreti l Explanat n	Rulings on the option of injustic and animal choic	The student learns about t options for sale (injustice and animal)		8
Classroom Activity	Theoreti l Explanat n	Provisions of the defect option	The student learns about t provisions of the defect option		9
			Second Month Exam		10
Classroom Activity	Theoreti l Explanat n	Rulings on Cash, Mischief, and Selling Advances	The student gets to know criticism and femininity		11

Classroom Activity	Theoretical Explanation	Usury is the sour of its flow and its rulings	The student gets to know about usury, its concept an wisdom		12
Classroom Activity	Theoretical Explanation	Riba Bank and Ri Bank	The student will learn abo the rulings of the banks		13
Classroom Activity	Theoretical Explanation	The relationship between money and the bank in t riba-based and non-usury bank	The student will learn abo the rulings of the banks		14
					15

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

12. Learning and Teaching Resources

1 2 3 4	Required Textbooks (Methodology, if any)
1 Laws of Islam 2 The Book of Sale by Sheikh Ansari 3 Selling from the Book of Jewe 4 Transactions in the Book Shiite Means	Main References (Sources)
1 The Ticket of the Jurists to t Sign of Ornaments 2 Research reports of Mr. Khoei 3 The Convincing of the Use Sheikh 4 The dispute over the sign ornaments	Recommended books and references (scientific journals, reports…)

1 The website of Sayyid al-Sista may his shadow last ,The website of Sayyid Al-Khoei may his secret be sanctified 3 4	Electronic References, Websites

م.د. نجاح علي جواد
رئيس قسم الفقه واصوله

د. طلال فائق الكمالي

Authentication of the Head of the Department Approval of the Dean of the College