

Course Description Form

1. Course Name	
Memorizing the Qur'an	
2. Course Code	
QJ-13-SW	
3. Semester / Year	
First Semester / Third Stage / Academic Year 2025–2026	
4. Date this description was prepared	
6/8/2025	
5. Available Forms of Attendance	
Morning – Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
30 / 2	
7. Course administrator name (if more than one name mentioned)	
Name: .Mortada Mohamed Ali Email : mur198612@uowa.edu	
8. Course Objectives	
Cognitive Goals The student will be able to: 1- The student should memorize the Qur'anic surahs 2- The student should control the words of the Holy Quran and the Arabic language. 3- The student should be familiar with the concepts of Part 28 of the Holy Qur'an. Skill Objectives The student will be able to: 1- Increasing the student's ability to control and pronounce words correctly 2- Increasing the student's ability to remember	Course Objectives

Value Goals					
The student will be able to:					
1. Breaking the barrier of fear and preparing students to be qualified for education and teaching					
2. Increasing students' confidence in themselves as qualified professors to carry out their teaching duties					
3. Preparing students psychologically and educationally for the teaching profession in secondary schools					
9. Teaching and Learning Strategies					
Teaching and Learning Strategies					Strategy
1– Using interactive lectures in learning to recite and memorize the Holy Quran.					
2– Promoting self-learning to read the Holy Quran.					
3– Activating cooperative learning among students to memorize the Holy Quran.					
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watch es	The week
Note	Lecture	The importance of memorizing the Qur'an	Public Lecture on the Importance of Memorizing the Holy Quran	1	1
Oral exam and classroom activity	Lecture, blended learning and self-paced learning	Memorizing half of Surah Al-Mujadalah	The student memorizes half of Surah Al-Mujadalah	1	2
Oral exam and classroom activity	Lecture, blended learning	Memorizing the rest of Surah Al-Mujadalah	The student memorizes Surah Al-Mujadalah	1	3

	and self-paced learning				
Oral exam and classroom activity	Lecture, blended learning and self-paced learning	Memorizing Surah Al-Hashr	The student memorizes Surat Al-Hashr	1	4
Oral exam and classroom activity	Lecture, blended learning and self-paced learning	Memorizing Surah Al-Mumtahanah	The student memorizes Surat Al-Mumtahanah	1	5
Oral exam and classroom activity	Lecture, blended learning and self-paced learning	Memorizing Surah Al-Saff	The student memorizes Surat Al-Saff	1	6
Oral exam and classroom activity	Lecture, blended learning and self-paced learning	Memorizing Surah Al-Jumu'ah	The student memorizes Surat Al-Jumu'ah	1	7
Written Exam		Written Exam First Month		1	8
Oral exam and classroom activity	Lecture, blended learning and self-paced learning	Memorizing Surah Al-Munafiqun	The student memorizes Surat Al-Munafiqun	1	9
Oral exam and classroom activity	Lecture, blended learning and self-paced learning	Memorizing Surah Al-Taghabun	The student memorizes Surat Al-Taghabon	1	10
Oral exam and classroom activity	Lecture, blended learning and self-	Memorizing Surah Al-Talaq	The student memorizes Surat Al-Talaq	1	11

	paced learning				
Oral exam and classroom activity	Lecture, blended learning and self-paced learning	Memorizing Surah Al-Tahrim	The student memorizes Surat Al-Tahrim	1	12
Written Exam		Written Exam Second Month		1	13
Oral exam	Lecture and blended learning	Review of Memorizing the Surah	Student Proficiency in Memorizing Part 28	1	14
Oral exam	Lecture and blended learning	Review of Memorizing the Surah	Student Proficiency in Memorizing Part 28	1	15

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

12. Learning and Teaching Resources

The Noble Qur'an Part 28	Required Textbooks (Methodology, if any)
1- The Noble Qur'an	Main References (Sources)
1. Books on the Rulings of Recitation and Tajweed: A Sufficient Example of the Rulings of Tajweed 2. Educational Psychology Books Memory and What is Related to Memorization and Recall	Recommended books and references (scientific journals, reports...)
https://shiavoice.com/ https://surahquran.com/	Electronic References, Websites

Course Development Plan (Suggested Vocabulary)
We suggest adding the following vocabulary:
Add a public lecture on the importance of memorizing the Holy Quran

Approval of the Head of the Department Authentication of the Dean of the College

م. د. نوري علي جواد
رئيس قسم اللغة واداء

د. فهد مكي المالح