

Course Description Form

1. Course Title:	
Comparative jurisprudence	
2. Course Code	
CJ-14-SW	
3. Semester/Year	
First Semester / Fourth Stage / Academic Year 2025–2026	
4. Date this description was prepared	
22/9/2025	
5. Available Forms of Attendance	
Morning , evening	
6. Number of Hours (Total) / Number of Credits (Total)	
30	
7. Course administrator name (if more than one name mentioned)	
Name: Eng. Kazem Jasib Jabbar Email kadhimfayyad@gmail.com	
8. Course Objectives	
Cognitive Goals 1. The student's understanding of the importance of the role of jurisprudence and jurisprudence. 2. Enabling the student to understand jurisprudential terms. 3 The student's mastery of comparative jurisprudence Skill Objectives B1 – Specifies the mechanism of transferring theoretical knowledge as well as applied knowledge within the school classroom. B2 – Increasing the student's cognitive intelligence through learning the methods of eloquent speech and its meanings. Value Goals	Course Objectives

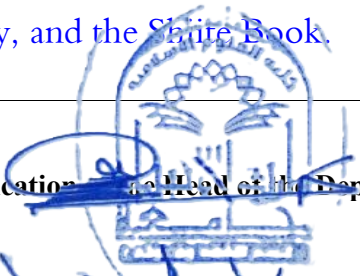
1. It skews the value of tolerance and recognition of pluralism. 2. Developing the faculty of scientific dialogue. 3. Not to be biased to one opinion except evidence, which raises fairness in judgment consideration. 4. Consolidating the principles of mutual respect, understanding and tolerance.	
9. Teaching and Learning Strategies	
Teaching and Learning Strategies 1. Using interactive lectures to present theoretical concepts in the subject of comparative jurisprudence various Its topics involve students with discussion and motivational questions. 2. Promote collaborative learning through group projects or structured interpretive discussions, develop Dialogue and teamwork skills. 3. Conduct discussions based on Quranic values. 4. Directing students to read basic sources comparative jurisprudence books and analyze them within the assignments of Study to promote deep understanding. Note: A group of the following strategies can be mentioned according to the article: • Using interactive lectures to present theoretical concepts in comparative jurisprudence while engaging students with discussion and motivational questions. • Employ blended learning by combining classroom lectures with online activities or content including digital lectures, virtual discussions, and online quizzes. • Guiding students to read basic sources from comparative jurisprudence books, and analyzing	Strategy

them within study assignments to enhance deep understanding. • Assigning students to presentations on selected topics from comparative jurisprudence, which develops summarizing, explanation, and communication skills. • Implementing practical workshops in comparative jurisprudence, which allows the practice of research and applied skills. • Promote collaborative learning through group projects or structured interpretive discussions, to develop dialogue and teamwork skills. • Assigning students to individual or group research projects in comparative jurisprudence topics, using scientific methodology and academic documentation. • Training students in analytical and writing exercises that require deriving concepts and meanings and linking them to reality. • Conduct discussions based on Quranic values. Encourage self-reflection by writing personal reflections that link what the student has learned to their behavior or attitudes in life.					
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Feedback on the demands of the previous phase	Lecture and interrogation	Definition of Comparative Jurisprudence	Knowledge Goals	2	1
Text Apps	Lecture And the Dictionary	Reasons for the Emergence of Comparative Jurisprudence	Knowledge Goals	2	2
Text Apps	Form Setup Miscellaneous Questions	The difference between comparative jurisprudence and jurisprudence of disagreement	Knowledge Goals	2	3
Text Apps	Form Setup Miscellaneous Questions	Applications of Comparative	Knowledge Goals	2	4

		Jurisprudence in the Chapter of Purity			
Prepare a miscellaneous question form	Prepare Miscellaneous Question Templates	Applications of Comparative Jurisprudence in the Chapter of Prayer	Knowledge Goals	2	5
Brainstorming and essay and objective questions	Lecture and interrogation option	Time and Kiss	Knowledge Goals	2	6
Text Apps	Lecture	Prayer Dress and Curtain	Knowledge Goals	2	7
Miscellaneous Questions	Form Setup Miscellaneous Questions	Invalidating the prayer	Knowledge Goals	2	8
Questions based on analysis and synthesis	Lecture And the Dictionary	Comparative Jurisprudence Applications of Fasting	Knowledge Goals	2	9
Form Setup Miscellaneous Questions	Lecture And the Dictionary	Eating and drinking	Knowledge Goals	2	10
Questions based on analysis and synthesis	Lecture And the Dictionary	Burnout and vomiting	Knowledge Goals	2	11
Brainstorming and essay and objective questions	Lecture and interrogation	Applications of Comparative Jurisprudence in Chapter of Zakat	Knowledge Goals	2	12
Brainstorming and essay and objective questions	Lecture and interrogation	In the quorum of dates and raisins	Knowledge Goals	2	13
Miscellaneous Questions	Lecture And the Dictionary	In the quorum of sheep and camels	Knowledge Goals	2	14
Brainstorming and essay and objective questions	Lecture and interrogation		Knowledge Goals	2	15
11. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.					
12. Learning and Teaching Resources					

A series of lectures prepared by the professor of the subject	Required Textbooks (Methodology, if any)
Comparative Jurisprudence Books: Issues from Comparative Jurisprudence Dr. Hashem Jameel He studied comparative jurisprudence, Majid al-Nisi.	Main References (Sources)
Fiqh on the Five Schools of Thought Muhammad Jawad Mughniyeh - Fiqh on the Four Schools of Thought and the Doctrine of the Ahl al-Bayt - Lessons in Comparative Jurisprudence - The Shrine of Husseinyya	Recommended books and references (scientific journals, reports...)
Ahl al-Bayt Library, peace be upon them The Shiite Library, and the Shiite Library, and the Shiite Book.	Electronic References, Websites

Authentication ~~by the Head of the Department~~ Approval of the Dean of the College


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 رئیس قسم الفتاوی و امور

د. فهد بن علی بن السالمی
