

Course Description Form

1. Course Name	
Jurisprudence of Crimes	
2. Course Code	
LJ-14-SW	
3. Semester / Year	
First Semester / Fourth Stage / Academic Year 2025–2026	
4. Date this description was prepared	
6/8/2025	
5. Available Forms of Attendance	
Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
60 / 4	
7. Course administrator name (if more than one name mentioned)	
: Name: . Dr. Abdul Sattar Jabbar Al-Jabri Email aljabbiryabdulsettar@gmail.com	
8. Course Objectives	
Cognitive Goals The student will be able to: At the end of the semester, the student should be able to: A1- He knows the rulings of janaab. A2- Explains the most important jurisprudential opinions in the rulings of felonies A3- The Shari'a ruling is extracted when reviewing the jurisprudential books A4. Identify the defects in the diagnosis the criminal judgment and the skill objectives At the end of the semester, the student should be able to: B1 – Applies the provisions of the felonies	Course Objectives

B2 – Analyzes the defect in the application of the felony ruling, if any. B3 – Distinguishes between the types of felony when applying B4. Corrects his mistakes in stating the criminal judgment Value Goals C1- The ability to know the general jurisprudential rules in the resources of felonies C2- The ability to know the special rules for the provisions of felonies C3- The ability to know the rules through which the problems mentioned in the criminal judgment are addressed	
9. Teaching and Learning Strategies	
Teaching and Learning Strategies 1. Using interactive lectures by involving the student in discussion, conducting surprise exams, and classroom activities that involve solving questions after focusing on groups. 2. Employing blended learning by taking advantage of the PowerPoint application, electronic tests, and electronic links, in addition to electronic resources related to the subject. 3. Directing students to review the narrative and jurisprudential sources related to the subject to be discussed. 4. Asking each of the students to write in a specific title of the jurisprudence of transactions. Note: The following strategies can be mentioned according to the article: • Using interactive lectures to present theoretical concepts in Engaging students with discussion and motivational questions. • Employ blended learning by combining classroom lectures with online activities or content, including recorded recitations, digital lectures, virtual discussions, and online quizzes.	Strategy

• Guide students to read essential sources from books, and analyze them within study assignments to enhance deep understanding. • Assign students presentations on selected topics from, which develops summarizing, explaining, and communication skills. • Conducting practical workshops in, which allows the practice of research and applied skills. • Promote collaborative learning through group projects or structured interpretive discussions, to develop dialogue and teamwork skills. • Assign students to individual or group research projects in topics, using scientific methodology and academic documentation. • Training students in analytical and writing exercises that require deriving concepts and meanings and linking them to reality. • Conduct discussions based on Quranic values. • Engaging students in community service activities related to the Holy Quran such as education or awareness, to enhance the practical impact of science in society. • Encourage self-reflection by writing personal reflections that link what the student has learned to their behavior or attitudes in life.	
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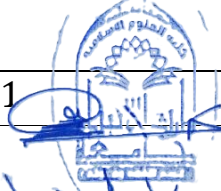
10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watch es	The week
Classroom Activity	Theoretical explanation	The concept of punishment and its philosophy Objectives of punishment The	The student will learn about the concept of punishment its philosophy, the concept of crime and its difference from felony		1

		concept of crime and its difference from felony			
Classroom Activity	Theoretical Explanation	The Importance of Criminal Jurisprudential Rules and Their Difference from Jurisprudential Rules and Legal Rules	The student will learn about the importance of criminal jurisprudential rules and their difference from jurisprudential rules and legal rules		2
Classroom Activity	Theoretical Explanation	Types of Crimes	The student gets to know the types of crimes		3
Classroom Activity	Theoretical Explanation	The borders, retribution, and Ta'zir are seen	The student gets to know the concept of Hudd and Ta'zir and its philosophy and the difference between them		4
			First month exam		5
Classroom Activity	Theoretical Explanation	The crime of theft its conditions, elements and punishment	The student learns about the crime of theft, its conditions pillars, and punishment		6
Classroom Activity	Theoretical Explanation	(The crime of adultery) its	The student will learn about the crime of adultery, its		7

		conditions, pillars and punishment	conditions, pillars, and punishment.		
Classroom Activity	Theoretical Explanation	(The crime of defamation) its conditions, pillars and punishment	The student will learn about the crime of defamation, its conditions, pillars, and punishment.		8
Classroom Activity	Theoretical Explanation	(The crime of banditry) its conditions, pillars and punishment is the limit of drinking intoxicants	The student will learn about (the crime of banditry), its conditions, pillars, and punishment as much as drinking intoxicants.		9
			Second Month Exam		10
Classroom Activity	Theoretical Explanation	Murder, its types and expiations, methods of proving murder	The student learns about murder, its types and expiations, methods of proving murder		11
Classroom Activity	Theoretical Explanation	Retribution is understood, its conditions and provisions	The student gets to know about retribution in its concept, conditions and provisions		12
Classroom Activity	Theoretical Explanation	Diyah and its Divisions	The student gets to know the blood money and its sections		13

Classroom Activity	Theoretical Explanation	The Judge's Powers in Ta'zir Types of Ta'zir Punishment	The student learns about the powers of the judge in ta'zir and the types of ta'zir punishments.	14
			First Semester Exam	15
11. Course Evaluation				
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.				
12. Learning and Teaching Resources				
The laws of Islam the investigator of the ornaments Fiqh on the Four Schools of Thought - Abd al-Rahman Al-Jaziri Al-Rawda Al-Bahiyya, the Second Martyr Jewels of Speech, Sheikh Hassan Al-Najafi Introduction to Islamic Criminal Jurisprudence Ahmed Fathi Bahni			Required Textbooks (Methodology, if any)	
The Foundations of Boundaries and Ta'zirat Sheikh Jawad Al-Tabrizi Qisas and Diyat Investigations Al-Sayed Al-Khoei Border Advisor Mr Al , Khoei Criminology Boundary of the University of Al-Sistaniyya			Main References (Sources)	
1			Recommended books and references (scientific (...journals, reports	
1			Electronic References, Websites	


 م.د. محمد علي جواد
 رئيس قسم الفتاوى والبحوث

د. فهد مطلق السالم
 عميد الكلية

Authentication of the Head of the Department Approval of the Dean of the College