

Course Description Form

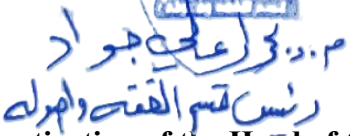
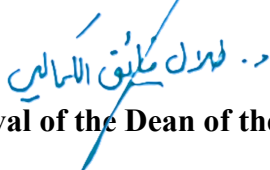
1. Course Name	
Civil Procedure Law	
2. Course Code	
IJ-14-SW	
3. Semester / Year	
First Semester / Fourth Stage / Academic Year 2025–2026	
4. Date this description was prepared	
21/9/2025	
5. Available Forms of Attendance	
Evening - Face-to-face	
6. Number of Hours (Total) / Number of Credits (Total)	
30/2 (or) 45/3 (one remains according to the study units of the subject)	
7. Course administrator name (if more than one name mentioned)	
Name: Eng. Ahmed Hussein Evont Email :	
8. Course Objectives	
1-. Cognitive Goals - Introducing the student to the Civil Procedure Law Definition of a Civil Claim Introduction of Judicial Notices Introduction of the Judicial Judgment Definition of Arbitration Definition of Judicial Appeals 2. Skill Objectives of the Course - Judicial Procedures - Judicial Notices Judicial Appeals - .	Course Objectives
9. Teaching and Learning Strategies	
Delivering the lecture interactively with the students Asking students questions about the topic of the lecture Note: The following strategies can be mentioned according to the article: - Using interactive lectures to present theoretical concepts in With the participation of students in discussion and motivational questions on the topic of the lecture to the students. Employ blended learning by combining classroom lectures with online activities or content, including	Strategy

recorded recitations, digital lectures, virtual discussions, and online quizzes. • Guide students to read essential sources from books, and analyze them within study assignments to enhance deep understanding. • Assign students presentations on selected topics from, which develops summarizing, explaining, and communication skills. • Conducting practical workshops in, which allows the practice of research and applied skills. • Promote collaborative learning through group projects or structured interpretive discussions, to develop dialogue and teamwork skills. • Assign students to individual or group research projects in topics, using scientific methodology and academic documentation. • Training students in analytical and writing exercises that require deriving concepts and meanings and linking them to reality. • • • Encourage self-reflection by writing personal reflections that link what the student has learned to their behavior or attitudes in life.	
10. Course Structure	

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral questions and answers and written tests	Lecture, discussion and clarification by presenting the explanatory outlines of the course	Definition of the Civil Procedure Law	Statement of Violations of Rights and Freedoms	2	1
Oral questions and answers and written tests	Lecture, discussion and clarification by presenting the explanatory outlines of the course	Foundations of the Law of Procedure	Detailed Description	2	2
Oral questions and answers and written tests	Lecture, discussion and clarification by presenting the explanatory outlines of the course	Independence of the Courts	Definition and Explanation of the Principle of Independence of Courts	2	3
Oral questions and answers and written tests	Lecture, discussion and clarification by presenting the explanatory outlines of the course	Jurisdiction of the Courts	Definition of the jurisdiction of the courts	2	4
Oral questions and answers and written tests	Lecture, discussion and clarification by presenting the explanatory outlines of the course	Guarantees of the Validity of Litigation	A detailed explanation of the guarantees and their replications	2	5
Oral questions and answers and written tests	Lecture, discussion and clarification by presenting the explanatory outlines of the course	Judicial divisions	A detailed explanation of the most important judicial divisions	2	6
Written exam	Written exam	Written exam	Written exam	2	7

Oral questions and answers and written tests	Lecture, discussion and clarification by presenting the explanatory outlines of the course	The Concept of Lawsuit	Clarifying the concept of a lawsuit	2	8
Oral questions and answers and written tests	Lecture, discussion and clarification by presenting the explanatory outlines of the course	Judicial Notices	Detailed explanation of judicial notices	2	9
Oral questions and answers and written tests	Lecture, discussion and clarification by presenting the explanatory outlines of the course	Session System	Detailed explanation of the system	2	10
Oral questions and answers and written tests	Lecture, discussion and clarification by presenting the explanatory outlines of the course	Arbitration	Detailed Steps for Arbitration	2	11
Oral questions and answers and written tests	Lecture, discussion and clarification by presenting the explanatory outlines of the course	Effects of the arbitration	Statement of the most important effects of arbitration	2	12
Oral questions and answers and written tests	Lecture, discussion and clarification by presenting the explanatory outlines of the course	Summary Judiciary	Explanation of the steps of summary judgment	2	13
Oral questions and answers and written tests	Lecture, discussion and clarification by presenting the explanatory outlines of the course	Appeals Correction of the Discriminatory Decision	Types of Appeals a Discriminatory Decision	2	14

Written exam	Written exam	Written exam	Written exam	2	15
11. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.					
12. Learning and Teaching Resources					
1- Civil Proceedings Binding for the Fourth Stage 2- Iraqi Civil Procedure Law No. of 1969 3- Amendments to the above law			Required Textbooks (Methodology, if any)		
1- Ibid. 2-			Main References (Sources)		
1- Written documentation and various researches 2 3 4			Recommended books and references (scientific journals, reports...)		
1- 2 3 4			Electronic References, Websites		

Authentication of the Head of the Department Approval of the Dean of the College