

Course Description Form

1. Course Name	
Fundamentalist graduation	
2. Course Code	
VJ-14-SW	
3. Semester/Year	
First Semester / Fourth Stage Department of Jurisprudence and its Fundamenta Academic Year 2025-2026	
4. Date this description was prepared	
24/9/2025	
5. Available Forms of Attendance	
Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
30	
7. Course administrator name (if more than one name mentioned)	
الاسم: بشار ياسر الايمل : bashar.yasir@uowa.edu.iq	
8. Course Objectives	
Cognitive Goals The student will be able to: 1- He defines the basic concepts and terms in the science of t fundamentals of jurisprudence and the fundamentalist graduation, such as: the fundamentalist rule, the branches jurisprudence, analogy, and reasoning. 2- It explains the relationship between jurisprudential rulings and the fundamentalist rules on which they are based. 3- It distinguishes between fundamentalist graduation and jurisprudential graduation in terms of concept, methodology and application. 4- It analyzes jurisprudential examples in a fundamentalist analysis through which it shows the aspect of inference and the applied fundamentalist rule. Skill Objectives The student will be able to:	Course Objectives

1- It is considered systematic scientific research in the fundamentalist graduation, using jurisprudential and fundamentalist sources. 2- Provides oral and written scientific presentations on topics related to fundamentalist graduation and its applications. 3- It distinguishes between the different fundamentalist tendencies in the graduation of issues, and differentiates between them inferentially. 4- He actively participates in scientific debates, and defends views using sound fundamentalist evidence. Value Goals The student will be able to: 1- It embodies moral values derived from Islamic law, such as scientific honesty and fairness in weighting. 2- Respect the plurality and difference in scientific opinions within the accepted jurisprudential fundamentalist framework. 3- Contributes to community and cultural activities that promote a deep understanding of Islamic jurisprudence and its principles. 4- Self-criticism and reflection are practiced in the light of the purposes of the Shari'ah and sound methods of deduction.					
9. Teaching and Learning Strategies					
1- Interactive lectures to explain theoretical concepts and analyze applied models. 2- Brainstorming to stimulate critical thinking in extracting fundamentalist rules from jurisprudential branches. 3- Study jurisprudential cases and link them to the appropriate fundamentalist rules. 4- Teamwork to prepare research papers and fundamentalist graduation projects.					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Weeks	The week

Oral and written testin	Lecture & Lecture	Fundamentalist Graduation and its Sections	Providing the student with knowledge	2	1
Text Apps	Lecture And the Dictionary	Graduation of the branches on the original	Providing the student with knowledge	2	2
Text Apps	Form Setup Miscellaneous Questions	The relationship between graduation science and jurisprudence and its principles	Providing the student with knowledge	2	3
Text Apps	Lecture	Publications in the graduation of the fundamentalist	Providing the student with knowledge	2	4
Questions based on Analysis and Composition	Lecture And the Dictionary	How to Graduate	Providing the student with knowledge	2	5
Brainstormin and essay and objective questions	Lecture And the Dictionary	Graduation of Branches Origins in Assignment Provisions	Providing the student with knowledge	2	6
Text Apps	Lecture And the Dictionary	Graduation from the book	Providing the student with knowledge	2	7
Miscellaneous Questions	Lecture And the Dictionary	Graduation from the Year	Providing the student with knowledge	2	8
Questions based on analysis and synthesis	Lecture And the Dictionary	Graduation of forbidden matters	Providing the student with knowledge	2	9
Brainstormin and essay and objective questions	Lecture And the Dictionary	Graduation of Outstanding Issues	Providing the student with knowledge	2	10
Brainstormin and essay and objective questions	Lecture And the Dictionary	Graduation of Recommended Issu	Providing the student with knowledge	2	11

Text Apps	Lecture And the Dictionary	Graduation of Branches on Branch Applications	Providing the student with knowledge	2	12
Text Apps	Lecture And the Dictionary	Graduation of Assets on Assets	Providing the student with knowledge	2	13
Form Setup Miscellaneous Questions	Form Setup Miscellaneous Questions	Monthly test	Providing the student with knowledge	2	14
Brainstorming	Q&A & Dialogue	Comprehensive Review	Providing the student with knowledge	2	15

11.Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

12.Learning and Teaching Resources

Vocabulary of the Minister Curriculum	Required Textbooks (Methodology, if any)
1- Graduation of branches on the origins Shihab al-Din al-Zanjani 2- The key to accessing building branches on the assets of Tlemceni	Main References (Sources)
1- Introduction to the graduation of branches on the principles of the year 2- Books of jurisprudence and general principles. 3- Practical Messages for References 4- Related Theses and Dissertations	Recommended books and references (scientific journals, reports...)
1- Ahl al-Bayt Electronic Library The Comprehensive Library Website The Modern Comprehensive Library https://amhar.org	Electronic References, Websites

Authentication of the Head of the Department Dean of the College

م.د. محمد علي جواد
رئيس قسم الفتوى والبحوث

د. فهد بن علي السالم