Course Description

1. Course Name: ENGLISH LANGUAGE I	
2. Course Code :UOW011	
3. Semester/Year: First Semester2026	
4. Date this description was prepared: 3/9/2025	
5. Available Attendance Formats: Bologna System	
6. Number of Hours of Study (Total) / Number of Units (Total): SSWL 48 + USSWL 27 ECTS 2	
7. Name of Course Administrator / Assist. Lecturer Athraa Abdulwahed Khalaf Hassan athraa.abdulwahid@uowa.edu.iq	
8. Course Objectives	
1. To review essential grammar of the language. 2. To develop writing skills in engineering topics with focus on enhancing students' abilities to deliver ideas clearly according to academic writing structure, including introduction paragraph, body paragraphs and a conclusion. 3.To improve students' reading and comprehension skills in engineering topics, especially in prosthetics and orthotics engineering, and help them extract relevant information and summarize key points accurately. 4. To enhance students' vocabulary in engineering topics, through reading and listening activities. 5. To improve students' ability to listen effectively to different listening materials in engineering topics, understand the basic ideas, and summarize key points.	**Objectives**

6. To improve students' ability to speak and present ideas in front of the class. 7. To enhance students' ability to engage and participate in classes through group reading or discussion.	

Teaching and Learning Strategy .9

Strategies that are used in delivering this module is to train the students on reading, listening and writing, and that is achieved through class exercises and assignments to improve those skills. Communicative strategy: Encourage students to engage in authentic language use through pair and group work, discussions, role-plays, and real-life engineering scenarios. Multimodal Instruction: Utilize a variety of teaching resources and materials, including audiovisual materials, interactive online platforms. Incorporate visual aids, diagrams, and multimedia tools to enhance comprehension and engage visual and auditory learners. Authentic Materials: Incorporate authentic materials such as engineering articles, technical manuals, and industry reports to expose students to real-world language use in engineering contexts. This helps students develop language skills and domain-specific knowledge simultaneously. Formative Assessment: Implement regular formative assessments, such as quizzes, students' progress and short writing assignments, and oral presentations, to monitor provide timely feedback. Use assessment tasks to gauge language development and target areas for improvement. Self-Reflection and Self-Assessment: Encourage students to reflect on their language learning progress, set goals, and assess their own language proficiency. Promote self-directed learning by providing self-assessment tools and encouraging students to seek opportunities for autonomous language practice.	Strategy

Course Structure .10

Evaluation Method	Teaching Method	Subject	Required Learning Outcomes	hours	The week
Classroom exams, Homework	Presence	1. It's a wonderful world!	1,3	3	1
Classroom exams, Homework	Presence	2. Get happy!	1,3	3	2
Classroom exams,	Presence	3. Telling tales	1,3	3	3

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Classroom exams, Homework	Presence	4. Doing the right thing	1,3	3	4
Classroom exams, Homework	Presence	5. On the move	1,3	3	5
Classroom exams, Homework	Presence	6. I just love it!	1,3	3	6
Classroom exams, Homework	Presence	7. The world of work	1,3	3	7
	Presence	Midterm exam	1,3	3	8
Classroom exams, Homework	Presence	8. Just imagine	1,3	3	9
Class exams, homework	Presence	9. Getting on together	1,3	3	10
Class exams, assignments	Presence	10. Obsessions	1,3	3	11
Class exams, assignments	Presence	11. Tell me about it	1,3	3	12
Class exams, assignments	Presence	Speaking presentation	1,3	3	13
Questions	Presence	12. Life's great events!	1,3	3	14
		Content review	1,3	3	15
		Preparatory week before the final Exam			

Course Evaluation .11

Mid-term exam = 10 %
Short exams = 15 %
Daily attendance = 5%
Homework + Classroom = 10 %
Reports = 10%
Final exam = 50 %

Learning and Teaching Resources .12

Required textbooks (methodology, if (any)	-
Main References (Sources)	1. New Headway Plus Intermediate Student Book, Liz and Hohn Soars, 2006, Oxford University Press. 2. Writing in Paragraphs, Dorothy E Zemach and Calos Islam, 2010, Macmillan.

Course Description

News - Biomedical Engineering at the University of Michigan (umich.edu) Websites TED-Ed – YouTube BBC Learning English - 6 Minute English	References, Websites

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