

Course Description Form

1. Course Name/	
Educational Psychology	
2. Course Code	
EJ-22-SW	
3. Semester / Year	
Chapter Two/Stage. Second.... / Academic Year 2025–2026	
4. Date this description was prepared	
16/2/6202	
5. Available Forms of Attendance	
Morning – Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
30	
7. Course administrator name	
Name: Asad Badri Aziz Email: asad.badri1989@.com	
8. Course Objectives	
Knowledge Objectives: The student will be able to: 1. He can know the development of psychological educational thought through its various stages. 2. Differentiating basic psychological concepts. - A3. Understand psychological theories of learning. - A4- Adopting scientific psychological theories instead of superstitions. Skill Objectives: 1. The student is able to determine an Islamic psychological curriculum that suits his environment. 2. Applying the principles of psychology in analyzing classroom situations. 3. Differentiating the methods of educational research	Course Objectives

4. Commitment to the application of modern teaching methods 5. Developing scientific thinking and reflection skills. Value Goals The student will be able to: 1- Embodies the moral values derived from Islam 2- Respects the plurality and difference in scientific opinions within the lecture.... 3- It contributes to the community and cultural activities held in the community.... 4- Practice self-criticism and meditation	
9. Teaching and Learning Strategies	
• Using interactive lectures to present theoretical concepts in psychology..... Engaging students with discussion and motivational questions. • Employing blended learning by combining classroom lectures with online activities or content, digital lectures, virtual discussions, and e-quizzes. • Guide students to read essential resources from education and psychology books....., and analyze them within study assignments to enhance deep understanding. • Assign students presentations on selected topics from ... Educational Psychology....., which develops summarizing, explaining, and communication skills. • Implementation of practical workshops in ... Lecture....., which allows the practice of research and applied skills. • Promote collaborative learning through group projects or structured interpretive discussions, to develop dialogue and teamwork skills. • Assigning students to individual or group research projects in the topics of Psychology in general. , using scientific methodology and academic documentation. • Training students in analytical and writing exercises that require deriving concepts and meanings and linking them to reality. • Conduct discussions based on Islamic values.	Strategy

- Engage students in community service activities related to psychological support, such as education or awareness-raising, to enhance the practical impact of science in the community. - Encourage self-reflection by writing personal reflections that link what the student has learned to their behavior or attitudes in life.	
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10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watch es	The week
Daily-Weekly	Lecture	The Historical Development of Educational Psychology	Recognize the historical development of psychology	Two hours	1
Daily - Weekly	Self-paced learning	The Primitive Ideas Stage	Identify the stages of primitive ideas	Two hours	2
Daily-Weekly	Discussion	Ancient and Modern Philosophy and Its Nature	Identify the stages of philosophy	Two hours	3
Daily-Weekly-Monthly	Active Learning	Objectives and characteristics of educational psychology	Knowing the goals of psychology	Two hours	4
Daily-Weekly	Collaborative Learning	The Importance of Educational Psychology	Knowing the importance of psychology	Two hours	5
Daily-Weekly	Interactive method	Theoretical branches psychology	The Theoretical Direction of Psychology	Two hours	6
Daily-Weekly	Method of Delivery	Applied Branches of Psychology	The Applied Direction of Psychology	Two hours	7
Daily-Weekly-Monthly	Lecture	Research Methods in Educational Psychology	Research Methods	Two hours	8
Daily-Weekly	Self-paced learning	Field of study of educational psychology	Fields of work and study	Two hours	9
Daily-Weekly	Mode of discussion	What it is and its importance	Higher mental processes	Two hours	10

Daily-Weekly	Lecture	Its definition, types, and factors affecting it	Attention	Two hours	11
Daily-Weekly	Lecture	Its definition, types, and factors affecting it	Perception	Two hours	12
Daily-Weekly	Lecture	Its definition, types, and factors affecting it	Sensation	Two hours	13
Daily-Weekly	Totals	Define its types and ways to improve it	Memory	Two hours	14
Daily-Weekly	Collaboration	Transfer of Learning Impact and Learning Theories	Learning	Two hours	15

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

12. Learning and Teaching Resources

1Teaching Philosophy Objectives: The Baker of t Birmani 2Islamic Psychology: Mahmoud Bustani 3Principles of Education Psychology: Hussein Rabie	Required Textbooks (Methodology, if any)
1Foundations of Education Psychology: Lentils, Longing a Tatami 2Principles of Education Psychology: Hussein Rabie 3Learning Theories: Muhammm Al-Obaidi 4PhD theses, master's theses, and website	Main References (Sources)
1 Introduction to Psychology Davidoff 2 Educational Psychology: Raja Y Introduction to Psychology: Ahme Zaki 4	Recommended books and references (scientific journals, reports...)

1 Noor Library 2 Theme Library Iraqi Psychological Journal 3 4	Electronic References, Websites
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م.د. نوري علي جواد
رئيس قسم الاقتصاد والعلوم

م.د. فهد مكيك السماوي


Authentication of the Head of the Department Approval of the Dean of the College