

Course Description Form

1. Course Name:					
English Language II					
2. Course Code:					
UoW031					
3. Semester / Year:					
First Semester / Second Year (2025–2026)					
4. Description Preparation Date: 30/07/2025					
3- 9 -2025					
5. Available Attendance Forms:					
Bologna System					
6. Number of Credit Hours (Total) / Number of Units (Total):					
63 USSWL + 62 SSWL; 5 ECTS					
7. Course administrator's name					
Name: Asst. Lec. Israa Mahdi Kadhim					
Email: israa.mahdi@uowa.edu.iq					
8. Course Objectives					
Course Objectives		1. Enhance students' awareness of English as a dominant global communication language. 2. Reinforce the importance of English in academic contexts. 3. Enable instructors to set clear and effective teaching objectives. 4. Develop students' communication skills at the pre-intermediate level. 5. Improve the four language skills: speaking, listening, reading, and writing. 6. Expand students' vocabulary range. 7. Strengthen students' ability to use grammatical structures accurately. 8. Enable students to communicate effectively across a variety of topics.			
9. Teaching and Learning Strategies					
Strategy		1. Interactive lectures supported by visual aids such as presentations. 2. Encouraging discussion and student participation. 3. Motivating students to explore additional learning resources. 4. Allocating time for in-class activities and practical exercises.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2	1,3	Parts of Speech(Nouns-Verbs-Adjectives-Adverbs-Prepositions-Articles-Pronouns-Conjunctions-Interjections), Unit One of the Book (Headway)	Lectures	Writing Scientific Reports
2	2	1,3	The components, Structure and kinds of the sentences, Unit Two (Headway) 1-Simple-compound –complex 2-declarative- interrogative – exclamatory – conditional - imperative	Lectures	Quizzes and Homework Assignments
3	2	1,3	Tenses - present tenses, Definite and Indefinite Articles, ways of joining sentences	Lectures	Quizzes and Homework Assignments
4	2	1,3	Tenses – Past tenses , reading comprehension, Unit Three (Headway)	Lectures	Quizzes and Homework Assignments
5	2	1,3	Tenses- future tenses, writing basics and strategies.	Lectures	Quizzes and Homework Assignments
6	2	1,3	Passive and active sentence in scientific writing, Unit Four (Headway)	Lectures	Quizzes and Homework Assignments
7	2	1,3	Listening skills- How to participate in different topics- how to avoid silence, How to answer the questions of the passage in exam (WH Questions), listening and speaking skills (multiple native conversations).	Lectures	Quizzes and Homework Assignments
8	2	1,3	Writing Skills (Punctuation – ways to join sentences- principles of paragraph structure- practice writing), Unit Five (Headway)	Lectures	Quizzes and Homework Assignments
9	2	1,3	Mid-term Exam .	Lectures	Quizzes and Homework Assignments
10	2	1,3	Idioms and idiomatic expression, Unit Six (Headway)	Lectures	Quizzes and Homework Assignments
11	2	1,3	Reading skills (skimming, scanning, and intensive reading),	Lectures	Quizzes and

			Unit Seven + Unit Eight (Headway)		Homework Assignments
12	2	1,3	Phrasal verbs , speaking skills(participating in a dialogue and turn taking)	Lectures	Quizzes and Homework Assignments
13	2	1,3	Conditional in English, speaking skills (how to make presentation)	Lectures	Quizzes and Homework Assignments
14	2	1,3	Comparison and modals, participating in group discussion and be active listener/speaker	Lectures	Quizzes and Homework Assignments
15	2	1,3	Writing skills (CV, cover letter, and email writing)	Lectures	Quizzes , Homework Assignments and Scientific Seminars
16	Preparation week before the final exams				

11.Course Evaluation

Mid-term Exam: 10%
 Quizzes: 15%
 Attendance: 5%
 Assignments: 5%
 Reports: 5%
 Final Exam: 50%

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	1- New Headway, English Course, (beginner), John and Liz Soars and Mike Sayer, Oxford University Press. 2- Selected ESP materials.
Main references (sources)	Murphy, R. (1985). Grammar in Use, Rapid Review of Grammar, Infotech: English for Computer Users. (4th edition). Cambridge.
Electronic References, Websites	Randall's ESL Cyber Listening Lab - English Listening




 أ.م.د. قاسم علي حسين
 رئيس قسم الهندسة المدنية

اسراء مهدي الساعدي



