

Course Description Form

1. Course Name	
Biography of the Prophet	
2. Course Code	
BJ-22-SW	
3. Semester / Year	
Second Semester / Second Phase / Academic Year 2025–2026	
4. Date this description was prepared	
7/2/2026	
5. Available Forms of Attendance	
Morning – Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
30/2 (or) 45/3 (one remains according to the study units of the subject)	
7. Course administrator name (if more than one name mentioned)	
Name: Eng. Dr. Ali Rahman Waheed Al-Musawi Email: ali.rahmn82@gmail.com	
8. Course Objectives	
Cognitive Goals The student will be able to: 1– Define the basic concepts and terms in the subject of the biography of the Prophet 2– Explains the historical and legal importance of the study of the Prophet's biography 3– Distinguishes between events and true and distorted narratives 4– It analyzes the most important historical stages of the Prophet's biography and the extent of its development. Skill Objectives The student will be able to: 1– It is considered systematic scientific research in the field of the Prophet's biography 2– Presents oral and written scientific presentations on topics of the Prophet's biography	Course Objectives - Explaining the importance of studying the Prophet's biography to students - The need to pay attention to the biography of the Prophet (peace and blessings of Allah be upon him) in terms of knowledge and practice - Developing critical thinking for the narratives of the Prophet's biography - Realizing the greatness of the person of the Holy Prophet (peace and blessings of Allaah be upon him) and the need to take pride in it

3- Distinguishes between the events of the biography in terms of reading them and working on them on the one hand. Lessons and lessons 4- He actively participates in scientific and religious discussions that deal with the topics of the Prophet's biography. Value Goals The student will be able to: 1- It embodies the moral values derived from the events of the Prophet's biography and the distancing from Anything that offends Islam and its Noble Prophet (peace be upon him). 2- The plurality and difference in scientific opinions within the vocabulary and topics of the Prophet's biography in its events is respected. 3- Contributes to the community and cultural activities establish the biography of the Prophet The correct one 4- Self-criticism and reflection are practiced in the light of events of the blessed biography of the Prophet and biography of the Ahl al-Bayt (peace be upon them).	- Translating the events of the Prophet's biography into lessons and lessons that will benefit generations
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9. Teaching and Learning Strategies

Teaching and Learning Strategies 1. The use of interactive lectures to present theoretical concepts in the subject of the Prophet's biography in various Its topics involve students with discussion and motivational questions 2. Promote collaborative learning through group projects or structured interpretive discussions, to develop Dialogue and teamwork skills. 3. Conduct discussions based on Quranic values and the values of the blessed biography of the Prophet. 4. Encourage self-reflection by writing personal reflections that link what the student has learned to his or her behavior or His attitudes in life. 5. Guiding students to read and analyze basic sources from Islamic history and biography books Within study assignments to enhance deep understanding.	Strategy
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Note:

A group of the following strategies can be mentioned according to the article

- Using **interactive lectures** to present theoretical concepts in Engaging students with discussion and motivational questions.
- **Employ blended learning** by combining classroom lectures with online activities or content, including recorded recitations, digital lectures, virtual discussions, and online quizzes.
- Guide students **to read essential sources** from books, and analyze them within study assignments to enhance deep understanding.
- Assign students **presentations** on selected topics from, which develops summarizing, explaining, and communication skills.
- Conducting **practical workshops** in, which allows the practice of research and applied skills.
- Promote **collaborative learning** through group projects or structured interpretive discussions, to develop dialogue and teamwork skills.
- Assign students to **individual or group research projects** in topics, using scientific methodology and academic documentation.
- Training students in **analytical and writing exercises** that require deriving concepts and meanings and linking them to reality.
- **Conduct discussions** based on Quranic values.
- Engaging students in **community service activities** related to the Holy Quran such as education or awareness, to enhance the practical impact of science in society.
- Encourage **self-reflection** by writing personal reflections that link what the student has learned to their behavior or attitudes in life.

10. Course Structure

Evaluation Method	Teaching Method	Unit/Subject Name	Required Learning Outcomes	Watches	The week
Oral Questions	Interactive Lecture	Muslim Migration to Abyssinia	Identifying the reasons for migration to Abyssinia and its importance	2	1

Oral Questions Editorial	Interactive Lecture	The Year of Sorrow and the Journey of Taif	Identifying the Year of Sorrow, the reason for its name, and the journey of Taif	2	2
Oral Questions	Interactive lecture and brainstorming	Migration to Medina	Knowing the causes and events of migration to the city	2	3
Oral Questions	Interactive Lecture	The Prophet's administrative work to organize life in the city	Identifying the Prophet's Deeds in Medina and Their Importance	2	4
Oral and written questions	Interactive lecture and electronic presentation	City and Fraternity Document	Identify the City Document and its Importance	2	5
Oral Questions	Interactive Lecture	Invasions and companies that preceded the Battle of Badr	Knowing the Prophet's Invasions and Their Causes	2	6
Oral Questions	Interactive Lecture	Battle of Badr	Knowing the causes and consequences of the Battle of Badr	2	7
Oral Questions	Interactive Lecture and Collaborative Learning	Battle of Uhud	Knowing the causes and consequences of the battle of Uhud	2	8
Oral and written questions	Interactive Lecture	Battle of the Trench	Knowing the causes and consequences of the battle of the trench	2	9
Oral Questions	Interactive Lecture and One-Minute Strategy	Hudaybiyah Reconciliation	Knowing the reasons for the Hudaybiyah Peace and its terms	2	10

Oral Questions	Interactive Lecture	Conquest of Mecca	Knowing the events of the conquest of Mecca	2	11
Oral Questions	Interactive Lecture	General of Delegations	Knowing the rationale for the delegates' year	2	12
Oral Questions	Interactive Lecture and Numbered Header Strategy	Farewell argument	Identifying the events of the Farewell Argument	2	13
Oral Questions	Interactive Lecture	Ghadeer Khumm	Knowing the circumstances of the Ghadeer Khumm incident	2	14
Written Exam	Interactive Lecture	Death of the Prophet (peace be upon him)	Knowing the details of the death of the Prophet (peace and blessings of Allah be upon him)	2	15

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

12. Learning Resources and Teaching

A series of lectures prepared by the professor of subject	Required Textbooks (Methodology, if any)
1- The Muhammadan Biography / Jaafar Al-Subhani 2- Biography of the Prophet / Ibn Hisham 3- The Sahih from the Biography of the Prophet / Ja' Al-Amili	Main References (Sources)
1- Biography of the Master of the Prophets and Messengers / Rasool al-farhan	Recommended books and references (scientific journals, reports...)
Ahl al-Bayt (AS) Library	Electronic References, Websites

Authentication of the Head of the Department Approval of the Dean of the College

م. د. ف. ع. ج. و. ا. د.
رئيس قسم الفقه والحمل

د. فهد بن علي المالكي