

Course Description Form

1. Course Name	
Teaching Methods	
2. Course Code	
SJ-23-SW	
3. Semester / Year	
Second Semester / Third Stage / Academic Year 2025–2026	
4. Date this description was prepared	
6/2/2026	
5. Available Forms of Attendance	
Morning – Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
30 / 2	
7. Course administrator name (if more than one name mentioned)	
Name: Eng. Dr. Abbas Adnan Kamel abbas.ad@uowa.edu.iq Ema	
8. Course Objectives	
Cognitive Goals The student will be able to: 1- Understand the concept of teaching and its basic elements 2- (Teacher – Learner – Content – Objectives – Evaluation). 3- Providing students with lesson planning skills 4- Such as formulating behavioral goals, preparing a daily plan, and organizing content.	Course Objectives

5- Learn about different teaching strategies and methods 6- Such as lecture, discussion, collaborative learning, problem solving, active learning, discovery learning... And choose the appropriate method for the educational situation. Skill Objectives The student will be able to: 1- Master the formulation of educational objectives in a measurable behavioral way. 2- Preparing an integrated lesson plan according to scientific steps. 3- Choosing and applying appropriate teaching strategies for content and learners. 4- Effectively manage the class and organize time and activities. Value Goals The student will be able to: 1. Developing a positive attitude towards the teaching profession and pride in it. 2. Promote the sense of professional and ethical responsibility in the teacher. 3. Consolidating the values of justice and equality and taking into account individual differences between learners.	
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4. Develop a spirit of collaboration and teamwork within the classroom environment.					
5. Respect the opinions of others and accept dialogue and constructive criticism.					
6. Promote adherence to professional ethics and professional discipline.					
9. Teaching and Learning Strategies					
Teaching and Learning Strategies 1– Use the interactive lecture. 2– Discussion and dialogue. 3– Collaborative learning. 4– Active learning. 5– Problem-Based Learning (PBL). 6– Learning by discovery. 7– Brainstorming. 8– Role Acting (Simulation).					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watch es	The week
Oral and written exams and practical evaluation through micro-teaching	Interactive Lecture And the method of discussion	Teaching Methods, Definition of Method Language and Idiom	Interpreting the concept of teaching methods and their educational foundations.	2	1

			Distinguish between educational strategies, methods, and means. Planning an integrated lesson according to scientific steps. Applying a variety of teaching methods in accordance with the content and learners. Manage the class effectively during the implementation of the lesson.		
Oral and written exams and practical evaluation through micro-teaching	Collaborative learning. Learning by discovery. Problem-Based Learning	A Brief History of Teaching Methods	Trace the historical evolution of teaching methods. Explain the factors that have influenced its development through the ages. Comparison between traditional and modern methods. Analyze the advantages and disadvantages of each historical stage.	2	2

			Conclusion of the impact of educational development on improving the educational process.		
Oral and written exams and practical evaluation through micro-teaching	Collaborative learning. Learning by discovery. Problem-Based Learning	Criteria for Choosing a Good Method	Determine the criteria for choosing the appropriate method. Analyze the educational situation before choosing the method. Comparison of several methods according to specific criteria. Choosing the most appropriate method for a particular educational situation and justifying it. Evaluate the effectiveness of the method used to achieve the goals.	2	3
Oral and written exams and practical evaluation through micro-teaching	Interactive Lecture Method And the method of discussion And the method of	Types of Teaching Methods	Classifying teaching methods into traditional and modern. Explain the characteristics of	2	4

	brainstorming		each type of teaching method. Comparison of different methods in terms of advantages and disadvantages. Choose the right method for a specific educational situation. Employ more than one method in one lesson effectively.		
Short Written Test Analytical essay question Practical Application Mini) (Teaching	Interactive Lecture Method And the method of discussion And the method of brainstorming	Lecture Method, Discussion Method	The student is expected to be able to: Define the method of lecture and explain its characteristics. Explain its advantages and disadvantages. Identify appropriate educational situations to use. Preparing a plan for an organized educational lecture. Employing methods of suspense and	2	5

			interaction within the lecture.		
Oral and written exams and practical evaluation through micro-teaching	Interactive Lecture Method And the method of discussion And the method of brainstorming	Method of Teaching the Interpretation of the Holy Quran	The recitation of the verses is correct according to the rulings of Tajweed. Interpretation of the Qur'anic vocabulary and explanation of the overall meaning of the verses. Explaining the reasons for the revelation, if any.	2	6
		First month exam		2	7
Oral and written exams and practical evaluation through micro-teaching	Interactive Lecture Method And the method of discussion And the method of brainstorming	Inductive Method and Concept Mapping Method	The student is expected to be able to: Definition of the inductive method and explanation of its steps. Distinguish it from the deductive method. Analyze educational examples and draw bases from them. Designing an induction lesson.	2	8
Oral and written exams and practical	Interactive Lecture Method	Brainstorming method	After studying this method, the student is	2	9

evaluation through micro-teaching	And the method of discussion And the method of brainstorming		expected to be able to: Defining brainstorming and explaining its educational goals. Explain the steps to implement a brainstorming session in the classroom. Formulate a problem or question that stimulates thought. Manage a brainstorming session according to the correct rules. Organize, categorize, and analyze the ideas put forward. Employing brainstorming in developing creative thinking among learners.		
For oral and written exams and practical evaluation through micro-teaching	Interactive Lecture Method And the method of discussion And the method of brainstorming	Teaching Skills	After studying teaching skills, the student is expected to be able to: Define teaching skills and explain their importance.	2	10

			Identify the essential skills of a successful teacher. Analyze teaching performance in light of specific skills. Prepare a lesson plan that employs different teaching skills. Applying teaching skills in practice in a teaching situation (micro-teaching).		
For oral and written exams and practical evaluation through micro-teaching	Interactive Lecture Method And the method of discussion And the method of brainstorming	Planning Skills	After studying planning skills, the student is expected to be able to: Define the concept of planning and its importance in the educational process. Analyze the elements of the study plan. Formulate educational goals according to the right standards. Prepare an integrated daily lesson plan.	2	11

For oral and written exams and practical evaluation through micro-teaching	Interactive Lecture Method And the method of discussion And the method of brainstorming	Implementation Skills	After studying the Implementation Skills, the student is expected to be able to: Define implementation skills and demonstrate their importance. Apply the skill of preparation in an interesting way. Present content in an organized and clear manner. Employing teaching aids effectively during the lesson. Conduct dialogue and ask questions that develop thinking. Adjust the class and organize the time efficiently.	2	12
For oral and written exams and practical evaluation through micro-teaching	Interactive Lecture Method And the method of discussion And the method of brainstorming	Assessment Skills	After studying assessment skills, the student is expected to be able to: Define the concept of evaluation and explain its educational importance.	2	13

			Distinguish between different types of calendars. Prepare an appropriate calendar tool for a specific learning goal.		
		Second month		2	14
		Discussions		2	15
11. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.					
12. Learning and Teaching Resources					
			Required Textbooks (Methodology, if any)		
1- Mohamed Mahmoud Al-Hila Teaching Methods and Strategies – Dar Al-Masira, Amman. One of the most popular books in the faculties of education.			Main References (Sources)		
2- Jawdat Ahmed Saadeh Modern Teaching Strategies – Dar Al-Shorouk. An essential reference in teaching strategies.					
3- Hassan Shehata and Zainab Al-Najjar Dictionary of Educational and Psychological Terms					

– Egyptian-Lebanese House. It is important in controlling educational concepts. 4- Ali Rashid Characteristics and Roles of the Modern Teacher – Dar Al-Fikr Al-Arabi. 5- Ahmed Hussein Al-Laqani and Ali Ahmed Al-Jamal	
1- Journal of the Faculty of Education – University of Baghdad. 2- Journal of the Professor for Humanities and Social Sciences – University of Baghdad. 3- Arab Journal of Education – Arab Educational, Cultural and Scientific Organization (ALECSO).	Recommended books and references (scientific journals, reports...)
1- UNESCO 2- https://www.unesco.org 3- 4- Education Development Reports and Guides and Teaching Strategies 5- Arab Educational, Cultural and Scientific Organization (ALECSO) 6- https://www.alecso.org 7- 8- Studies and Projects for the Development of Education in the Arab World. 9-	Electronic References, Websites

10-	Ministry of Higher Education and Scientific Research – Iraq	
11-	https://mohe.gov.iq	

Approval of the Head of the Department Authentication of the Dean of the College

م. د. محمد علي جواد
رئيس قسم الفقه والاهل

د. فهد مكي السالم