



Ministry of Higher Education
and Scientific Research
Supervision and Scientific
Evaluation Authority
Department of Quality
Assurance and Academic
Accreditation
Accreditation Division

Academic program and course description guide 2025-2026

Academic Program Description Form

University Name: .Warith Al-Anbiyaa

Faculty/Institute: . College of Islamic Sciences

Scientific Department: Department of Jurisprudence and its Principles

Academic or Professional Program Name: Jurisprudence and its Principles

Final Certificate Name: Sharia and Islamic sciences

Academic System: course

Description Preparation Date: 30/7/2025

File Completion Date: 30/7/2025

Signature:

Head of Department Name: ali ahmed nasser

Date:30/7/2025

Signature:

Scientific Associate Name:Noor Mahdi Khadom

Date: 3/8/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 3/8/2025

Signature:

Dean's name and signature



1. Vision of the program

Islamic thought, with its scientific, historical and cultural heritage, is one of the most important factors in the accumulation of knowledge, especially in the scientific aspect, as well as due to its accurate assessment of individual and societal behavior in the social, political and economic dimensions. The department of jurisprudence and its principles is the corridor that transmits Islamic knowledge and legal rulings from their original sources to those charged with it, and even to everyone who coexists with Muslims or is connected to them by work, place or anything else.

2. Program message

Transferring Islamic jurisprudential knowledge, which is a scientific and legal necessity, to the Islamic community and finding legal and Shariah solutions that face the individual and society in private or public life, especially in the new issues of contemporary jurisprudence.

3. Program Goals

- Preparing a middle cadre specialized in legislative sciences, who carries Islamic knowledge to those who request it for the purpose of reform and construction in accordance with the principles of authentic Muhammadan Islamic law.
- Transferring the culture of Islam, which is a scientific and societal necessity for our present and future, for the purpose of evaluating individual and social behavior and building noble values and ideals in our society.
- Finding the skill and ability to interrogate the Islamic legal text in a way that is compatible with contemporary reality.
- That the department be a starting point for righteousness and guidance

towards the paths of cognitive perfection.

4. Program accreditation

The department did not obtain program accreditation

5. Other external influences

yes

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
	50%	8	4	Enterprise requirements
	30%	13	4	College requirements
	41%	160	66	Department requirements
	50%	2	1	summer training
				Other

*Notes may include whether the course is core or elective.

7. Program description

Year/level	Course or course code	Name of the course or course	Credit hours	
			theoretical	practical
The first stage 1 st course				
	JJ-11-SW	Jurisprudence of worship	3	

	IJ-11-SW	Introduction to Sharia	3	
	QJ-11-SW	Quran Sciences	2	
	RJ-11-SW	Recitation and Tajweed	2	
	GJ-11-SW	Grammar	4	
	AJ-12-SW	Introduction to the study of law	2	
	LJ-11-SW	Library and research method	2	
	CJ-21-SW	The computer	1	1
	RJ-21-SW	Rights and freedoms	2	
2 nd course				
	JJ-21-SW	Jurisprudence of worship	3	
	LJ-21-AW	Logic	2	
	JP-12-SW	Principles of jurisprudence	2	
	GJ-21-SW	Grammar	4	
	EJ-21-SW	English	2	
	AJ-12-SW	Introduction to the study of law	2	
The second stage 1 st course				
	SJ-12-SW	Personal status jurisprudence	4	
	PJ-12-SW	Principles of jurisprudence	3	
	QJ-12-SW	Memorizing the Qur'an	2	
	IJ-12-SW	Theology	2	
	GJ-12-SW	Grammar	3	
	EJ-12-SW	English	2	
	BJ-12-SW	Biography of the	2	

		Prophet		
	CJ-12-SW	The computer	1	1
	RJ-21-SW	The crimes of the Baath regime	2	
The second stage 2 nd course				
	SJ-22-SW	Personal status jurisprudence	4	
	GJ-22-SW	Grammar	3	
	PJ-22-SW	Principles of jurisprudence	3	
	HJ-22-SW	Hadith science	2	
	EJ-22-SW	Educational psychology	2	
	LJ-22-SW	Logic	2	
	IJ-22-SW	Theology	2	
	BJ-22-SW	Biography of the Prophet	2	
Third stage 1 st course				
	TJ-13-SW	Jurisprudence of transactions	3	
	PJ-13-SW	Principles of jurisprudence	3	
	EJ-13-SW	Interpretation of the verses of rulings	2	
	SJ-13-SW	Islamic systems	2	
	GJ-13-SW	Grammar	3	
	MJ-13-SW	Jurisprudential rules	2	
	RJ-13-SW	Rhetoric	3	
	DJ-13-SW	Foundations of education	2	
	QJ-13-SW	memorizing the holly Quran	1	

Third stage 2 nd course				
	TJ-23-SW	Jurisprudence of transactions	3	
	PJ-23-SW	Principles of jurisprudence	2	
	AJ-23-SW	Principles of Islamic economics	2	
	GJ-23-SW	Grammar	3	
	HJ-23-SW	Hadiths of rulings	2	
	EJ-23-SW	English	2	
	FJ-23-SW	Principles of advocacy and public speaking	1	
	SJ-23-SW	Teaching methods	2	
	IJ-23-SW	Sharia policy	2	
Fourth stage 1 st course				
	PJ-14-SW	Principles of jurisprudence	3	
	CJ-14-SW	Comparative jurisprudence	3	
	LJ-14-SW	Criminal jurisprudence	4	
	IJ-14-SW	Civil litigation	2	
	GJ-14-SW	Grammar	3	
	OJ-14-SW	Intentions Shariah	2	
	MJ-14-SW	Measurement and evaluation	2	
	VJ-14-SW	Fundamental graduation	2	
Fourth stage 2 nd course				
	PJ-24-SW	Principles of jurisprudence	3	

	CJ-24-SW	Comparative jurisprudence	3	
	GJ-24-SW	Grammar	3	
	JJ-24-SW	Contemporary Islamic jurisprudence	2	
	OJ-24-SW	Watch and apply		4
	RJ-24-SW	Graduation research	1	1
	EJ-24-SW	English	2	
	MJ-24-SW	memorizing the holly Quran	1	

8. Expected learning outcomes of the program	
Knowledge	
Knowledge, teaching methods and skills	The department's mission is based on transferring Islamic knowledge, which is considered a legitimate scientific necessity, to the Islamic community and finding legitimate and legal solutions facing the individual and society in private or public life, especially in the .developments of contemporary issues and jurisprudence
Delivering the scientific and educational message	
Skills: There are several methods used by the department to deliver its scientific and educational message	
Among them are the well-known traditional teaching methods built according to pedagogical and .educational theories	
.Including the use of modern technology in the teaching process and the use of resources	
.Including the use of electronic educational means on various platforms	
.Including enabling students to analyze legal texts	
Value	
Question and answer system	Daily, monthly and quarterly examination system
Brainstorming	Mini discussion sessions

9. Teaching and learning strategies

Relying on the well-known means of clarification, such as the textbook, the blackboard, the pen, etc

.Relying on modern technology such as the smart board and tablet

.Relying on open discussions and dialogue

10. Evaluation methods

Training students on analysis and synthesis

.Enriching the student with information and qualifying him culturally

Urging the student to communicate scientifically and learn about the culture of the times

Urging the student to serve the community through the curriculum

11. education institution

Faculty members

Scientific rank	Specialization		Special requirements skills (if / (any		Preparing the teaching staff	
	general	private			angel	lecturer
Dr. Ayad Kareem	philosophy	Islamic philosophy			Angel	
Dr.Ali Ahmed Nasser	Islamic sciences	Jurisprudence and its principles			Angel	
Dr.Karar Ali Jwad	Islamic sciences	Qur'anic sciences			Angel	
Dr.Aksam Ahmed	Arabic	Arabic			Angel	
Dr.Khair aldeen Ali	Arabic	Arabic			Angel	
Abualstaar Jabbar	Islamic knowledge	Principles of jurisprudence			Angel	
Kadom Chasib	Islamic sciences	Jurisprudence and its principles			Angel	
Mortada Mohammed Ali	Islamic	Qur'anic sciences			Angel	

	sciences					
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Professional development
Orienting new faculty members
– Clarifying the department's vision, mission, and objectives to new faculty members so they can be implemented. – Providing workshops and training courses that develop the skills of new faculty members. – Providing administrative support to new appointees.
Professional development for faculty members
– Providing training courses that contribute to enhancing the teaching and research skills of faculty members. – Encouraging participation in conferences and seminars. – Providing academic guidance by encouraging faculty members to complete postgraduate studies. – Encouraging faculty members to publish scientific research in reputable local and international journals.

12. Acceptance standard
First, to be accepted into the college: 1. Graduate admission forms must comply with the regulations of the Ministry of Higher Education (Central Admissions). 2. Pass any personal or professional test administered by the college or university council. 3. Must be required for the major applied for. Admission requirements to the scientific department: 1– Select the student's preference, arranged in order of preference. 2– High school admission average.

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| 3- Course GPA for the department the student wishes to study in.
4- The capacity of the science department. |
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13. The most important sources of information about the program

Textbooks

Internet

Paper and electronic libraries

14. Program development plan

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|---|
| <ul style="list-style-type: none">- Updating curricula through periodic reviews to ensure they keep pace with modern developments in Islamic jurisprudence and societal needs.- Developing teaching methods by utilizing modern educational technologies to make the educational process more effective.- Organizing workshops and seminars to exchange experiences and enhance students' skills in their fields of specialization. |
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Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Essential or ?optional	Course Name	Course Code	Year / level
C4	C3	C 2	C1	B4	B3	B2	B 1	A4	A3	A2	A1				

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluat ●

Approval of the Dean

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution				

Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general.
10. Evaluation methods
Implemented at all stages of the program in general.

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)
13. The most important sources of information about the program
State briefly the sources of information about the program.
14. Program Development Plan