

Scientific Research High education ministry
Supervision and Evaluation Authority
Scientific
Quality Assurance and Academic
Accreditation Department
Accreditation to divide



**Course description for the
Research and Training course
2025-2026**



The course a description model

1. Course Name
Research and Training
2. Course Code
WLW-40-10
3. Semester/ Year
2025-2026
4. Date of preparation of the description
2025/9/1
5. Available attendance formats
person attendance-In– annual
6. Total number of study hours (Total number of units)
unit One 30 hours
7. Name of the course coordinator if there is more than one, please state.
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2. Course outcomes, teaching and learning methods, and assessment
A- Cognitive objectives - The student should become familiar with the technical and scientific concept of legal scientific research and its characteristics - To recall the types of scientific research methods (such as the analytical, comparative, historical, and applied methods) and how to employ them in legal studies - To review the formal rules and methodological principles followed in documenting legal sources and sources (footnotes, lists refer
B- specific skills objectives-Course - To apply the correct methodological rules in formulating the research title and problem with scientific accuracy - within the field of specialization To employ appropriate methods to address a specific legal problem - To practice practical training skills or legal drafting of documents and memoranda (according to the training requirements of the course
C- based objectives-Affective and value -1 C -2 J -3 C -4 C

d) General and transferable skills(other skills related to employability and personal development).

- -1 d
- -2 d
- -3 d
- -4 d

Teaching and learning methods

- The method of discussion groups and practical events.
- Daily lectures
- Homework

Assessment methods

- choice achievement tests-Multiple
- Class participation
- year exam-Mid
- year exam-of-End

:Course structure

Course structure: 30 weeks

Week	Hours	Required learning outcomes	Unit/Topic Name	Teaching method	Evaluation Method
1	3 hours	Understanding the concept of legal scientific research, its objectives and basic characteristics.	An introduction to legal scientific research its concept, importance, and characteristics.	Interactive and interactive lecture	Oral questions and quick discussion
2	3 hours	Understanding the ethics and integrity of the scientific researcher in conveying information and formulating ideas.	The ethics of a legal researcher include scientific honesty, integrity, and avoiding ismplagiar.	case study analysis	Shortquiz
3	3 hours	Understanding the basic scientific research methods analytical,)	Legal research methodologies the analytical and comparative	Practical Explanation Lecture	analytical discussion

Week	Hours	Required learning outcomes	Unit/Topic Name	Teaching method	Evaluation Method
		comparative, historical).	method		
4	3 hours	Understanding how to employ historical, foundational, and applied approaches in legal studies.	Complementary legal scientific research methodologies  studying examples of previous research		Analytical homework
5	3 hours	The ability to select and define a realistic and precisely defined legal research problem.	Defining and formulating the research criteria ;problem for selecting the problem and its characteristics	Mini workshop	Evaluating the wording of proposals
6	3 hours	Knowing how to review and evaluate previous studies and identify the research gap.	Previous studies and the research their :gap importance and methods of documentation	Practical training in the hall	Shortquiz
7	3 hours	Formulating research questions and hypotheses in a sound and logical scientific manner.	Formulating research questions and hypotheses.	Group practical exercise	Evaluating student participation
8	3 hours	Learn the systematic methods for formulating the plan structure and research divisions into chapters and .sections	Preparing the research plan research) proposal) .	A sample presentation of a successful research plan	Initial research plan evaluation
9	3 hours	Familiarity with sources and	Sources and references for	Lecture and presentation of	A practical task in

Week	Hours	Required learning outcomes	Unit/Topic Name	Teaching method	Evaluation Method
		references for legal research: legislation, rulings, and .jurisprudence	;legal research methods of collecting scientific material.	library and digital resources	researching references
10	3 hours	Mastering critical reading techniques, data recording, and extracting legal evidence.	Methods of critical reading and information recording.	Analytical training workshop	Analysis of a legal article
11	3 hours	Knowledge of the scientific methods used in documentation, writing footnotes, and sources.	Methodological approaches to documentation and footnotes APA or approved legal systems.	Practical and applied explanation	Shortquiz
12	3 hours	Mastering sound legal and linguistic drafting skills and avoiding awkwardness.	Legal and linguistic formulation of research.	Analysis of legal and research texts	Correcting typical wording errors
13	3 hours	Evaluate, discuss and develop the research plan before starting to write the text.	Discussion of student research plans: preliminary workshop	Student presentations	Performance evaluation and critical feedback
14	3 hours	Learn how to write the introduction, preface, and first chapters of an academic research paper.	Methodology for writing the research introduction and preface.	A detailed explanation with practical examples	Evaluating the draft introduction
15	3 hours	comprehensive A review of the fundamentals of the	Systematic review and midterm exam procedure.	Comprehensiv e review and discussion	Midyear Exam

Week	Hours	Required learning outcomes	Unit/Topic Name	Teaching method	Evaluation Method
		methodology and -the mid conducting year/first semester exam.		session	
16	3 hours	Guiding and training students on the based -practical, field aspects and legal Training application	 Introduction to practical field its :training objectives and areas of application in institutions	Guidance and instruction lecture	Oral questions
17	3 hours	Review of training mechanisms in legal institutions (courts, legal departments, lawyers).	Areas of practical judicial, :training administrative, and consulting	Demonstration and practical experiments	Evaluating student interaction
18	3 hours	Training on how to prepare legal memos and regulations in the workplace.	Skills in drafting legal memoranda and regulations (practical aspect)	Practical workshop	Memo drafting exercise
19	3 hours	Training students on how to attend court sessions or follow up on administrative transactions and take notes.	up -Field follow and documentation of legal work.	Supervision of field training reports	Weekly training report evaluation
20	3 hours	Analyzing the practical problems faced by the legal practitioner and how to address them through research.	Linking theoretical research to practical and applied reality.	life case -Real studies	Shortquiz
21	3 hours	Individual and up on -guided follow	Supervision and up of the -follow	Direct supervision	Evaluating gress the pro

Week	Hours	Required learning outcomes	Unit/Topic Name	Teaching method	Evaluation Method
		the steps of writing the basic research chapters for students .	preparation of research drafts, Chapter One of the research and individual discussion		of research completion
22	3 hours	Completing the writing of the second section and the requirements related to the body of the research and the analysis of the texts.	Supervision and up of the -follow preparation of research drafts, Chapter Two of the research	Individual supervision up-and follow	Assessment of academic progress
23	3 hours	Supervising how conclusions are drawn and logical recommendations e and proposals ar formulated.	Methodology for drawing conclusions and formulating recommendations	Theoretical explanation and application to models	Exercise in formulating results and recommendations
24	3 hours	Training on how to organize the list of sources, references, and general indexes for research.	Preparing a list of sources, references, and technical indexes for the research.	Indexes Training Workshop	Auditor evaluation
25	3 hours	Preparing the final report for the field training and linking it to the academic research aspect.	Preparing a comprehensive field training report.	Report writing workshop	Submission of draft training report
26	3 hours	Training in presentation, public speaking, and defending research ideas.	Presentation skillsfor research	Training offers for students	Evaluating presentation performance
27	3 hours	Initial discussion of completed research	Experimental Discussions of	Discuss student papers	Critical evaluation

Week	Hours	Required learning outcomes	Unit/Topic Name	Teaching method	Evaluation Method
		and projects and correction of formal and substantive observations.	Student Research, Part One	collectively	and corrective guidance
28	3 hours	Completing the discussion of student research and evaluating the field reports for training.	Experimental Discussions of Student Research, Part Two	Project discussion and evaluation	Final project evaluation
29	3 hours	A comprehensive general review of the research and training course and the preparation of final versions of research papers.	Final review of the course and preparation of the research for final submission.	Consultation session and comprehensive review	sessing As the readiness of research for final evaluation
30	3 hours	Submitting research and field training reports and conducting a comprehensive final evaluation.	Final evaluation, project delivery, and final reports.	Formal evaluation session	Final Exam Project / Evaluation

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