

Pediatric Course Description Form 2025-2026

1. Course Name:				
Pediatric Nursing				
2. Course Code:				
WNR-32-01				
3. Semester / Year:				
First Semester/ 2025-2026				
4. Description Preparation Date:				
2025/9/25				
5. Available Attendance Forms:				
Paper lectures in college halls, and electronic lectures on the university website				
6. Number of Credit Hours (Total) / Number of Units (Total)				
18 Hours/ 8 unite				
7. Course administrator's name (mention all, if more than one name)				
Name: Dr. Murtadha Abbas Abdul- Hamza				
Email: Murtadha.ab@uowa.edu.iq				
8. Course Objectives				
- Describe the concepts and stages of normal growth and development for children, from neonates through adolescence. - Identify the aetiologies, signs, symptoms, and therapeutic interventions for the most common acute and chronic Pediatric illnesses. - Explain the nurse's role in promoting child health, preventing diseases, and advocating for care in various healthcare settings. - Apply the Nursing Process systematically to deliver comprehensive and family-centered care to the sick child. - Conduct a thorough and age-appropriate physical, psychological, and social assessment of the child, considering their developmental stage. - Execute effective communication techniques and health teaching strategies to educate children and their parents regarding nutrition, immunizations, and disease management. - Demonstrate empathy and respect for the dignity and rights of the hospitalized child and their family throughout the care process. - Assume professional and ethical responsibility for all nursing decisions and interventions provided in Pediatric care. - Promote effective teamwork and collaboration with interdisciplinary healthcare team members to ensure optimal and safe child outcomes.				
9. Teaching and Learning Strategies				
- Classroom lectures. - Online discussions and explanations via Moodle and forums. - Brainstorming. - group discussions				
10. Course Structure				
Week	Hours	Unit or subject name	Learning method	Evaluation method

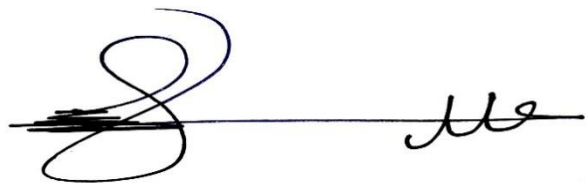
1	3	Introduction To Child Health	Lecture and Discussion	Daily Quiz
2	3	Assessment of The Child	Lecture and Discussion	Daily Quiz
3	3	Newborn Care	Lecture and Discussion	Daily Quiz
4	3	Upper Airway Infections	Lecture and Discussion	Daily Quiz
5	3	Lower Airway Infections	Lecture and Discussion	Daily Quiz
6	3	Genitourinary Dysfunction 1	Lecture and Discussion	Daily Quiz
7	3	Genitourinary Dysfunction 2	Lecture and Discussion	Daily Quiz
8	3	Gastrointestinal Dysfunction 1	Lecture and Discussion	Daily Quiz
9	3	Gastrointestinal Dysfunction 2	Lecture and Discussion	Daily Quiz
10	3	Blood Dysfunction 1	Lecture and Discussion	Daily Quiz
11	3	Blood Dysfunction 2	Lecture and Discussion	Daily Quiz
12	3	Cardiovascular Dysfunction	Lecture and Discussion	Daily Quiz
13	3	Neurological Dysfunction	Lecture and Discussion	Daily Quiz
14	3	Endocrine Dysfunction 1	Lecture and Discussion	Daily Quiz
15	3	Endocrine Dysfunction 2	Lecture and Discussion	Daily Quiz

11.Course Evaluation

Summative		Formative		Score standard Excellent (90-100) Very Good (80-less than 90) Good (70-less than 80) Fair (60-less than 70) Acceptable (50-less than 60) Fail (less than 50)
Evaluation methods	Scores %	Evaluation methods	Scores %	
Final theoretical exam	40%	Quiz	5%	
Final practical exam	20%	Seminar	5%	
Midterm theoretical exam	15%	Report	5%	
Midterm practical evaluation	10%			

12.Learning and Teaching Resources

Wong's Essentials of Pediatric Nursing (2021).
Maternity and Pediatric Nursing (2020).
Davis Advantage for Pediatric Nursing (2018).
Principles of Pediatric Nursing: Caring for Children (2016).



The Lecturer of Pediatric Nursing
Dr. Murtadha Abbas Abdul-Hamza

الدكتور
مرتضى عباس الفتلاوي

فرع
تمريض الاطفال

