

Course Description Form 2025-2026

1. Course Name:					
Health Sociology					
2. Course Code:					
WNR-31-03					
3. Semester / Year:					
Third stage/ First Semester					
4. Description Preparation Date:					
2025-9-25					
5. Available Attendance Forms:					
Full time					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2hours per week/ Total (30) hours per 15 Week.					
7. Course administrator's name (mention all, if more than one name)					
Name: Hadi Faiz Jazan Email: hadi.ja@uowa.edu.iq					
8. Course Objectives					
Course Objectives: By the end of the course, students are expected to be able to:		1. Analyze the theoretical and practical underpinnings of health sociology, 2. Explain key concepts regarding health, illness, and healing as social phenomena. 3. Assess how social structures, relationships, community dynamics, patient roles, illness behaviors, and healing experiences influence individual and public health outcomes. 4. Integrate sociological theories into clinical settings to inform and enhance professional nursing practice and care delivery. 5. Demonstrate a commitment to ethical care, professional responsibility, and the cultivation of holistic, socially responsive nurse-patient relationships.			
9. Teaching and Learning Strategies					
Interactive Lectures Class Discussions Case-Based Learning Collaborative Learning & Group Work Problem-Based Learning – PBL					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2T	Identify introduction health sociolog	Introduction to Sociology and Health Sociology	Interactive Lectures Class Discussions	Quizzes, students' participation in the lecture,
2	2T	Learn the study of social relationships	The study of social relationships	Interactive Lectures Class Discussions Case-Based Learning	Quizzes, students' participation in the lecture,

3	2T	Learn The Nurse – Patient Relationship	The Nurse – Patient Relationship	Interactive Lectures Class Discussions Problem-Based Learning – PBL	Quizzes, students' participation in the lecture, .
4	2T	Understanding the Sociology of Health ,Health, Illness, and Healing.	Identify Sociology of Health ,Health, Illness, and Healing.	Interactive Lectures Collaborative Learning & Group Work Class Discussions	Quizzes, students' participation in the lecture
5	Mid-term exam. No 1				
6	2T	Learn the Illness behavior and the sick role.	the Illness behavior and the sick role	Interactive Lectures Case-Based Learning Collaborative Learning & Group Work Problem-Based Learning – PBL	Quizzes, students' participation in the lecture,
7	2T	Understand the basic concepts of the healing process	Identify healing process	Interactive Lectures Class Discussions Collaborative Learning & Group Work	Quizzes, students' participation in the lecture, .
8	2T	Understand the Social Stress	Identify the Social Stress	Interactive Lectures Case-Based Learning Problem-Based Learning – PBL	Quizzes, students' participation in the lecture,
9	2T	Identify The Social Demography of Health	Social Demography and Health Inequalities	Interactive Lectures Case-Based Learning Class Discussions	Quizzes, students' participation in the lecture.
10	Mid-term exam. No 2				
11	2T	Identify The Social Implications of Advanced Health Care	The Social Implications of Advanced Health Care	Interactive Lectures Case-Based Learning Problem-Based Learning – PBL	Quizzes, students' participation in the lecture.
12	2T	Analyze strengths and weaknesses of Iraq's healthcare system.	Health Care Systems & Social Policy	Interactive Lectures Case-Based Learning Problem-Based Learning – PBL	Quizzes, students' participation in the lecture.

		Discuss policies and health equity.			
13	2T	Evaluate impact of technology in healthcare. Identify ethical dilemmas in advanced care	Social Implications of Advanced Healthcare	Interactive Lectures Case-Based Learning Class Discussions	Quizzes, students' participation in the lecture.

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Formative		Summative		Score standard
Evaluation methods	Scores %	First midterm theoretical exam	Scores 10%	Excellent (90-100) Very Good (80-less than 90) Good (70-less than 80) Fair (60-less than 70) Acceptable (50-less than 60) Fail (less than 50)
Quizzes Students' participation in the lecture, Assignment evaluation.	5% 5%	Second midterm theoretical exam	10%	
		Final theoretical exam	70%	

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Garcia AR, Filipe SB, Fernandes Estevão C, Ramos G. The Sociology Health, Healing, and Illness. 2023
Main references (sources)	Garcia AR, Filipe SB, Fernandes Estevão C, Ramos G. Textbook Applied Sociology and Psychology BSc Nursing Students. 2022.
Recommended books and references (scientific journals, reports...)	Mohan B. INTRODUCTION SOCIOLOGY Concepts and Theor Vol. 17. 2022. 302 p.
Electronic References, Websites	Collins SP, Storrow A, Liu D, Jenk CA, Miller KF, Kampe C, et al. Ba and Applied Sociology for Nursing. ed. 2021. 167–186 p.



Course administrator's name: Hadi Faiz Jazan



Matrix of CLO and EPSLO

End of program student learning outcomes (EPSLO)	Course Learning outcomes	Show the Link to EPSLO
Knowledge EPSLO-1: Demonstrate the highest level of understanding and awareness of the scientific related to the nursing profession EPSLO-2: Engage in lifelong learning and self-development to continuously improve nursing practice. EPSLO-3: Integrate pathophysiological and psychosocial knowledge to design advanced, individualized care plans for patients with complex and multi-system health needs.” EPSLO-4 Utilize evidence-based research and advanced clinical judgment to improve patient care strategies and achieve the best clinical and psychosocial outcomes for individuals with complex health conditions.	1. Identify the theoretical and practical foundations of medical and health sociology. 2. Explain key sociological concepts related to health, illness, and healing from a social perspective. 3. Recognize patterns of illness behavior and patient roles within different social and cultural structures. 4. Describe the healing process as both a social and psychological experience intertwined with medical aspects.	<i>Identify the theoretical and practical foundations → builds understanding of the social sciences underlying nursing.</i> <i>Explain sociological concepts of health → encourages continuous learning of sociological knowledge that evolves with society.</i> <i>Recognize illness behaviors → links sociology with clinical reasoning in complex care.</i> <i>Describe the healing process as a social and psychological experience → integrates sociological insights with evidence-based practice.</i>
Skills EPSLO-5: Apply evidence-based knowledge and technology in the provision of safe and effective nursing care. EPSLO-6: Demonstrate quantitative reasoning and apply relevant scientific principles in the practice of nursing. EPSLO-7: Demonstrate clinical competence in	Analyze the nature of social relationships and their influence on the health of individuals and communities. Apply sociological theories and concepts to practical healthcare and nursing practice.	<i>Apply sociological theories to healthcare and nursing practice → ensures sociological concepts are translated into practice.</i> <i>Critically evaluate health policies, interventions, and models of care → develops sociological analysis skills supported by evidence.</i>

providing therapeutic nursing care across the lifespan. EPSLO-8: Perform nursing procedures and clinical interventions accurately and safely in accordance with established standards.	Critically evaluate health policies, interventions, and models of patient care from a sociological perspective. Integrate theoretical knowledge with professional nursing practice in diverse healthcare contexts.	Analyze social relationships and their influence on health → enhances ability to contextualize care for patients of different ages and social backgrounds. <i>Link theoretical knowledge with professional practice in diverse contexts → embeds sociological awareness into everyday safe practice.</i>
Values EPSLO-9: Demonstrate respect for patient diversity, cultural values, and individual beliefs when providing nursing care. EPSLO-10: Exhibit a professional attitude of integrity, accountability, and empathy by embracing holistic, patient-centred care. EPSLO-11: Demonstrate effective communication and collaboration skills in the role of the nurse when interacting with patient and members of the interdisciplinary and inter-professional healthcare team.	Demonstrate professional responsibility in engaging with society, particularly within healthcare institutions. Uphold ethical standards in interactions with patients, families, and the wider community. Value the nurse–patient relationship as both a professional duty and a humanistic foundation for quality care. Foster a socially responsive and holistic approach to nursing practice.	<i>Demonstrate professional responsibility in engaging with society → connects science with social responsibility.</i> <i>Uphold ethical standards and value nurse–patient relationship → integrates humanistic and ethical foundations of sociology into care.</i> <i>Foster socially responsive and holistic nursing practice → ensures nursing care respects cultural and social diversity.</i>



Lecturer's Name: Hadi Faiz Jazan

فرع تمريض
صحة الأم والوليد


