

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	Code of Ethics		Module Delivery	
Module Type	Support		Method	h/week
Module Code	NUR111010		Theory	2
ECTS Credits	3 ECTS		Lecture	-
SWL (hr/sem)	75		Lab	-
			Tutorial	-
			Practical	-
			Seminar	-
Module Level	UG I	Semester of Delivery	2nd Semester	
Administering Branch	Fundamentals of Nursing	College	NUR	
Module Leader	Selman Hussein Faris	e-mail	Selman.hussein@uokerbala.edu.iq	
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Ph.D.	
Module Tutor	Selman Hussain Faris	e-mail	Selman.hussein@uokerbala.edu.iq	
Peer Reviewer Name	Safi Dakhil Noam	e-mail	safi.dakhil@uokerbala.edu.iq	
Scientific Committee Approval Date	November 2, 2025	Version Number	1.0	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	None
Co-requisites module	None	Semester	None

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	1. Define the fundamental concepts of ethics, morals, and values and explain their relevance to professional nursing practice. 2. Describe the historical evolution of nursing ethics and analyze how past developments shaped contemporary ethical standards. 3. Compare and contrast major ethical theories (deontology, utilitarianism, virtue ethics, care ethics) and apply them to clinical decision-making. 4. Interpret and utilize professional codes of ethics (ICN, ANA, and national codes) to guide ethical nursing behavior. 5. Demonstrate the ability to apply ethical decision-making models when facing complex clinical dilemmas. 6. Evaluate ethical issues related to patient autonomy, informed consent, and confidentiality within diverse healthcare contexts. 7. Assess situations involving beneficence, non-maleficence, and justice, ensuring equitable and safe nursing care. 8. Integrate cultural, religious, and legal considerations into ethical decision-making to provide holistic and culturally competent care. 9. Collaborate effectively with healthcare teams and ethics committees to resolve ethical conflicts and promote patient advocacy. 10. Exhibit professional integrity, accountability, and commitment to lifelong ethical practice, considering emerging global challenges such as technology and AI in healthcare.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Identify key ethical concepts and terminology in nursing with 90% accuracy by the end of the course. 2. Describe the historical development of nursing ethics and its impact on modern practice in a written assignment. 3. Apply at least two major ethical theories to analyze clinical nursing scenarios during case study discussions. 4. Interpret professional codes of ethics (ICN, ANA) and explain their relevance in daily nursing practice. 5. Demonstrate effective use of ethical decision-making models to resolve clinical dilemmas in simulated exercises. 6. Explain the principles of patient autonomy and informed consent and assess their application in clinical settings. 7. Evaluate ethical issues involving confidentiality and professional boundaries through group presentations. 8. Analyze situations requiring beneficence, non-maleficence, and justice, proposing ethically sound nursing actions. 9. Integrate cultural and religious considerations into ethical nursing care plans with cultural sensitivity. 10. Exhibit professional accountability and ethical responsibility by reflecting on personal nursing practice in a reflective journal.
Indicative Contents المحتويات الإرشادية	<u>Theory Lectures</u> Lecture One: Introduction to Nursing Ethics [SSWL= 2 hrs] • Definition and importance of ethics in nursing

- Differences between ethics, morals, and values

Lecture Two: Historical Development of Nursing Ethics [SSWL=2 hrs]

- Evolution of nursing as a moral practice
- Florence Nightingale's influence on nursing ethics

Lecture Three: Ethical Theories and Moral Philosophy [SSWL=2 hrs]

- Deontology and Utilitarianism in nursing decisions
- Principles of virtue and care ethics

Lecture four: Professional Codes of Ethics (ICN, ANA, National) [SSWL=2 hrs]

- Structure and purpose of the ICN Code of Ethics
- Comparison between ICN and ANA ethical codes

Lecture five: Ethical Decision-Making Models [SSWL=2 hrs]

- Steps of ethical decision-making process
- Application of models to clinical situations

Lecture six: Patient Autonomy and Informed Consent [SSWL=2 hrs]

- Rights of patients to make decisions
- Components and limitations of informed consent

Lecture seven: Confidentiality and Professional Boundaries [SSWL=2 hrs]

- Maintaining patient confidentiality and privacy
- Managing professional and personal boundaries

Lecture eight: Beneficence and Non-maleficence in Nursing Practice [SSWL=2 hrs]

- Promoting good and preventing harm
- Ethical management of medical errors

Lecture nine: Justice and Ethical Resource Allocation [SSWL=2 hrs]

- Fair distribution of healthcare resources
- Ethical dilemmas in triage and prioritization

Lecture teen: End-of-Life Care and Palliative Ethics [SSWL=2 hrs]

- Ethical issues in withdrawal of life support
- Respecting patient dignity in terminal care

Lecture eleven: Cultural and Religious Aspects in Ethical Decision-Making [SSWL=2 hrs]

- Cultural values affecting ethical choices
- Respect for religious diversity in nursing practice

Lecture twelve: Ethical Issues in Specialized Areas (ICU, Pediatrics, Mental Health) [SSWL=2 hrs]

- Ethical challenges in critical and intensive care
- Protecting vulnerable patients (children, psychiatric clients)

	Lecture thirteen: Legal and Professional Accountability in Nursing [SSWL=2 hrs] • Legal responsibilities and nursing malpractice • Documentation and reporting obligations Lecture fourteen: Role of Ethics Committees and Institutional Policies [SSWL=2 hrs] • Functions of hospital ethics committees • Developing and applying ethical policies in institutions Lecture fifteen: Professionalism, Self-Care, and Emerging Ethical Challenges [SSWL=2 hrs] • Maintaining professionalism and ethical conduct • Ethical implications of technology and artificial intelligence in nursing Total hrs = 30 + (1 hrs+ 2 hrs) =30+3=33
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Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1. Interactive Lectures • Used to introduce ethical concepts, theories, and professional codes through guided discussion and questioning. 2. Case-Based Learning (CBL) • Students analyze real or simulated ethical dilemmas to apply theoretical knowledge in practical situations. 3. Group Discussion and Debate • Encourages critical thinking and multiple viewpoints on controversial ethical issues in nursing practice. 4. Role Play and Simulation • Students act out clinical scenarios involving informed consent, confidentiality, or end-of-life care to enhance ethical decision-making skills. 5. Problem-Based Learning (PBL) • Small groups identify ethical problems in nursing cases and develop reasoned, evidence-based solutions. 6. Reflective Journals • Learners record personal reflections on ethical experiences during clinical practice to foster self-awareness and professional growth. 7. Seminars and Student Presentations • Students prepare and present selected ethical topics, improving communication and analytical skills. 8. Use of Audio-Visual Materials • Videos, documentaries, or short films illustrating real ethical conflicts to enhance understanding and empathy. 9. Guest Lectures / Expert Panels • Inviting experienced nurses, ethicists, or legal professionals to discuss real-world ethical challenges. 10. Online and Independent Learning

Student Workload (SWL)			
الحمل الدراسي للطالب محسوب ل ١٥ أسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	33	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	2.20
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	42	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	2.80
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	75		

Module Evaluation																												
تقييم المادة الدراسية																												
		Time Number	Weight (Marks)	Week Due															Relevant Learning Outcome									
				W1	W2	W3	W4	W5	W6	W7	W8	W9	W10	W11	W12	W13	W14	W15	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10
Formative	Quizzes	4	5%					X			X			X			X		X	X			X		X	X	X	X
	Report	1	5%											X				X	X	X	X		X	X	X	X	X	
	Lab Report	-	-																									
	Project	1	5%								X							X	X		X	X	X	X				
	Online Assig.	2	5%						X						X			X	X		X	X	X	X	X			
	Onsite Assig.	-	-																									
	Seminar	-	-																									
Summative	Mid. Exam	1H	10% (10)															X			X		X					
	Final Exam	2H	50% (50)	Week 15															X	X	X	X	X	X	X	X	X	X
Total assessment			100%																									

Delivery Plan (Weekly Syllabus)	
المناهج الاسبوعي النظري	
	Material Covered
Week 1	Introduction to Nursing Ethics
Week 2	Historical Development of Nursing Ethics
Week 3	Ethical Theories and Moral Philosophy

Week 4	Professional Codes of Ethics (ICN, ANA, National)
Week 5	Ethical Decision-Making Models
Week 6	Patient Autonomy and Informed Consent
Week 7	Confidentiality and Professional Boundaries
Week 8	Beneficence and Non-maleficence in Nursing Practice
Week 9	Justice and Ethical Resource Allocation
Week 10	End-of-Life Care and Palliative Ethics
Week 11	Cultural and Religious Aspects in Ethical Decision-Making
Week 12	Ethical Issues in Specialized Areas (ICU, Pediatrics, Mental Health)
Week 13	Legal and Professional Accountability in Nursing
Week 14	Role of Ethics Committees and Institutional Policies
Week 15	Professionalism, Self-Care, and Emerging Ethical Challenges

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Butts, J. B., & Rich, K. L. (2022). Nursing Ethics: Across the Curriculum and Into Practice. Jones & Bartlett Learning.	Yes
Recommended Texts	Burkhardt, M. A., & Nathaniel, A. K. (2024). Ethics & issues in contemporary nursing (2nd ed.). Elsevier Health Sciences.	Yes

Websites	International Council of Nurses (ICN). The ICN Code of Ethics for Nurses. https://www.icn.ch/ • American Nurses Association (ANA). Code of Ethics for Nurses. https://www.nursingworld.org/
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Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				



مدرس المادة



د. حسين كاظم حسين
رئيس فرع اساسيات التمريض